

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Title</b>	<b>16 Research methods in health and social care</b>				<b>Unit Code</b>	<b>F925</b>	<b>Session</b>	<b>June</b>	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>								<b>Centre Number</b>					
<b>Candidate Name</b>								<b>Candidate Number</b>					
<b>Unit F925: Research methods in health and social care</b>													
<b>What the candidate needs to do:</b>													
<p><b>Candidates need to produce</b> a research report that would be relevant to a health or social care or early-years setting that they have designed and carried out [50 marks]. Evidence needs to include:</p> <p><b>AO1:</b> knowledge of the purposes of research and an awareness of <b>three</b> different methods of research available. [10];</p> <p><b>AO2:</b> an explanation of the rationale for the chosen research area. An understanding of the ethical issues and sources of error and bias to be taken into consideration when planning and carrying out the research project and justification of their choice of research methods [10];</p> <p><b>AO3:</b> research into their chosen area of study using different sources of information; presentation and analysis of their findings in an appropriate format [15];</p> <p><b>AO4:</b> an evaluation of the success of their research project using the predetermined aims and objectives and applying the issues of validity, reliability and representation with their recommendations for improvements and continuation of their research [15].</p>													
<b>How candidate will be assessed:</b>													
<b>Assessment Objective</b>	<b>Mark Band 1</b>	<b>Mark Band 2</b>	<b>Mark Band 3</b>	<b>Teacher comments</b>					<b>Mark</b>				
<b>AO1</b>	Candidate gives a basic explanation of the purposes of research and gives an outline of <b>three</b> different methods of research available;	candidate gives a sound explanation of the purposes of research and a sound description of <b>three</b> different methods of research available;	candidate gives a comprehensive explanation of the purposes of research and an in-depth description of <b>three</b> different methods of research available.										
	[0 1 2 3 4]	[5 6 7]	[8 9 10]						/10				

Unit F925: Research methods in health and social care (continued)						
Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark	
<b>AO2</b>	<p>Candidate gives a basic explanation for the rationale for the chosen research area and, a basic explanation of the range of ethical issues and sources of error and bias which relate to their research project;</p> <p>Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive;</p> <p style="text-align: right;"><b>[0 1 2 3 4]</b></p>	<p>candidate gives a sound explanation for the rationale for the chosen research area, with a sound explanation of the range of ethical issues and sources of error and bias which relate to their research project, Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling;</p> <p style="text-align: right;"><b>[5 6 7]</b></p>	<p>candidate gives a comprehensive explanation for the rationale for the chosen research area and, working accurately and independently, candidate gives a comprehensive explanation of the range of ethical issues and sources of error and bias which relate to their research project. Ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling.</p> <p style="text-align: right;"><b>[8 9 10]</b></p>		<b>/10</b>	
<b>AO3</b>	<p>Candidate outlines the research method(s) used for their research, briefly describing reasons for the research methods chosen;</p> <p>using sources of information, candidate undertakes research into their chosen area of study, presents and interprets their findings in an appropriate format and gives a basic analysis of their findings;</p> <p style="text-align: right;"><b>[0 1 2 3 4 5]</b></p>	<p>Candidate gives a sound description of the research methods used for their research, justifying the research methods chosen; using relevant sources of information, candidate undertakes research into their chosen area of study, clearly presents and interprets their findings in an appropriate format, and gives a sound analysis of their findings;</p> <p style="text-align: right;"><b>[6 7 8 9 10]</b></p>	<p>Candidate gives an in-depth description of the research methods used for their research, fully justifying reasons for the research methods chosen;</p> <p>using a wide range of relevant sources of information, candidate undertakes research into their chosen area of study, selectively presents and interprets their findings in an appropriate and coherent format, and gives a comprehensive analysis of their findings.</p> <p style="text-align: right;"><b>[11 12 13 14 15]</b></p>		<b>/15</b>	
<b>AO4</b>	<p>Candidate uses the pre-determined aims and objectives from their research project to give a basic evaluation of its success, attempts to apply the issues of validity, reliability and representativeness and makes limited recommendations for improvements and continuation of the research;</p> <p style="text-align: right;"><b>[0 1 2 3 4 5]</b></p>	<p>candidate uses the pre-determined aims and objectives from their research project to give a sound evaluation of its success, applies the issues of validity, reliability and representativeness and makes realistic recommendations for improvements and continuation of the research;</p> <p style="text-align: right;"><b>[6 7 8 9 10]</b></p>	<p>candidate uses the pre-determined aims and objectives from their research project to give a comprehensive evaluation of its success, applies the issues of validity, reliability and representativeness and makes realistic and detailed recommendations for improvements and continuation of the research.</p> <p style="text-align: right;"><b>[11 12 13 14 15]</b></p>		<b>/15</b>	
<b>Total mark awarded:</b>					<b>/50</b>	
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

**Guidance on Completion of this Form**

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

