

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

FOREIGN LANGUAGE DUTCH

0515/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2004

No Additional Materials are required.

15 minutes

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: een leraar van je nieuwe school

Je bent in Nederland en je wilt meer weten over je nieuwe school.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag naar het aantal pauzes per dag.
- 3 Vraag hoelang een les duurt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de school (Huiswerk? Schoolreisjes?).

B

Kandidaat: jezelf
Docent: dokter

Je bent in Nederland van de fiets gevallen. Je bent licht gewond en gaat naar de dokter om hulp.

- 1 Begroet de dokter en zeg wat er aan de hand is.
- 2 Vertel wat er gebeurd is.
- 3 Zeg waar je gewond bent.
- 4 Geef antwoord op de vraag.
- 5 Vraag twee dingen over het ziekenhuis.

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Paper 3 Speaking Role Play Card Two

1 March – 30 April 2004

No Additional Materials are required.

15 minutes

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: een leraar van je nieuwe school

Je bent in Nederland en je wilt meer weten over je nieuwe school.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag naar het aantal pauzes per dag.
- 3 Vraag hoelang een les duurt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de school (Huiswerk? Schoolreisjes?).

B

Kandidaat: jezelf
Docent: baliemedewerker/ster van de VVV

Je bent in Amsterdam en je wilt naar het strand.

- 1 Begroet de man/vrouw en zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vertel dat je niet weet naar welk strand je wil en vraag of the medewerkster een idee heeft.
- 4 Geef antwoord op de vraag en vraag om een kaart.
- 5 Vraag **twee** dingen over het Noordwijkse strand.

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0515/03

Paper 3 Speaking Role Play Card Three

1 March – 30 April 2004

No Additional Materials are required.

15 minutes

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: een leraar van je nieuwe school

Je bent in Nederland en je wilt meer weten over je nieuwe school.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag naar het aantal pauzes per dag.
- 3 Vraag hoelang een les duurt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de school (Huiswerk? Schoolreisjes?).

B

Kandidaat: jezelf
Docent: baliedewerker/ster van een reisbureau

Je bent in Brussel en je wilt een vliegticket naar Londen kopen.

- 1 Begroet de persoon achter de balie en zeg wat je wilt.
- 2 Vraag naar de kosten.
- 3 Zeg wat voor ticket je wilt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **twee** dingen over het vliegveld.

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Paper 3 Speaking Role Play Card Four

1 March – 30 April 2004

No Additional Materials are required.

15 minutes

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: leraar aan de muziekschool

Je bent in Nederland en je wilt meer weten over de muziekschool.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag hoelang een les duurt.
- 3 Vraag of je een instrument kan huren.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de muziekschool (Huiswerk? Kosten?).

B

Kandidaat: jezelf
Docent: dokter

Je bent in Nederland van de fiets gevallen. Je bent licht gewond en gaat naar de dokter om hulp.

- 1 Begroet de dokter en zeg wat er aan de hand is.
- 2 Vertel wat er gebeurd is.
- 3 Zeg waar je gewond bent.
- 4 Geef antwoord op de vraag.
- 5 Vraag twee dingen over het ziekenhuis.

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Paper 3 Speaking Role Play Card Five

1 March – 30 April 2004

No Additional Materials are required.

15 minutes

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: leraar aan de muziekschool

Je bent in Nederland en je wilt meer weten over de muziekschool.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag hoelang een les duurt.
- 3 Vraag of je een instrument kan huren.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de muziekschool (Huiswerk? Kosten?).

B

Kandidaat: jezelf
Docent: baliedewerker/ster van de VVV

Je bent in Amsterdam en je wilt naar het strand.

- 1 Begroet de man/vrouw en zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vertel dat je niet weet naar welk strand je wil en vraag of the medewerkster een idee heeft.
- 4 Geef antwoord op de vraag en vraag om een kaart.
- 5 Vraag **twee** dingen over het Noordwijkse strand.

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Paper 3 Speaking Role Play Card Six

1 March – 30 April 2004

No Additional Materials are required.

15 minutes

READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: leraar aan de muziekschool

Je bent in Nederland en je wilt meer weten over de muziekschool.

- 1 Begroet de leraar en zeg wat je wilt.
- 2 Vraag hoelang een les duurt.
- 3 Vraag of je een instrument kan huren.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over de muziekschool (Huiswerk? Kosten?).

B

Kandidaat: jezelf
Docent: baliedewerker/ster van een reisbureau

Je bent in Brussel en je wilt een vliegticket naar Londen kopen.

- 1 Begroet de persoon achter de balie en zeg wat je wilt.
- 2 Vraag naar de kosten.
- 3 Zeg wat voor ticket je wilt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **twee** dingen over het vliegveld.

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Paper 3 Speaking Role Play Card Seven

1 March – 30 April 2004

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15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: ober

Je belt een restaurant om een tafeltje te bespreken voor vier personen.

- 1 Vertel wie je bent en wat je wilt.
- 2 Vertel voor welke dag.
- 3 Vertel welke tijd.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over het restaurant (Parkeergelegenheid? Roken?).

B

Kandidaat: jezelf
Docent: dokter

Je bent in Nederland van de fiets gevallen. Je bent licht gewond en gaat naar de dokter om hulp.

- 1 Begroet de dokter en zeg wat er aan de hand is.
- 2 Vertel wat er gebeurd is.
- 3 Zeg waar je gewond bent.
- 4 Geef antwoord op de vraag.
- 5 Vraag twee dingen over het ziekenhuis.

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Paper 3 Speaking Role Play Card Eight

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15 minutes

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Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.

2

A

Kandidaat: jezelf
Docent: ober

Je belt een restaurant om een tafeltje te bespreken voor vier personen.

- 1 Vertel wie je bent en wat je wilt.
- 2 Vertel voor welke dag.
- 3 Vertel welke tijd.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over het restaurant (Parkeergelegenheid? Roken?).

B

Kandidaat: jezelf
Docent: balie medewerker/ster van de VVV

Je bent in Amsterdam en je wilt naar het strand.

- 1 Begroet de man/vrouw en zeg wat je wilt.
- 2 Geef antwoord op de vraag.
- 3 Vertel dat je niet weet naar welk strand je wil en vraag of the medewerkster een idee heeft.
- 4 Geef antwoord op de vraag en vraag om een kaart.
- 5 Vraag **twee** dingen over het Noordwijkse strand.

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15 minutes

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2

A

Kandidaat: jezelf
Docent: ober

Je belt een restaurant om een tafeltje te bespreken voor vier personen.

- 1 Vertel wie je bent en wat je wilt.
- 2 Vertel voor welke dag.
- 3 Vertel welke tijd.
- 4 Geef antwoord op de vraag.
- 5 Vraag **één** ding over het restaurant (Parkeergelegenheid? Roken?).

B

Kandidaat: jezelf
Docent: baliedewerker/ster van een reisbureau

Je bent in Brussel en je wilt een vliegticket naar Londen kopen.

- 1 Begroet de persoon achter de balie en zeg wat je wilt.
- 2 Vraag naar de kosten.
- 3 Zeg wat voor ticket je wilt.
- 4 Geef antwoord op de vraag.
- 5 Vraag **twee** dingen over het vliegveld.

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