



General Certificate of Secondary Education 2017–2018

## **Science: Single Award**

Unit 1 (Biology) Foundation Tier



## [GSS11] WEDNESDAY 7 NOVEMBER 2018, MORNING



1 hour.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. Write your answers in the spaces provided in this question paper. Answer **all ten** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 60. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in Question **10(c)**.

For Examiner's use only		
Question Number Marks		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total Marks		

1 As	imple food chain is shown below.	,	Examine Marks	er Only Remark
© Macrovector ,	Image: Science Photo Library       Image: Science Photo Library	<b>)</b> DCK		
(a)	What terms are used to describe the grass and zebra in this food chain?			
	Choose from:			
	primary consumer : producer			
	secondary consumer : tertiary consumer			
	grass [1	1]		
	zebra [1	1]		
(b)	What do the arrows in a food chain represent?	1]		
(c)	What is the original source of energy for all food chains?			
	[1	1]		

The diagram below shows direction for a period of 2 w	a plant that has been veeks.	given light from one		Examin Marks	er Only Remark
plant —	Source: CCEA				
(a) On the diagram draw	an arrow to show the c	direction of the light.	[1]		
(2)			[·]		
(b) (i) What word is used	d to describe this plant	t's response to light?			
Circle the correct	answer.				
sensitivity	phototropism	respiration	- / -		
			[1]		
(ii) Explain fully why t	this response is benefi	icial to the plant.			
			_ [2]		

Choose from:		
athlete's foot :	flu : salmonella	
Microorganism	Disease	
bacteria	tuberculosis	
virus		
fungus		
	[2]	
Using lines, match each description.	method of defence with its correct Description	
Using lines, match each description.	method of defence with its correct	
Using lines, match each description.	method of defence with its correct Description	
Using lines, match each description. Method	method of defence with its correct Description antibodies produced by the patient's body	
Method	method of defence with its correct Description antibodies produced by the patient's body	
Method	Description         antibodies produced by the patient's body         antibodies injected into the patient	
Method bassive immunity	method of defence with its correct Description antibodies produced by the patient's body antibodies injected into the patient phagocytes surround, engulf	
Dsing lines, match each description. Method	method of defence with its correct         Description         antibodies produced by the patient's body         antibodies injected into the patient         phagocytes surround, engulf and destroy microorganisms	
Using lines, match each description. Method passive immunity phagocytosis	method of defence with its correct    Description   antibodies produced by the patient's body       antibodies injected into the patient       phagocytes surround, engulf and destroy microorganisms	
Using lines, match each description. Method bassive immunity phagocytosis	method of defence with its correct Description Antibodies produced by the patient's body Antibodies injected into the patient phagocytes surround, engulf and destroy microorganisms [2]	

**4** (a) Iron is a mineral needed by the body. What is the function of iron in the body?

Circle the correct answer.

#### helps red blood cells carry oxygen

#### prevents scurvy

#### strengthens teeth and bones

[1]

Examiner Only Marks Remark

The labels below are from two different foods.

Food A per 100 g		Food B per	100 g
energy	270 kJ	energy	2070 kJ
protein	1.4 g	protein	2.5 g
carbohydrates	6.4 g	carbohydrates	45.2 g
fat	2.1 g	fat	30.1 g

(b) Mary does not want to gain weight so she has decided to eat food **A**. Give **two** reasons why food **A** is the better choice for her.

1	
2.	
	[2]

(c) Name the food **group** shown in the food labels which will change Biuret reagent from blue to lilac (purple).

[1]

Marks Remar 1 4 3 2 Source: CCEA (a) Use the numbers 1, 2, 3 or 4 to answer the following questions. (i) Which part produces an egg? [1] (ii) Where does fertilisation take place? [1] (b) A young, newly married couple with no children are considering contraception to prevent an unwanted pregnancy. (i) Suggest which method would be most suitable for them. Choose from: : condom : female sterilisation vasectomy [1] (ii) Explain fully your choice. [2]

Examiner Only

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(Questions continue overleaf)



(c)	Tan	ning sunbeds that use UV light are very popular.	Examin	er Only
			Marks	Remark
		-		
		© marlenka / iStock / Thinkstock		
	Hov	vever, using these sunbeds before the age of 30 increases the risk		
	of th	ne most serious type of skin cancer by 75%.		
	und	ler the age of 18 or have banned their use for all ages.		
	(I)			
	(i)	Suggest one reason why some countries have banned sunbeds.		
		[1]		
		[']		
	(ii)	Apart from not using suppeds, suggest one other way to reduce		
	(")	exposure to UV light.		
		[1]		

[Turn over

(d) Evidence shows that you can reduce the risk of some cancers by doing physical activity regularly.

The table below shows the time five women spend doing different activities each week.

	Washing the car/ mins	Doing housework/ mins	Walking/ mins	Gardening/ mins	Total activity time/ mins
Anne	10	40	30	5	85
Orla	0	70	40	30	140
Carol	10	55	60	15	140
Nuala	25		70	10	150
Jane	0	60	60		120

- (i) Complete the table by filling in the values for Nuala and Jane. [2]
- (ii) Calculate the percentage of Jane's exercise time that comes from walking.

(Show your working out.)

Answer \_\_\_\_\_\_ % [2]



# (iii) On the grid below draw a bar chart showing the total activity time

7 <sup>-</sup>	The diagram below shows what happens to heat from the Sun when it reaches the Earth.		Examin Marks	er Only Remark
	heat from the Sun			
	Source: CCEA			
	a) Using the diagram above and your knowledge explain how global warming occurs.			
		_ [3]		
	<ul> <li>b) Over the past 100 years global warming has increased.</li> <li>State two ways human activity has contributed to this increase.</li> <li>1</li></ul>			
	2	_ [2]		



8 The flowers on a pea plant can be purple or white.



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The allele for white flowers is recessive to the allele for purple flowers.

(a) What is meant by the term recessive?

\_\_\_\_\_ [1]

Examiner Only Marks Remark (b) (i) Complete the Punnett square below to show the offspring from Examiner Only two heterozygous purple flowers. Marks Remark Use the symbols: A = purple allele a = white allele а Α [2] (ii) What is the genotype for a white flower? [1] (iii) What is the probability of the offspring having purple flowers? [1]

(a) The red fox was introduced to Australia by European settlers in 1855. 9 Examiner Only Since it was introduced, the red fox has been linked to many of the Marks Remark extinctions of native Australian mammals. © JMQuinet / Reporters / Science Photo Library (i) Give one reason why the red fox is described as a competitive invasive species in Australia. \_\_\_\_\_ [1] (ii) Explain what is meant by the term **extinction** of a species. \_\_\_\_\_ [1]

(b) Many conservation programmes are aimed at reducing the number of Examiner Only red foxes. These include fencing areas of farmland, using a poison Marks Remark that does not harm native animals and encouraging dingos. Dingos are a native Australian dog that hunt foxes and other small mammals. (i) Explain the advantage to the native species of Australia of using poison as a method of conservation. \_\_\_\_\_ [1] (ii) Use the information given to explain fully why many farmers would prefer to use fences rather than introduce dingos to areas around their farms. \_\_\_\_\_ [2]



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		Marks	Remark
	_ [6]		
INIS IS THE END OF THE QUESTION PAPER			

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