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General Certificate of Secondary Education 2015

History

Unit 1: Studies in Depth Foundation Tier



[GHT11] MONDAY 1 JUNE, MORNING

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets. Answer **two** Key Issue questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

If needed, you can ask for more sheets to finish your answers. Please attach these sheets to your booklet using the treasury tag supplied.

INFORMATION FOR CANDIDATES

The total mark for this paper is 105.

Quality of written communication will be assessed in parts (c) and (d) of all questions in Section A and in parts (c) and (d) of all questions in Section B.

Spelling, punctuation and the accurate use of grammar will be assessed in Section B questions 10(d) and 11(d).

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Exa	miner's only
Secti	ion A
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
Secti	on B
10	
11	
SP	aG
10(d)	
11(d)	

Total	
Marks	

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Section A

Answer **two** Key Issue questions from **your chosen option**.

OPTIONS	Pages
Option 1: Germany, 1918–1939	4–12
Option 2: Russia, c1916–1939	13–21
Option 3: United States of America, c1920–1941	22–30
Section B	
Answer all questions from your chosen option.	
Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949	31–36
Option 5: Changing Relationships: Britain, Northern Ireland and Ireland, 1965–1985	37–42

Section A

Option 1: Germany, 1918–1939

- 1 This question is on Key Issue 1: The Aftermath of the First World War and the Weimar Republic.
 - (a) Below is a list of words linked to the Nazi Party in the 1920s:

	Swastika	25 Point Programme	Mein Kampf	Stormtroopers	Munich Putsch
- 1					

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

	(i)	Nickname given to the SA	Stormtroopers
	(ii)	Nazi attempt to take power	[1]
	(iii)	Outlined the main ideas of the Nazi Party	[1]
	(iv)	Symbol of the Nazi Party	[1]
	(v)	Book written by Hitler	[1]
(b)		scribe two ways in which German sailles by 1921.	y was affected by the Treaty of
	1		
	2		
			[6]

4

Below are two groups of people in Germany who were affected by the hyperinflation crisis of 1923.						
Choose one group of people and explain the effect of the hyperinflation crisis on them.						
People who were worse off	People who were better off					
Group chosen:						
		_				
		_				
		[6]				

(d)	Why was Hitler able to rise to power in Germany between 1929 and January 1933?		Examin Marks	er Only Remark
	[9]		

	rnst	Robert Ley	Joseph	Heinrich	Paul von
R	öhm	,	Goebbels	Himmler	Hindenburg
		erson to the ovided. The firs			e your answer in ou.
(i)	In charge Joy	of Strength T	hrough	Robert	Ley
(ii)	Leader of	the SS			[1]
(iii) He appoir Chancello	nted Hitler as or			[1]
(iv) Minister o	of Propaganda	·		[1]
(v)	Leader of	the SA			[1]
		ways in which ween 1933 an		ed to control	the churches in
	-				
••					

_ [6]

(c)	Below are two organisations set up workers.	by the Nazis to control the lives	of	Examine Marks	er Only Remark
	Choose one organisation and expl workers in Germany.	ain its effects on the lives of			
	National Labour Service (RAD)	Strength Through Joy (KDF)			
	Organisation chosen:				
			_		
			_		
			_		
			_		
			_		
			[6]		

n what ways did the Nazis control the lives of young people in Germany between 1933 and 1939?	,	Marks
	_	
	_	
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	_	
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	_	
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	_	
	_	
	_	
	[9]	

_	Benito	Eduard	Neville		
Sudetenland	Mussolini	Benes	Chamberlain	Munich	
Match each wo the space provi			on and write your a on done for you.	answer in	
(i) Prime Minis Czechoslov			Eduard Benes	6	
(ii) British lead appeaseme		ed		[1]	
(iii) Conference September				[1]	
(iv) Italian lead Hitler	er who suppor	ted		[1]	
(v) Area of Cze wanted by				[1]	
Describe two a	ims of Hitler's	foreign polic	су.		
1					
2					
				[6]	

3

(c)	Below are two actions taken by Germany to break the terms of the Treaty of Versailles. Examiner Of Marks Re							
	Choose one action and explain ho	ow Germany broke the Treaty.						
	Rearmament, 1933–1935	Invasion of the Rhineland, 1936	6					
	Action chosen:							
			_					
			_					
			_					
			_					
			_					
			[6]					

[9]	

Option 2. Itaooia, ololo ioo	Option	2:	Russia,	c1916-1939
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Examin	er Only
Marks	Remark

- 4 This question is on Key Issue 1: The End of Tsarism and the 1917 Revolutions.
 - (a) Below is a list of words linked to Russia's involvement in the First World War:

Peasants	Tannenberg	Germany	Petrograd	France
----------	------------	---------	-----------	--------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

(i) Group which made up the Russian army

Peasants

(ii) Capital of Russia during the First World War

[1]

(iii) Country which was an ally of Russia

[1]

(iv) Place where Russia was defeated

[1]

(v) Enemy of Russia during the First World War

[1]

(b) Describe **two** effects of the First World War on the economy of Russia by 1917.

1. _____

2. _____

_____ [6

Below are two people who First World War. Choose one person and expenses the content of the c	Marks I					
unpopular.						
Tsar Nicholas II	Tsarina Alexandra					
Person chosen:	Person chosen:					
		[6]				

	[9]	
		'

,	Belo						
	Ku	ılaks	Bukharin	New currency	Nepmen	Trotsky	
					tion and write y een done for yo		in
	(i)	Introduce in Russia	ed to help end a	d inflation —	New curr	rency	-
	(ii)	An oppor	nent of the N	EP			_ [1]
	(iii)	The NEP business	allowed thenes	n to own —			_ [1]
	(iv)	A suppor	ter of the NE	P			_ [1]
	(v)		who becam under the N				_ [1]
•				•	heviks to keep beginning of th		
	1						
	 2						

(c)	Below are two areas of the economy affected by War Communism between 1921 and 1924.							
	Choose one area and explain how	it was affected by War Communi	sm.					
	Agriculture	Industry						
	Area chosen:							
			_					
			[6]					

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•	between 1924	of words linked to the same of	with the leade	isiiip sii uggie	III the Oook	
	Kamenev	Socialism in One Country	World Revolution	General Secretary	Lenin	
		vord to the correction or the first control of the	•	-	r answer in	
	(i) Job held	by Stalin		General Secre	etary	
	(ii) Policy op	posed by Stalin			[1]	
	` ' ' '	t of Stalin in the p struggle			[1]	
	(iv) He criticis	sed Stalin in his v	will		[1]	
	(v) Policy su	pported by Stalir	ı		[1]	
b)	Describe two	effects of the Na	azi-Soviet Pad	ct of 1939.		
	1					
			 			
	2					

Choose one policy and explain the USSR.	ain how it affected the lives of p	people in
The Five Year Plans	Collectivisation	
Policy chosen:		
		[6]

n what ways was Stalin able to increase his power in the USSR in 1930s?	M	Examin Iarks
	[9]	

Option 3: United States of America, c1920-1941

Examiner Only					
Marks	Remark				

- 7 This question is on Key Issue 1: The United States of America (USA) in the 1920s.
 - (a) Below is a list of words linked to the economic boom of the 1920s:

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

(i)	Centre of car manufacturing in the1920s	Detroit	
(ii)	President who said "the business of America is business"	[[1]
(iii)	New method of advertising goods	[[1]
(iv)	He introduced new methods of mass production	[[1]
(v)	Type of motor car that was mass produced in the 1920s	[[1]

(b) Describe **two** reasons why Prohibition was introduced in the USA in January 1920.

1	
2	

(c)	Below are two groups in the USA which faced hostility in the 1920s. Example 1920s. Marks					
	Choose one group of people and e in the USA in the 1920s.	em				
	Black Americans	Immigrants				
	Group chosen:					
			_			
			_			
			_			
			_			
			_			
			[6]			

[9]	n what ways were the lives of young Americans affected by cinemand jazz music in the 1920s?		
[9]			
[9]			
[9]			
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[9]			
		[0]	
		[0]	

a)					xperiences of 29 and 1932:	farmers and
	Dι	ıst Bowl	Arkansas	Evictions	California	Overproduction
					ption and wri	te your answer in r you.
	(i)		he Midwest oned by droug		Dus	t Bowl
	(ii)	Caused	food prices to	o fall _		[1]
	(iii)		n state badly by the Dust I			[1]
	(iv)	Forced r	emoval of fai ir farms	rmers -		[1]
	(v)	thousand	n state where ds of farmers vest went in s	from		[1]
b)			o ways in wh Depression.	ich the lives	of the unemp	loyed were affected
	1					
	2					
						[6]

Choose one cause and explain how it led to the Wall Street Crash.						
Share Speculation	The Role of American Ba	anks				
Cause chosen:						
		[6]				

 		 _	
 		 _	
		_	
		_	
 		 _	
 		 _	
 	· · · · · · · · · · · · · · · · · · ·	 _	
		 [9]	

9	This question	is on Key	v Issue 3:	Roosevelt	and the	New Deal
J	TIIIS QUESTION	i io oii ite	y issu c s.	INDUSEVEIL	and the	INCW Deal.

(a) Below is a list of words linked to the Presidential election of 1932 and the Hundred Days:

Action and Action Now		Beer Act	Polio	Bonus Army
-----------------------	--	----------	-------	------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

(i) Illness that prevented President Roosevelt from walking

Polio

(ii) This ended Prohibition

_____[1]

(iii) Used by Roosevelt to win support in the election campaign

_____[1]

(iv) Radio broadcasts by Roosevelt _____ [1]

(v) Reason for President Hoover becoming unpopular in the Presidential election of 1932

)		The Currence Court		
	•	The Supreme Court Dr Townsend.		
	The	e Supreme Court:		
	Dr ¯	Townsend:		
			[6]	
	Bel	low are two New Deal agencies	s set up by President Roosevelt.	
	Cho	oose one agency and explain I	s set up by President Roosevelt. how it affected the lives of Americans	
	Cho			
	Cho bet	oose one agency and explain I		
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain because 1933 and 1939. Jublic Works Administration	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	
	Cho bet	oose one agency and explain between 1933 and 1939. Sublic Works Administration WA)	how it affected the lives of Americans National Recovery Administration	

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			[9]	

Section B

Examiner Only Marks Remark

Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949

Answer all parts of the questions.

			·		
10	(a)		ow is a list of questions on relations between Britain, Northern and Ireland from 1932 to 1949.		
		Writ	te your answer to each question in the space provided.		
		(i)	The Prime Minister of Éire at the outbreak of the Second World War.		
		(ii)	The name of the Northern Ireland parliament.		
		(iii)	This was introduced by de Valera in 1937 to change relations with Britain.		
		(iv)	Term used by the Irish government to describe the Second World War. [1]		
		(v)	Write down one effect of the Economic War on Éire between 1932 and 1938. [1]		
		(vi)	Write down one reason for the introduction of the Ireland Act of 1949.		
				1	

Study Sources A and B and answer the questions which follow. Source A: Eamon de Valera's reaction to the Belfast Blitz, 1941 This is the first time I have spoken since the disaster in Belfast. I wish to say how sorry I am for the people who are suffering there. There are many people in Belfast who do not agree with us politically but they are all our people and their sorrow is our sorrow.	Thi	is question is about Éire's policy of neutrality duri	ing the Seco	nd	Exa
This is the first time I have spoken since the disaster in Belfast. I wish to say how sorry I am for the people who are suffering there. There are many people in Belfast who do not agree with us politically but they are all our people and their sorrow is our sorrow.	Wo	orld War.			Mari
I wish to say how sorry I am for the people who are suffering there. There are many people in Belfast who do not agree with us politically but they are all our people and their sorrow is our sorrow.	Stu	udy Sources A and B and answer the questions	which follow	<i>I</i> .	
I wish to say how sorry I am for the people who are suffering there. There are many people in Belfast who do not agree with us politically but they are all our people and their sorrow is our sorrow.	So	urce A: Eamon de Valera's reaction to the Bel	fast Blitz, 1	941	
I want to say that any help the government of Éire can give them will be given. I believe that if we were suffering they would give us their help.	l v the pc l v wi	wish to say how sorry I am for the people who are here. There are many people in Belfast who do no olitically but they are all our people and their sorre want to say that any help the government of Éire fill be given. I believe that if we were suffering the	e suffering ot agree with ow is our so can give the	n us rrow. em	
	•			1000	
Source B: An extract from a speech by de Valera in February 1939	So	urce B: An extract from a speech by de Valera	in Februar	y 1939	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and	ent is to kee	ep en into	
The wish of the Irish people and the Irish government is to keep	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and	ent is to kee	ep en into	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support	ent is to kee	ep en into	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side.	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to the people of Belfast following the Blitz in 1941. 1.	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale the people of Belfast following the Blitz in 1941. 1.	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale the people of Belfast following the Blitz in 1941. 1.	ent is to kee not be drive to either sid	ep en into de.	
The wish of the Irish people and the Irish government is to keep Ireland out of a war. Our aim is to stay neutral and not be driven into a war against our will. We will not give our support to either side. (i) Study Source A Using Source A, give two reasons why de Valera offered help to the people of Belfast following the Blitz in 1941. 1.	Th Ire	he wish of the Irish people and the Irish governmeland out of a war. Our aim is to stay neutral and war against our will. We will not give our support Study Source A Using Source A, give two reasons why de Vale the people of Belfast following the Blitz in 1941. 1.	ent is to kee not be drive to either sid	ep en into de.	

tudy Sources A and B	Exami Marks
sing Sources A and B and your own knowledge , describe ow de Valera followed a policy of neutrality between 1939 nd 1945.	
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)	This question is about Northern Ireland and the Second World War.		Examiner Marks F
	In what ways did Northern Ireland's industry and agriculture help Britain during the Second World War?		
		•	
	[12	01	
	[12	-1	

(4)			Examiner Only
(d)	In this question up to 5 additional marks are available for the use of spelling, punctuation and grammar.		Marks Remark
	This question is about the Welfare State and its impact.		
	Explain how the Welfare State improved the lives of the people of Northern Ireland after the Second World War.		
	Use the following three paragraph headings to help you with your answer.		
	Health and Welfare benefits		
		-	
		-	
		-	
		-	
		-	
		-	
		-	
	• Housing		
		-	
		-	
		-	
		-	
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Education			ner Only
		Marks	Remarl
	[18]		
	1 100 - 0 51		
	and [SPaG 5]		

36

Option 5: Changing Relationships: Britain, Northern Ireland and the Republic of Ireland, 1965-1985

Examin	er Only
Marks	Remark

Answer **all** parts of the questions.

11	(a)	Below is a list of questions on relations between Britain, Northern
		Ireland and Ireland from 1965 to 1985.

Write your answer to **each** question in the space provided.

(i)	Place where People's Democracy (PD) march was attacked in January, 1969.	
		[1]

(ii)	The British Prin	ne Ministe	r at the	time of	of the	Brighton	bombing,
	1984.						

_____ [1]

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(iv) The leader of Sinn Féin in the 1980s.

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(v) Write down one reason why Terence O'Neill resigned in April 1969.

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(vi) Write down one effect of the Hunger Strike of 1981.

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(b) This question is about the breakdown of law and order in Northern Ireland in the summer of 1969.

Study **Sources A and B** and answer the questions which follow.

Source A: An historian writing about events in Northern Ireland in 1969

By August 1969 the British government was concerned that violence in Northern Ireland was getting out of control. They believed that the RUC needed support to control the violence. The British government had been thinking about sending troops to Northern Ireland for a number of years and there had been calls from the nationalist population for protection. As a result the British government sent British troops to the streets of Northern Ireland to restore law and order. At first they were welcomed by most nationalists, but this situation did not last.

© Adapted from "Northern Ireland c.1960", by Barry Doherty, Heinemann Educational Publishers

Source B: A photograph showing British troops talking to nationalists in Northern Ireland in 1969



© Crown Copyright .- Imperial War Museum Cat. no. TR 32959, Central Office of Information Official Photographer

Using Source A , give two reasons why British troops were sent	
to Northern Ireland in August 1969.	
1	
2	
2	
[4]	
,	
Study Sources A and B	
Study Sources A und B	
Using Sources A and B, and your own knowledge, describe	
how nationalist attitudes to the British Army changed between 1969 and 1971.	

(c)	This question is about the Anglo-Irish Agreement, 1985.	Examiner Only Marks Rema
	In what ways did unionists and nationalists respond to the Anglo-Irish Agreement of 1985?	
		-
		-
		-
		-
		-
		-
		-
	[12	2]

(d)	In this question up to 5 additional marks are available for the use of spelling, punctuation and grammar.		Examine larks	r Only Remark
	This question is about Terence O'Neill's actions and policies.			
	Explain how Terence O'Neill tried to improve life in Northern Ireland in the 1960s.			
	Use the following three paragraph headings to help you with your answer.			
	O'Neill's attempts to improve the economy			
	O'Neill's relations with the Republic of Ireland			
		,		

•	O'Neill's attempts to improve relations between unionists and nationalists in Northern Ireland	Examiner Only Marks Remark
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		-
		-
		-
		-
		-
		-
		-
	[1	8]
	[SPaG	5]
IH	IIS IS THE END OF THE QUESTION PAPER	