



Oxford Cambridge and RSA

# GCSE (9–1) Citizenship

**J270/03** Our rights, our society, our world

## Friday 22 June 2018 – Afternoon

**Time allowed: 1 hour**



No additional material is required for this Question Paper



First name										
Last name										
Centre number						Candidate number				

### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

### INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- This document consists of **20** pages.

Answer **all** the questions.

**SECTION A**

You should spend approximately 10 minutes on this section.

1 Study **Fig. 1** and answer Question 1(a).

**Some age-related laws in England and Wales**

Age	Some legal rights and responsibilities
16	<ul style="list-style-type: none"> <li>• Drink wine or beer with a meal if accompanied by someone over 18.</li> <li>• Buy a lottery ticket.</li> <li>• Apply for a passport without parental consent.</li> </ul>
18	<ul style="list-style-type: none"> <li>• Get a tattoo.</li> <li>• Vote in national and local elections.</li> <li>• Carry an organ donor card.</li> </ul>

**Fig. 1**

(a) State one **additional legal right** in England and Wales for each of the age groups listed in **Fig. 1**.

1 (At age 16) ..... [1]

2 (At age 18) ..... [1]

(b) State **two reasons** why many people in England and Wales now think 16-year-olds should have the right to vote.

1 .....  
.....





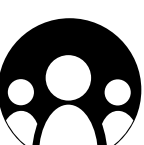

2 .....  
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[2]

Study Fig. 1.2 and answer Questions 1(c) and 1(d).

**With you every step of the way**

We have over 1.3 million members. Join today and you'll receive our support.

	Exclusive member discounts	..... including money off cars and holidays
	Education, training and support	..... to help you develop your career
	Financial assistance	..... and debt advice in times of need
	Legal help	..... for you at work and your family at home
	Advice, support and help at work	..... we'll be with you when you need it most
	Accident and injury compensation	..... for you and your family

**Fig. 1.2 Adapted from the website of a membership organisation**

(c) State **one human right** that is protected or promoted by the membership organisation in Fig. 1.2.

..... [1]

(d) State the **type of membership organisation** advertising in Fig. 1.2.

..... [1]

(e) In 2012/13, there were over 200 000 claims made by employees to the government's Employment Tribunal Office.

State **two** different points that could be used as part of a reasoned case **for and against** the viewpoint below:

'It's good that fees of up to £1 200 now have to be paid by people taking their case to an employment tribunal.  
The government was right to introduce this charge.'

**For**

1 .....

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2 .....

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[2]

**Against**

1 .....

.....

2 .....

.....

[2]

**5**  
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**Turn over for the next question**  
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Answer **all** the questions.

## SECTION B


You should spend approximately 15 minutes on this section.

**2** Study **Fig. 2** and answer Questions **2(a) – 2(c)**.

**Jacksons Lane** is a multi-arts venue in the Borough of Haringey, North London. It has a history of innovative work with young people.

### **JACKSONS LANE'S SOCIAL IMPACT**

'Jacksons Lane's Social Impact', [www.jacksonslane.org.uk](http://www.jacksonslane.org.uk), Jacksons Lane. Item removed due to third party copyright restrictions. Link to source material: <https://www.jacksonslane.org.uk/about/social-impact>



**Fig. 2 Adapted from a report on the social impact of the Jacksons Lane project**

(a) Using **Fig. 2** state **one** example of a likely **economic benefit** to the young people supported by Jacksons Lane.

.....  
..... [1]


(b) State **one factor** that might **prevent** Jacksons Lane achieving their aims.

.....  
..... [1]

(c) Using **Fig. 2**, state **two reasons why** the London Borough of Haringey supported the Jacksons Lane project.

1 .....  
2 ..... [2]

(d) State **four** different points that could be used **against** the viewpoint below:



‘Schools and local authorities do very little to promote community cohesion.’

1 .....  
.....  
2 .....  
.....  
3 .....  
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4 .....  
..... [4]





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**Section C begins on page 10.**

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Answer **all** the questions.

**SECTION C**

You should spend approximately 10 minutes on this section.

3 Study **Fig. 3** and answer the question below.

<b>Top ten occupations of foreign-born workers in the UK, 2015</b>		
<b>Top 10 by workforce share, all migrants</b>		<b>%</b>
1	Basic factory occupations	42
2	Maintenance of equipment	36
3	Cleaning and housekeeping managers	35
4	Basic cleaning occupations	31
5	Food preparation and hospitality	30
6	Clothing industry	28
7	Health professionals	26
8	Warehouse occupations	26
9	IT and Telecomms professionals	25
10	Assembly work	25

**Fig. 3 Adapted from the Labour Force Survey, 2015**

(a) Using **Fig. 3** state **two highly-skilled** occupations that employ foreign-born workers.

1 .....

2 .....

**[2]**

(b)\* Using **Fig. 3** and **evidence from your own studies**, write a reasoned case **supporting** the viewpoint below:

'It's obvious that immigration is not only good for the UK, but important for the economy too.'  
Extract adapted from the blog – *Max News*.

In your answer, you should:

- consider the advantages of immigration for UK society
- consider the benefits of immigration for the UK economy
- express your personal opinion – this may **support or oppose** the viewpoint. [8]

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**13**  
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**Section D begins on page 14.**

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Answer **all** the questions.

### SECTION D

You should allow 20 minutes on this section.

- 4 Study **Fig. 4.1**, **Fig. 4.2** and **Fig. 4.3**, and answer Questions **4(a)** and **4(b)**.

**Extracts from a young person's interview with the Commonwealth  
Secretary-General, December 2016**

The Commonwealth was a name which had come up in one of my history lessons. However, I did not really know what it was or what it stood for. I have found out that it is home to 2.4 billion citizens. The Commonwealth includes some of the world's largest, smallest, richest and poorest countries.

This then made me question, 'what does it do for the youth, in all of those different countries'?

The Commonwealth's Secretary-General, was extremely passionate about the youth and our future. I asked her first, about how the Commonwealth helps youth all around the world. She told me she was, 'incredibly committed to help the youth around the Commonwealth reach their developmental goals and do the things they really want to do'.

**Fig. 4.1 Adapted from the Commonwealth's website**

Cartoonist, J. J. McCullough's, view of the Commonwealth's effectiveness (2011)

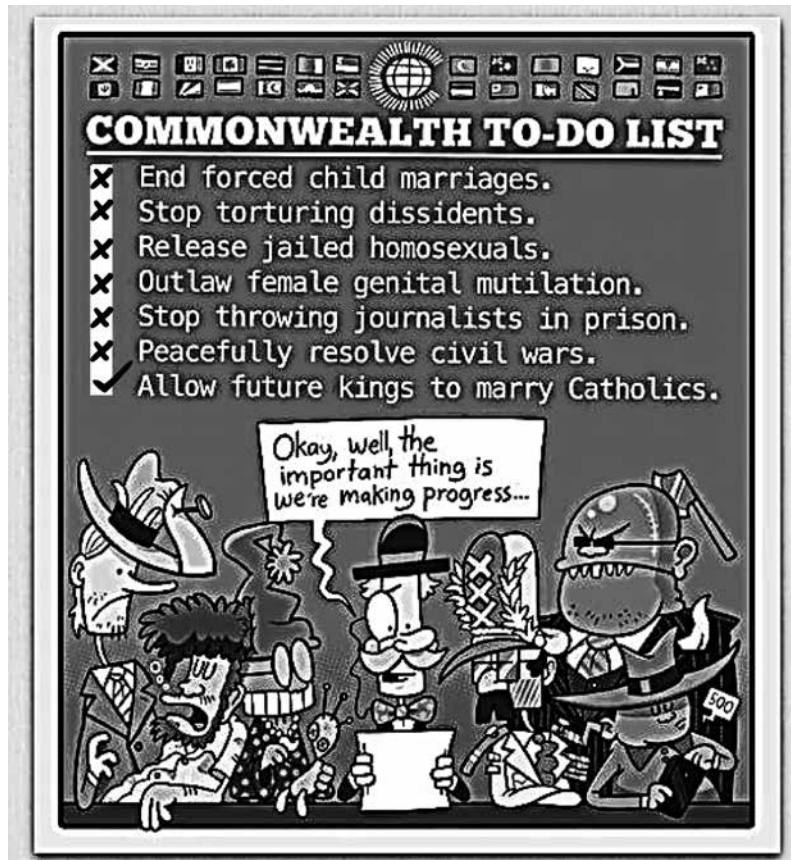


Fig. 4.2

Cartoonist, Jai Parimi's, view of the Commonwealth (2014)

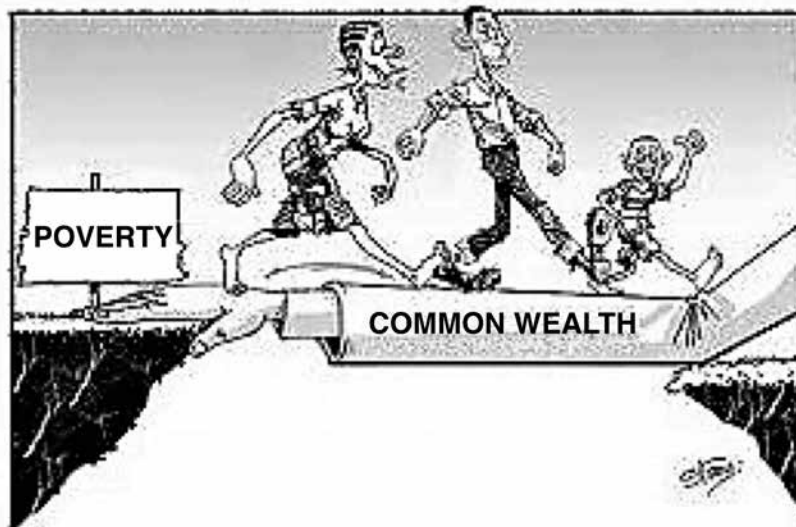


Fig. 4.3

(a) Apart from the Commonwealth, state **two other international organisations** to which the UK government belongs.

1 .....

2 .....

[2]

(b)\* Using **Fig. 4.1, Fig. 4.2, Fig. 4.3** and **evidence from your own studies**, evaluate the viewpoint below.

‘The Commonwealth is a large and random collection of nations. It has little power or impact in comparison with other international organisations.’

In your answer, you should consider:

- the origin of the Commonwealth and its principal aims
- how far the Commonwealth meets its aims
- the power and impact of other international organisations
- your own viewpoint.

[12]

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It consists of horizontal dotted lines spaced evenly down the page. A vertical solid line runs down the left side of the page, creating a margin. The lines extend across the width of the page.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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