Rewarding Learning
ADVANCED
General Certificate of Education
2015

## Music

## Assessment Unit A2 2: Part 2

assessing
Written Examination

[AU222]
TUESDAY 2 JUNE, AFTERNOON

## TIME

1 hour 30 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
Write your answers in the spaces provided in this question paper
Answer two questions.
Answer Section A on the compulsory Area of Study and one other question in Section B on your chosen Area of Study.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 60 , including a maximum of 3 marks for quality of written communication and a maximum of 3 marks for structure and presentation of ideas in your chosen Area of Study question.
You are provided with an insert for use with Question 1 in this paper.
Do not write your answers on this insert.
All questions carry equal marks, i.e. 30 marks for each question.

| For Examiner's <br> use only |  |
| :---: | :---: |
| Question <br> Number | Marks |
| Section A |  |
| 1 |  |
| Section B |  |
| 2 |  |
| 3 |  |
| 4 |  |
| Total |  |
| Marks |  |

## Section A

1 Compulsory area of study; Music for Orchestra in the Twentieth Century

## Stravinsky: Pulcinella Suite Bars 1-82

Answer all the following questions using the score provided (see insert sheet).
(a) What is the overall form of this movement?
$\qquad$
(b) In which dance form is the opening section of this movement (Bars 1-32)?
$\qquad$
(c) In which twentieth-century style is this piece?
$\qquad$
(d) Identify the key in the following bars.

Bars 13-14
Bars 17-18
(e) Identify two harmonic devices in Bars 15-18.
1.
2.
(f) Identify the chords (e.g. C major first inversion) in the following bars. *Note the superscript beat numbers refer to minim beats.

| Bar | chord | position/inversion |
| :---: | ---: | ---: | ---: |
| $20^{2}$ (i.e. second minim beat) | $[1]$ | $[1]$ |
| $22^{2}$ (i.e. second minim beat) | $[1]$ | $[1]$ |
| $25^{1}$ (i.e. first minim beat) | $[1]$ | $[1]$ |

(g) Identify the following features in Bars 25-28.
(i) ornament $\longrightarrow$ [1]
(ii) instrument playing the ornament
(h) Identify the melodic device in Bars 29-30.
$\qquad$
(i) Identify five ways in which the theme is varied in Bars 33-50.
(j) Identify the following musical features in Bars 65-82 which show that this piece was composed in the twentieth century.
(i) one harmonic feature
$\qquad$
(ii) three instrumental features
1.
2.
3.
1.
2.
3.
4. $\qquad$
5.

(k) Identify the following Baroque-like features in the whole extract (Bars 1-82).
(i) three melodic features:
1.
2.
3.
(ii) two harmonic features:
1.
2.

## BLANK PAGE

(Questions continue overleaf)

## Section B

Answer one question on your chosen Area of Study.

## Optional Areas of Study

English Secular Vocal Music, 1580 to 1620
2 (a) Comment on the importance of Thomas Weelkes in the development of English secular vocal music from 1580 to 1620 . Refer to specific works to illustrate your answer.
or
(b) Comment on the variety of vocal textures in English secular vocal music composed between 1580 and 1620. Refer to specific examples to illustrate your answer.

## New Directions in Twentieth Century Music

3 (a) Comment on the importance of Boulez in the development of twentieth century music. Refer to specific works to illustrate your answer.
or
(b) Comment on the variety of percussion instruments and their use in the music of the following composers. Refer to specific works to illustrate your answer.

## Boulez Reich Stockhausen

Jazz in the USA, 1930 to 1960
4 (a) Comment on the contribution of Miles Davis to jazz during the period up to 1960. Illustrate your answer by referring to specific tracks.
or
(b) Comment on the main musical features of jazz during the swing era. Illustrate your answer by referring to specific tracks.
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THIS IS THE END OF THE QUESTION PAPER

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## INSERT

(Score for Question 1)



$\geqslant$
15


$\geqslant$



$\nabla$




60

$\nabla$

$\%$
70


$=$

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