

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE (9–1)  
J270/03  
CITIZENSHIP**

**Our rights, our society, our world**

**FRIDAY 22 JUNE 2018:**

**Afternoon**

**TIME ALLOWED: 1 hour**

**plus your additional time allowance**

**MODIFIED ENLARGED 24pt**

<b>First name</b>						<b>Last name</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OCR SUPPLIED MATERIALS:  
Resource Booklet**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Complete the boxes on the front page with your name, centre number and candidate number.**

**Answer ALL the questions.**

**Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION**

**The total mark for this paper is 50.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended responses will be assessed in questions marked with an asterisk (\*).**

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Answer ALL the questions.

SECTION A

You should spend approximately 10 minutes on this section.

1 Study FIG. 1 and answer Question 1(a).

FIG. 1

Some age-related laws in England and Wales

Age	Some legal rights and responsibilities
16	Drink wine or beer with a meal if accompanied by someone over 18. Buy a lottery ticket. Apply for a passport without parental consent.
18	Get a tattoo. Vote in national and local elections. Carry an organ donor card.

(a) State one ADDITIONAL LEGAL RIGHT in England and Wales for each of the age groups listed in FIG. 1.

- 1 (At age 16) \_\_\_\_\_ [1]
- 2 (At age 18) \_\_\_\_\_ [1]

(b) State TWO REASONS why many people in England and Wales now think 16-year-olds should have the right to vote.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

[2]

Study FIG. 1.2 and answer Questions 1(c) and 1(d).

FIG. 1.2 Adapted from the website of a membership organisation

With you every step of the way

We have over 1.3 million members. Join today and you'll receive our support.

	Exclusive member discounts	including money off cars and holidays
	Education, training and support	to help you develop your career
	Financial assistance	and debt advice in times of need
	Legal help	for you at work and your family at home
	Advice, support and help at work	we'll be with you when you need it most
	Accident and injury compensation	for you and your family

(c) State ONE HUMAN RIGHT that is protected or promoted by the membership organisation in FIG. 1.2.

\_\_\_\_\_ [1]

(d) State the TYPE OF MEMBERSHIP ORGANISATION advertising in FIG. 1.2.

\_\_\_\_\_ [1]

(e) In 2012/13, there were over 200 000 claims made by employees to the government’s Employment Tribunal Office.

State TWO different points that could be used as part of a reasoned case FOR AND AGAINST the viewpoint below:

‘It’s good that fees of up to £1 200 now have to be paid by people taking their case to an employment tribunal.  
The government was right to introduce this charge.’

For

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_ [2]

Against

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_ [2]

Answer ALL the questions.

SECTION B

You should spend approximately 15 minutes on this section.

2 Study FIG. 2 opposite and answer Questions 2(a) – 2(c).

JACKSONS LANE is a multi-arts venue in the Borough of Haringey, North London. It has a history of innovative work with young people.

(a) Using FIG. 2 state ONE example of a likely ECONOMIC BENEFIT to the young people supported by Jacksons Lane.

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[1]

(b) State ONE FACTOR that might PREVENT Jacksons Lane achieving their aims.

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[1]

(c) Using FIG. 2, state TWO REASONS WHY the London Borough of Haringey supported the Jacksons Lane project.

1

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2

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[2]



**FIG. 2 Adapted from a report on the social impact of the Jacksons Lane project**



(d) State **FOUR** different points that could be used **AGAINST** the viewpoint below:

**‘Schools and local authorities do very little to promote community cohesion.’**

**1** \_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_

**4** \_\_\_\_\_  
\_\_\_\_\_

**[4]**

**(e)\* Write a reasoned case SUPPORTING the viewpoint below. [8]**

**‘The United Kingdom (UK) is a place where people are treated fairly no matter what background they are from.’**

[illegible]

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Answer ALL the questions.

SECTION C

You should spend approximately 10 minutes on this section.

3 Study FIG. 3 and answer the question below.

FIG. 3 Adapted from the Labour Force Survey, 2015

Top ten occupations of foreign-born workers in the UK, 2015		
Top 10 by workforce share, all migrants		%
1	Basic factory occupations	42
2	Maintenance of equipment	36
3	Cleaning and housekeeping managers	35
4	Basic cleaning occupations	31
5	Food preparation and hospitality	30
6	Clothing industry	28
7	Health professionals	26
8	Warehouse occupations	26
9	IT and Telecomms professionals	25
10	Assembly work	25

(a) Using FIG. 3 state TWO HIGHLY-SKILLED occupations that employ foreign-born workers.

1 

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2 

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[2]

**(b)\* Using FIG. 3 and evidence from your own studies, write a reasoned case SUPPORTING the viewpoint below:**

**‘It’s obvious that immigration is not only good for the UK, but important for the economy too.’**  
**Extract adapted from the blog – ‘Max News’.**

**In your answer, you should:**

## consider the advantages of immigration for UK society

**consider the benefits of immigration for the UK economy**

**express your personal opinion – this may SUPPORT OR OPPOSE the viewpoint. [8]**

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Answer ALL the questions.

SECTION D

You should allow 20 minutes on this section.

4 Study FIG. 4.1, FIG. 4.2 and FIG. 4.3 in the Resource Booklet, and answer Questions 4(a) and 4(b).

(a) Apart from the Commonwealth, state TWO OTHER INTERNATIONAL ORGANISATIONS to which the UK government belongs.

1 \_\_\_\_\_

2 \_\_\_\_\_

[2]

(b)\* Using FIG. 4.1, FIG. 4.2, FIG. 4.3 and evidence from your own studies, evaluate the viewpoint below.

‘The Commonwealth is a large and random collection of nations. It has little power or impact in comparison with other international organisations.’

In your answer, you should consider:

the origin of the Commonwealth and its principal aims

how far the Commonwealth meets its aims

the power and impact of other international organisations

your own viewpoint. [12]

[illegible]

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[illegible]

**END OF QUESTION PAPER**

### ADDITIONAL ANSWER SPACE

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**

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