

Centre Number		
71		
Cand	didata Number	

General Certificate of Secondary Education 2011–2012

Science: Single Award (Modular)

Road Safety, Radioactivity and Earth in Space Module 6

Foundation Tier

[GSC61]





TIME

45 minutes.

## **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all six** questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 45.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		
6		

Total	
Marks	



1 (a) The table below shows some information about the planets in our Solar System.

Examin	er Only
Marks	Remark

[1]

Planet	Gravity/ N/kg	Distance from the Sun/ million km
Mercury	4	58
	9	108
Earth	10	150
Mars	4	228
Jupiter	26	778
	11	1427
Uranus	9	2870
Neptune	11	4497

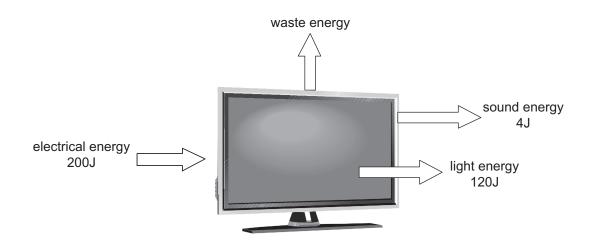
(i)	Complete the table above by adding the names of the missing planets.	[2]
(ii)	Name the planet on which your weight would be the greatest.	[1]
(iii)	From which planet would the Sun look dimmest? Explain your answer.	
		[2]
_	ggest what would happen to all living creatures if the Earth was ha large asteroid.	nit

7958

(b)

(c)	Complete the following sentences.		Examin Marks	er Only Remark
	Choose from:			
	Earth : Orbit : Sun			
	Moon : Gravity : Friction			
	Each planet moves in an around the Sun. They do			
	this because of the force of People once believed			
	that the was at the centre of the Universe.	[3]		

**2** (a) The diagram below shows the energy changes which take place in a television.



(i) Calculate how much useful energy is produced by the television.

\_\_\_\_\_ J [1]

(ii) Calculate how much energy is wasted by the television.

\_\_\_\_\_ J [1]

(iii) Name one type of energy wasted by the television.

Choose from:

electrical: stored: heat: movement

\_\_\_\_\_[1]

The diagram below shows the energy efficiency label used on televisions.

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Marks	Remark		

A (more efficient)
В
С
D
E
F
G (less efficient)
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(b) Which television (A-G) would waste the least energy?

(c) What is meant by the term efficient?

Tick  $(\checkmark)$  the correct answer.

How much energy a device uses.	

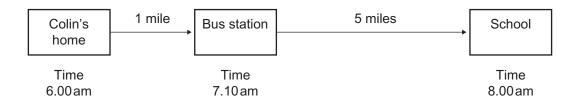
How good a device is at changing energy into useful energy.		
	1	

How much it costs to run a device.	[1

(d)	Give one economic reason why someone would buy a more efficient
	television.

		[1

3 The diagram below shows Colin's journey to school including the time he left home and the time he arrived in school.



(a) (i) Calculate how far Colin's home is from the school.

\_\_\_\_\_ miles [1]

(ii) Calculate the time taken for this journey.

\_\_\_\_\_ hours [1]

(iii) Use the equation:

average speed = 
$$\frac{\text{total distance}}{\text{time taken}}$$

to calculate Colin's average speed travelling to school. (Show your working out.)

\_\_\_\_\_ miles/hour [1]

**(b)** The next day Colin's journey to school took less time. What, if anything, will happen to his average speed?

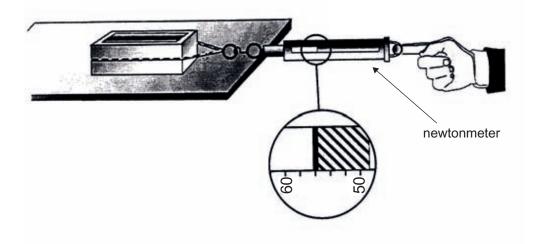
Choose from:

increase : stay the same : decrease

\_\_\_\_\_[1]

**(c)** The diagram below shows a brick being pulled across a bench by a newtonmeter.

Examiner Only		
rk		



(i)	What is	the	reading	on	the	newtonmete	r?
-----	---------	-----	---------	----	-----	------------	----

N.I.	F41	
 N	[1]	ı

(ii) Name the force which opposes the movement of the brick.

(iii) If the surface of the bench was rougher, state the effect, if any, this would have on the size of force needed to move the brick.

[′	1]	
	-	

**4 (a)** What word is used to describe the small amount of radiation that is always around us?

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Marks Remark

Circle the correct answer.

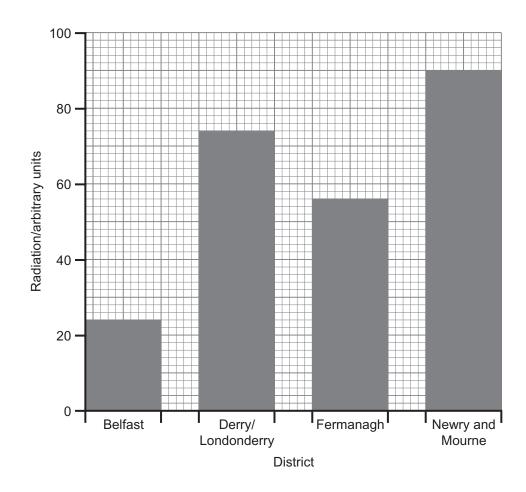
background: surround: foreground: underground [1]

**(b)** Some of this radiation is caused by humans. Place a tick  $(\checkmark)$  by each source caused by humans.

Source	Caused by humans
Nuclear weapons	
Cosmic rays	
Granite rocks	
X-rays from hospitals	

[2]

The bar chart below shows radiation levels in different districts of Northern Ireland.



8

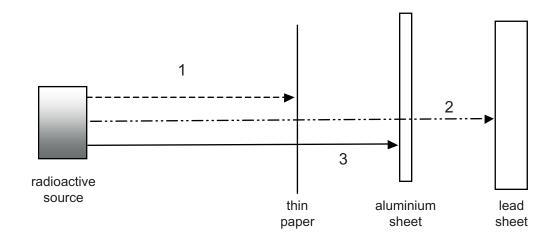
(c)	Name the district where a person receives the largest dose of
	radiation.

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Marks	Remark	
Marks	Remark	

\_\_\_\_\_[1]

(d)	Explain fully how too much radiation affects living tissue.		
		—	
		[2]	

**(e)** A radioactive source emits alpha, beta and gamma radiation. Each type is stopped by a different material as shown below.

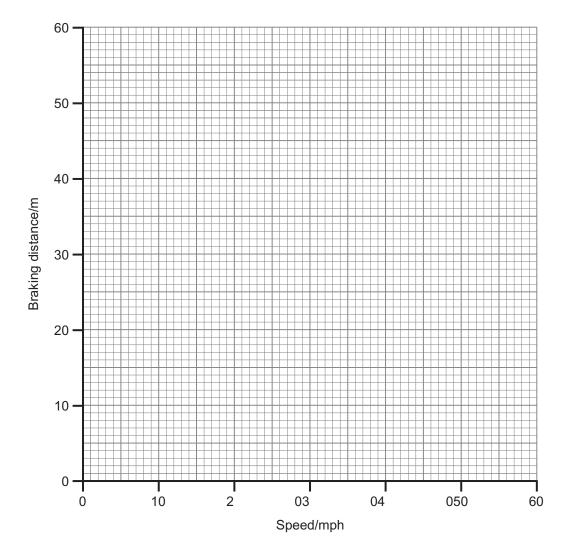


Use the diagram to name each type of radiation (1, 2 and 3).

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Speed/mph	Braking distance/m
20	6
30	14
40	24
50	38
60	54

(i) Use the information in the table to plot and draw a line graph on the grid below.



[3]

(ii) Describe a trend shown by these results.

\_\_\_\_\_[1]

10

(b)	Apart from speed give <b>one</b> other factor that will increase the braking distance. Explain your answer in terms of forces.			
	r	$\sim$ 1		

**(c)** The photograph below shows a car which was involved in a collision. The front has collapsed to help reduce injuries.



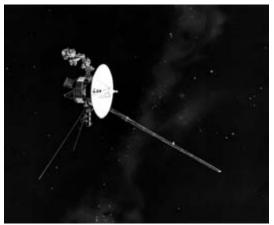
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**Examiner Only** 

What name is given to the front part of a car which collapses in way? Suggest how this helps reduce injuries to the driver.			
	ΓΩI		

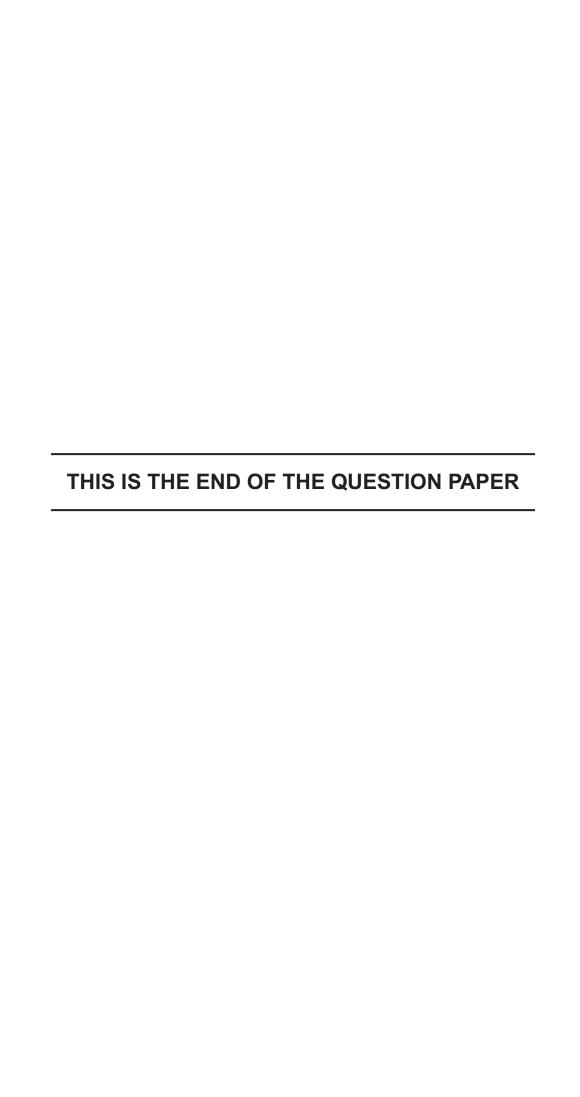
6 The picture below shows the spacecraft Voyager 1 on its journey to the edge of the Solar System and beyond.

Examiner Only				
Marks	Remark			



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(a)	Explain fully why it is unlikely that this spacecraft will reach any planet outside our Solar System.		
		_ [2]	
(b)	Space exploration is very expensive. Suggest <b>two</b> reasons why scientists continue to explore space.		
		_ [2]	
(c)	Explain fully the formation of the Sun.		
		[3]	



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