

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the October/November 2015 series**

### **0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/51**

Paper 5 (Core), maximum raw mark 24

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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**Abbreviations**

- cao correct answer only
- dep dependent
- FT follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- nfww not from wrong working
- soi seen or implied

Question	Answer	Mark	Part Marks															
<b>1</b>	<b>(a)</b> 13 17	<b>1</b>																
	<b>(b)</b> $13 = 2^2 + 3^2$	<b>1</b>																
	$17 = 1^2 + 4^2$	<b>1</b>																
	<b>(c)</b> $1^2 + 10^2$	<b>1</b>																
<b>2</b>	<b>(a)</b> $49 + 576 = 625$ oe	<b>2</b>	<b>B1</b> for two correct squares															
	<b>(b)</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td></td><td></td><td>41</td></tr> <tr><td></td><td></td><td>61</td></tr> <tr><td></td><td>84</td><td>85</td></tr> <tr><td>15</td><td>112</td><td></td></tr> </table>			41			61		84	85	15	112		<b>4</b>	<b>B1</b> for 15  <b>B2</b> for second column (one for each cell) <b>B1</b> for third column			
			41															
			61															
	84	85																
15	112																	
<b>(c)</b> equal to the sum oe	<b>1</b>	<b>C</b> opportunity																
<b>(d)</b> 29, 420	<b>1</b>	<b>C</b> opportunity																
<b>3</b>	<b>(a) (i)</b> 8, 15, 17	<b>1</b>																
	<b>(ii)</b> $64 + 225 = 289$ oe	<b>2</b>	<b>B1</b> for one correct square															
	<b>(b)</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>[8]</td><td>[15]</td><td>[17]</td></tr> <tr><td></td><td>35</td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td>20</td><td></td><td>101</td></tr> <tr><td></td><td>143</td><td></td></tr> </table>	[8]	[15]	[17]		35					20		101		143		<b>5</b>	<b>B2</b> for one correct cell  <b>B1</b> for each of the other three  <b>C</b> opportunity
	[8]	[15]	[17]															
	35																	
20		101																
	143																	
<b>(c)</b> The square is twice the sum oe	<b>1</b>																	

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<b>Question</b>	<b>Answer</b>	<b>Mark</b>	<b>Part Marks</b>
<b>(d)</b>	$(2\sqrt{x})^2 = 4x$ $x - 1 + x + 1 = 2x$	<b>2</b>	<b>B1</b> for one statement seen or implied.
Communication seen in one of <b>2(c)</b> , <b>2(d)</b> or <b>3(b)</b>		<b>1</b>	