



Centre Number

71	
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Candidate Number

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General Certificate of Secondary Education  
2013

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## Mathematics

Unit T4

(With calculator)

Higher Tier

[GMT41]



MV18

TUESDAY 11 JUNE, 9.15 am – 11.15 am

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### TIME

2 hours, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

Complete in blue or black ink only.

Answer **all twenty-two** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **may** use a calculator for this paper.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 100.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.

Quality of written communication will be assessed in **questions 11 and 15**.

You should have a calculator, ruler, compasses and a protractor.

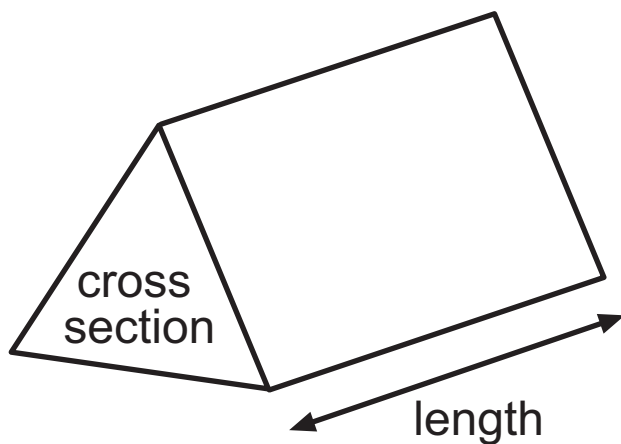
The Formula Sheet is on pages 4 and 5.

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**(Questions start on page 7)**

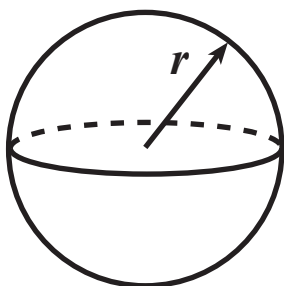
# Formula Sheet

**Volume of prism = area of cross section  $\times$  length**



**Volume of sphere =  $\frac{4}{3} \pi r^3$**

**Surface area of sphere =  $4 \pi r^2$**



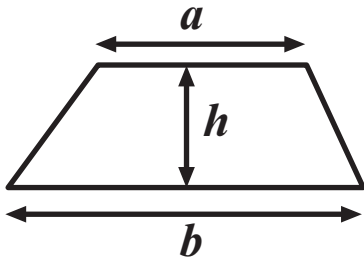
## Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$

where  $a \neq 0$ , are given by

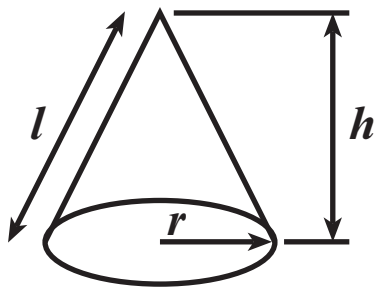
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\text{Area of trapezium} = \frac{1}{2} (a + b)h$$

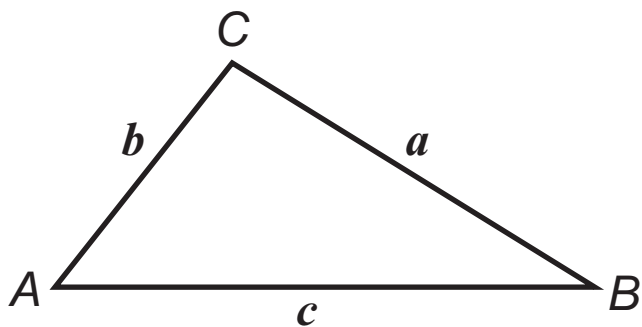


$$\text{Volume of cone} = \frac{1}{3} \pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$



In any triangle *ABC*



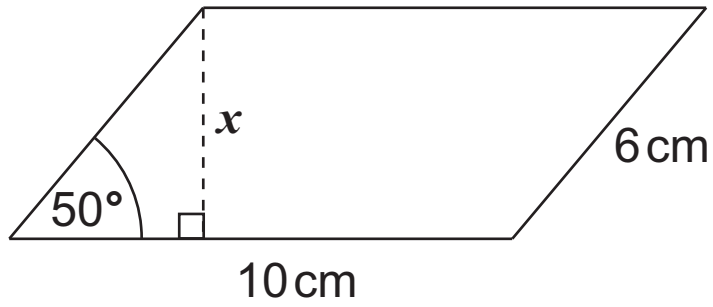
$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$

$$\text{Sine Rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine Rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

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1

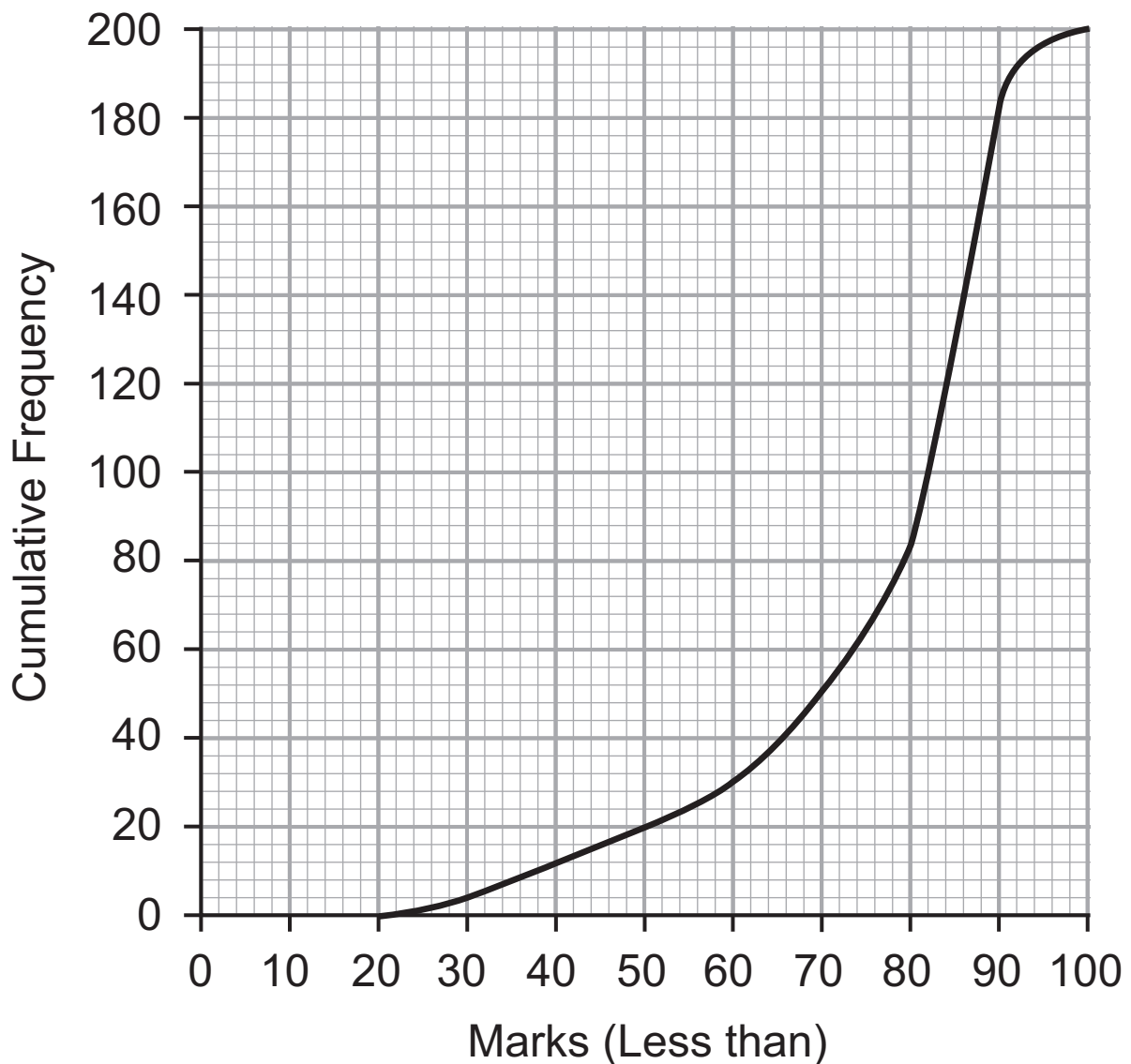


A parallelogram has sides of 6 cm and 10 cm, with an angle of  $50^\circ$  between the sides.

Calculate the height  $x$  of the parallelogram. [3 marks]

Answer  $x =$  \_\_\_\_\_ cm

- 2 The graph below shows the cumulative frequency of marks obtained in a spelling test.



- (a) Use the graph to estimate the inter-quartile range.  
[2 marks]

Answer \_\_\_\_\_

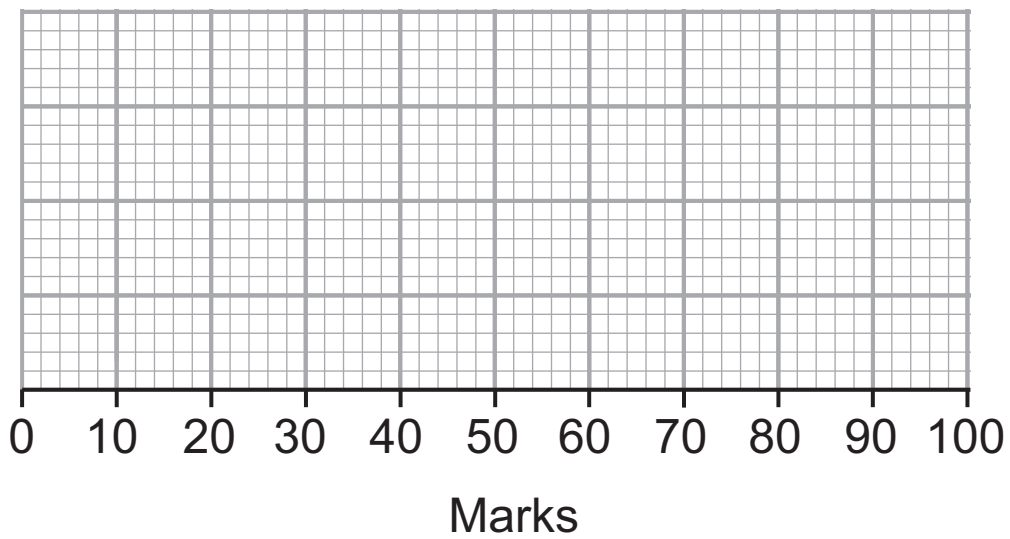


**(b)** The pass mark is 75

Estimate how many passed the spelling test. [2 marks]

Answer \_\_\_\_\_

**(c)** From the graph on page 8 draw a box plot. [3 marks]



**3 (a)** Solve the simultaneous equations [2 marks]

$$5x - y = 9$$

$$-2x + y = 3$$

**Show your working clearly.**

Answer  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_

**(b)** Solve  $\frac{2}{3}(1 - x) - \frac{1}{4}(3x - 1) = 8$  [4 marks]

Answer  $x =$  \_\_\_\_\_

**4 (a)** Factorise  $15xy - 5y^2$  [2 marks]

Answer \_\_\_\_\_

**(b) (i)** Factorise  $x^2 - 9x - 36$  [2 marks]

Answer \_\_\_\_\_

**(ii)** Hence solve  $x^2 - 9x - 36 = 0$  [2 marks]

Answer \_\_\_\_\_

**5** What is the Highest Common Factor (HCF) of 210 and 252? [2 marks]

Answer \_\_\_\_\_

- 6 Tony opened a savings account with the Western Bank. After one year, the bank paid 6% per annum interest into his account. The total amount in his account was then £710.20. Work out the amount of money with which Tony opened the account. [3 marks]

Answer £ \_\_\_\_\_

- 7 (a) Write  $7^{-2}$  as a fraction. [1 mark]

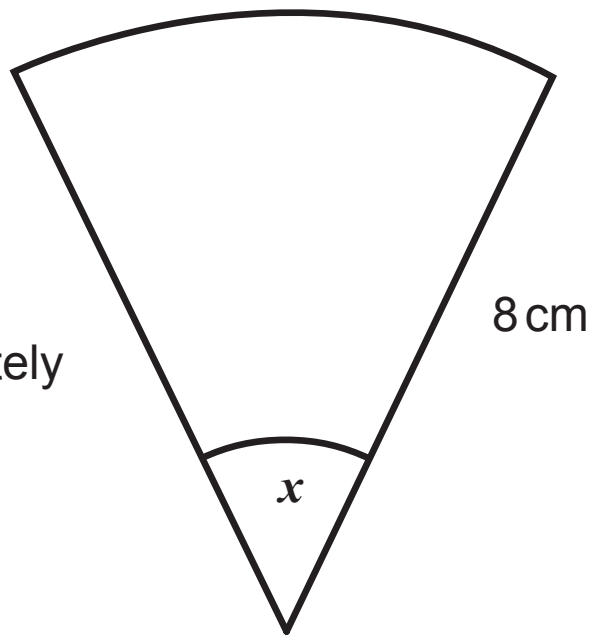
Answer \_\_\_\_\_

- (b) Hence find the value of  $7^0 + 7^{-2}$  [1 mark]

Answer \_\_\_\_\_

- 8 The area of the sector is  $20.11 \text{ cm}^2$   
Calculate the angle  $x$ . [4 marks]

diagram not  
drawn accurately



Answer \_\_\_\_\_<sup>o</sup>

**9** Find the equation of the line which passes through the points

$(-2, 11)$  and  $(0, 5)$  [3 marks]

Answer \_\_\_\_\_

**10** The load  $L$  which can be supported by a metal girder varies inversely as its length  $x$ .

A load of 10 tonnes can be supported by a girder 2 m long.

What length of girder will support a load of 12.5 tonnes?

[3 marks]

Answer \_\_\_\_\_ m

**Quality of written communication will be assessed in this question.**

**11** The table shows information about 500 pupils in a school.

<b>Year</b>	<b>Number of Boys</b>	<b>Number of Girls</b>
8	70	90
9	85	75
10	80	100

The headmaster wants to carry out a survey of the pupils' views on the new school library. He decides to choose a stratified sample of 60 pupils to take part in the survey.

**(a)** How many boys in Year 9 should be in the sample? [2 marks]

Answer \_\_\_\_\_

**(b)** For this data, why is it better to select a stratified sample than a random sample? [2 marks]

Answer \_\_\_\_\_

\_\_\_\_\_

12

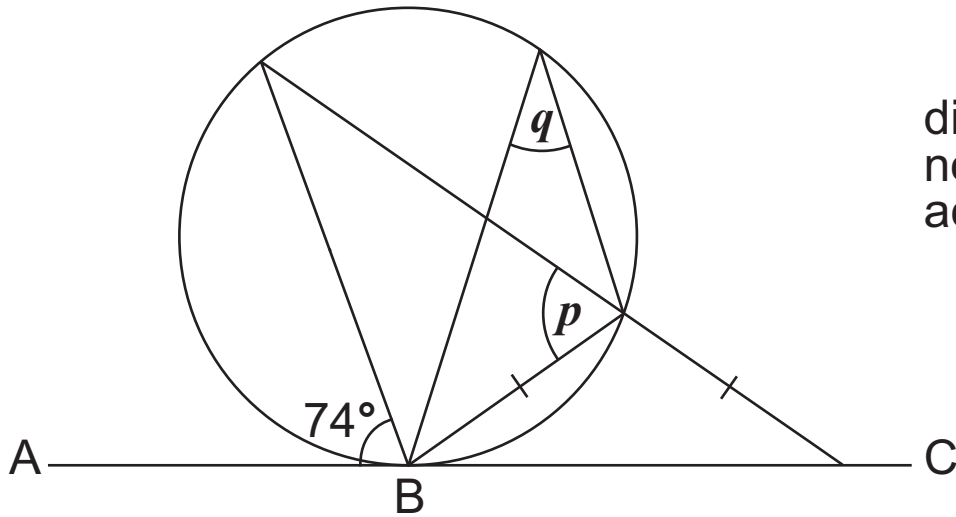


diagram  
not drawn  
accurately

- (a) AC is a tangent to the circle at B.  
Find the size of angle  $p$ , giving a reason. [2 marks]

Answer  $p = \underline{\hspace{2cm}}$ °,

because \_\_\_\_\_

- (b) Calculate the size of angle  $q$ . [2 marks]

Answer  $q = \underline{\hspace{2cm}}$ °



13

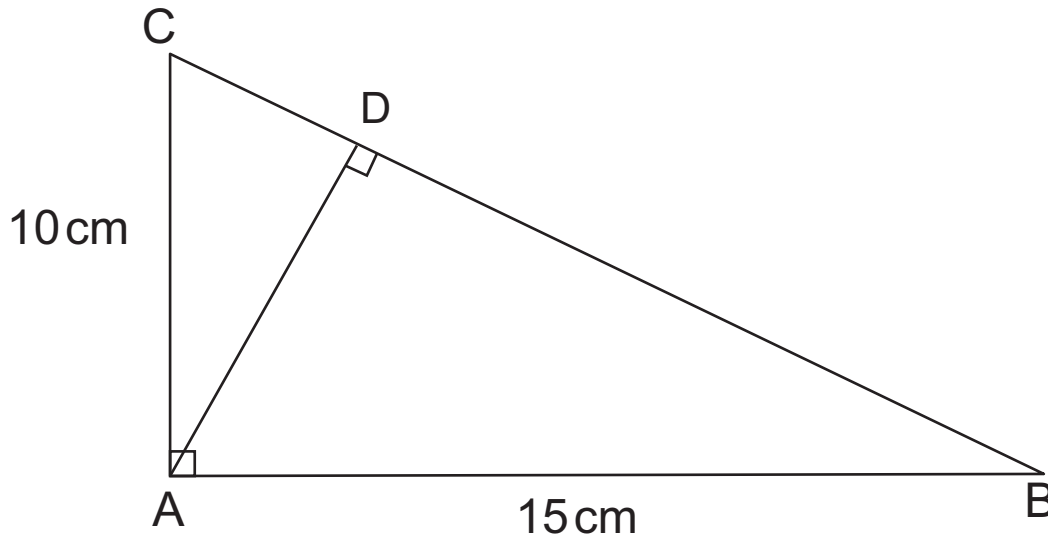


diagram  
not drawn  
accurately

Calculate the length AD. [5 marks]

Answer \_\_\_\_\_ cm

- 14 The median of ten numbers is 40  
The mean of the numbers is 55  
20 is subtracted from the smallest number.  
Calculate the median and mean of the ten numbers  
now. [4 marks]

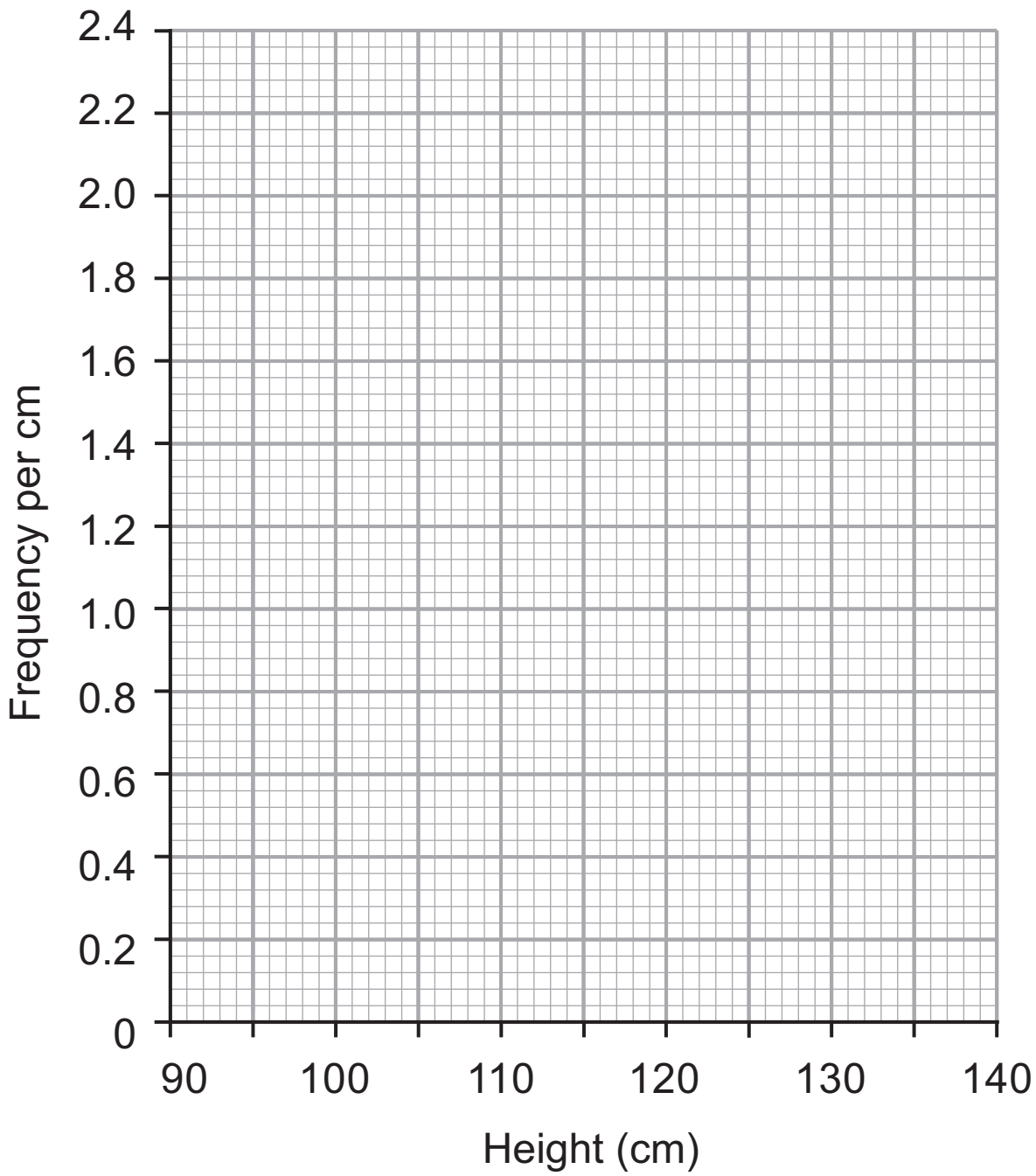
Answer median = \_\_\_\_\_, mean = \_\_\_\_\_

**Quality of written communication will be assessed in this question.**

**15** The table gives information about heights of 60 swimmers.

<b>Height, <math>h</math> cm</b>	<b>Number of swimmers</b>
$90 \leq h < 95$	11
$95 \leq h < 105$	16
$105 \leq h < 120$	18
$120 \leq h < 130$	8
$130 \leq h < 140$	7

(a) Illustrate the data by drawing a histogram on the graph paper below. [3 marks]



Histogram A

**(b)** The histogram drawn opposite illustrates the heights of a different group of 60 swimmers. Compare this histogram with the one you have drawn. [2 marks], [1 mark] for each part. Give two comparisons.

1. \_\_\_\_\_

\_\_\_\_\_

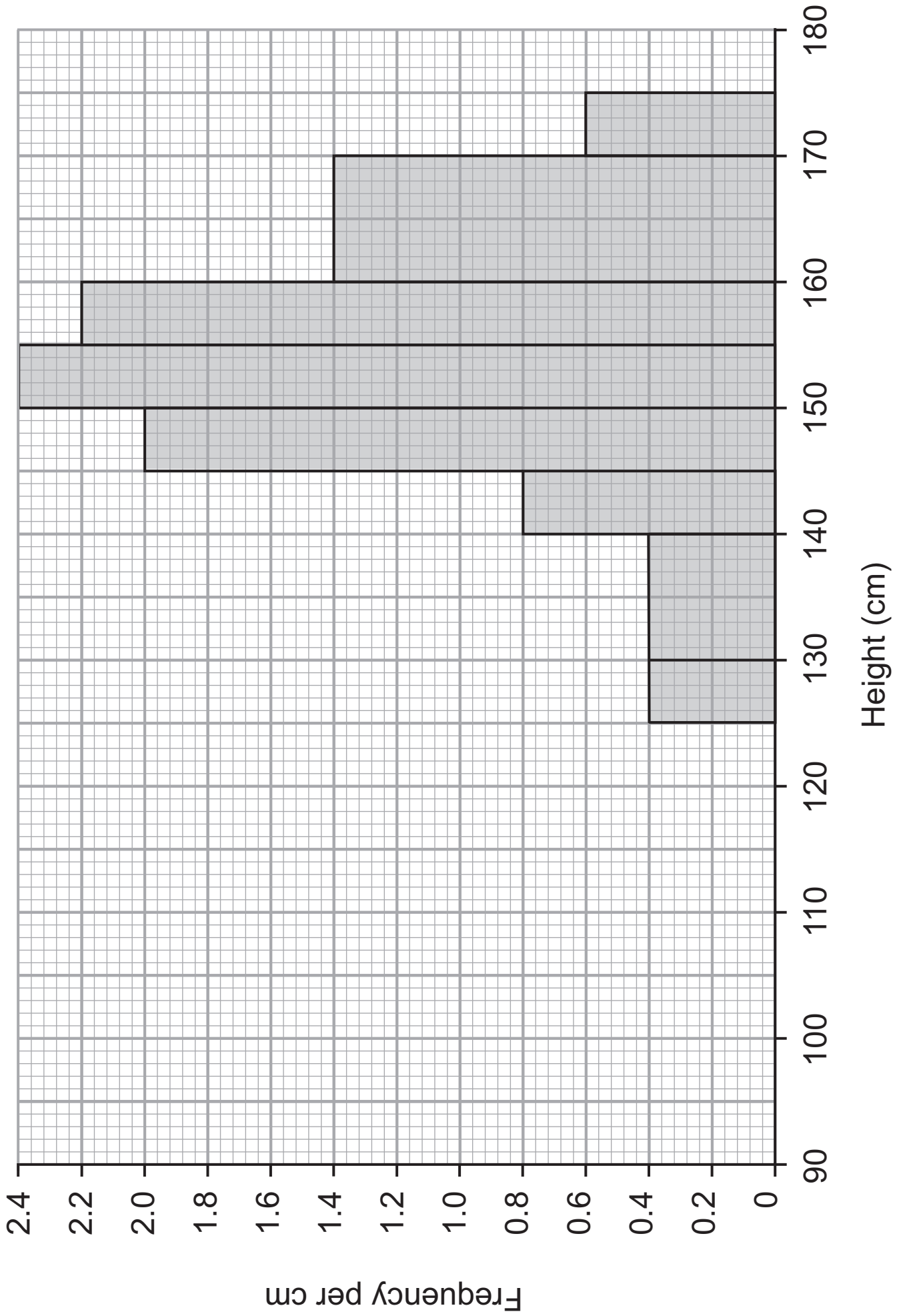
2. \_\_\_\_\_

\_\_\_\_\_

**(c)** Suggest a reason for the difference in the two histograms. [1 mark]

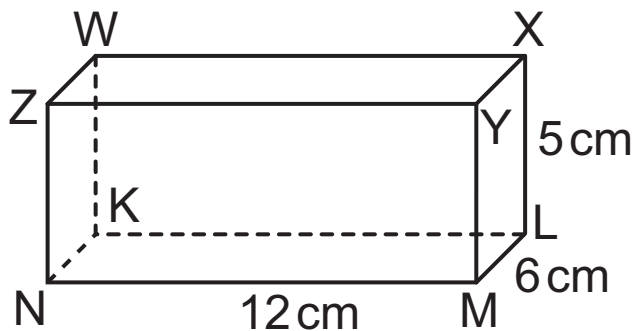
Answer \_\_\_\_\_

\_\_\_\_\_



Histogram B

**16** A cuboid is shown.



**(a)** Calculate the length of the space diagonal NX. [2 marks]

Answer \_\_\_\_\_ cm

**(b)** Calculate the angle between NX and the base of the cuboid. [3 marks]

Answer \_\_\_\_\_ °

**17 (a)** Expand and simplify  $(3x - y)(x + 2y)$  [3 marks]

Answer \_\_\_\_\_

**(b)** Factorise  $4x^2 - 4xy - 3y^2$  [2 marks]

Answer \_\_\_\_\_

18 (a) What is the meaning of

(i)  $15^{\frac{1}{2}}$  [1 mark]

Answer \_\_\_\_\_

(ii)  $16^{\frac{2}{3}}$  [2 marks]

Answer \_\_\_\_\_

(b) Explain why  $2^{-1} \times \left(\frac{1}{16}\right)^{\frac{1}{2}}$  is equal to  $\frac{1}{8}$  [1 mark]

(c) Show how to evaluate  $32^{-\frac{4}{5}}$  **without using a calculator.**

You must show clearly **each** stage of your method and write your final answer as simply as possible. [4 marks]

Answer \_\_\_\_\_

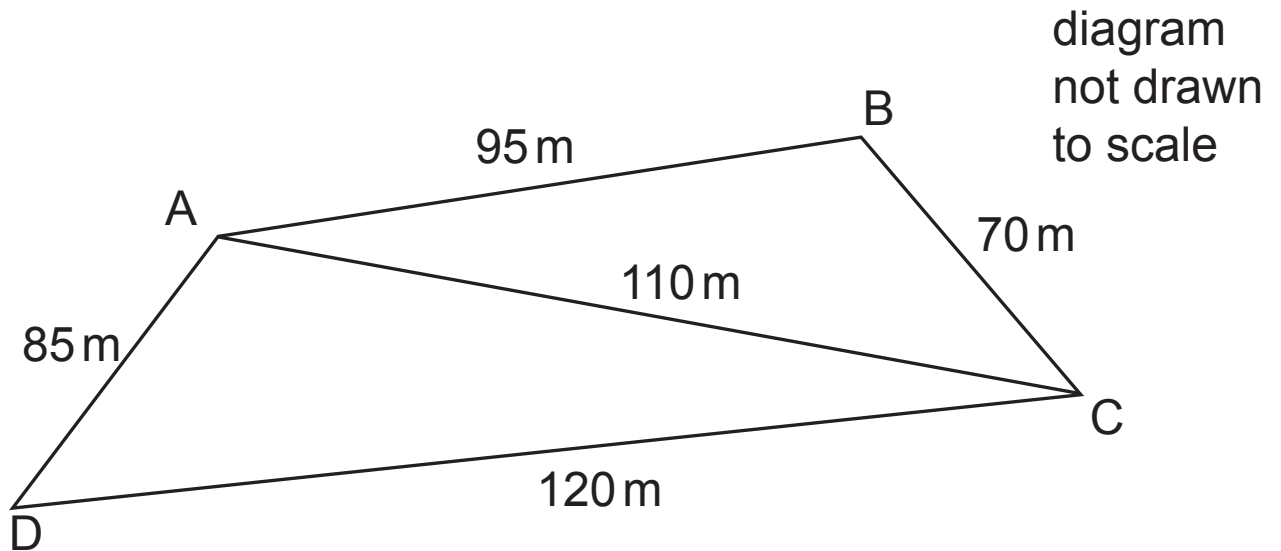


**19** 5 consecutive positive integers are such that twice the product of the smallest and largest integers exceeds the square of the middle integer by 41

By letting the smallest integer equal  $x$ , set up and solve a quadratic equation to find the middle integer. [5 marks]

Answer    The middle integer is \_\_\_\_\_

20 A field ABCD is shown.



A track AC runs diagonally from A to C. Angle  $CAB = 39.1^\circ$   
Calculate the shortest distance from B to D. [4 marks]

Answer \_\_\_\_\_ m

21 Simplify  $\frac{2x^2 - 8}{x^2 - 14x + 24}$  [4 marks]

Answer \_\_\_\_\_

22 Solve  $\frac{x+1}{x-2} + \frac{x-2}{x+1} = \frac{5}{2}$  [7 marks]

Answer \_\_\_\_\_

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**THIS IS THE END OF THE QUESTION PAPER**

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<b>For Examiner's use only</b>	
<b>Question Number</b>	<b>Marks</b>
1	
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<b>Total Marks</b>	

Examiner Number

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