



General Certificate of Secondary Education  
January 2018

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 4  
Personal Development



[GLW51]

\*GLW51\*

**FRIDAY 5 JANUARY, AFTERNOON**

## TIME

45 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



## Section A

Answer **all** questions in this section.

**This question is about developing competence as discerning consumers.**

- 1 (a) Write down **one** advantage of buying second-hand goods.

\_\_\_\_\_ [1]

- (b) Identify and explain **one** advantage of having a bank overdraft.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- (c) Identify and explain **one** way a young person with a gambling addiction may end up in debt.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



This question is about the concept of self.

2 (a) Write down **one** strategy to limit the danger of bullying.

\_\_\_\_\_ [1]

(b) Identify **and** explain **one** danger of dieting.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify **and** explain **one** way a person's race may affect their self-concept.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



This question is about maximising and sustaining health and well-being.

3 (a) Write down **two** effects experimenting with drugs has on a young person's family relationships.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Explain **two** reasons why young people ignore health warnings.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **two** ways a young person's emotional health may be affected by bereavement.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



## Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why a young person may not want to discuss sexual relationships with parents.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over







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**THIS IS THE END OF THE QUESTION PAPER**

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**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
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Examiner Number

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*Rewarding Learning*

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**[GLW51]  
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**Source A**

## Insert: Personal Development

For use with Questions 4 and 5.

### Source A

#### Relationships

A young person may not want their parents to know they are sexually active and don't want to discuss sexual relationships with parents.

There are many benefits to abstinence for a young person to consider. It is an option for a young person not to have sex.

As a young person grows up and they want more independence, parents may have to learn to trust their teenage children. The relationship between parents and teenage children may have more ups than downs.



Source: Chief Examiner