

**Mathematics**

Advanced Subsidiary GCE 4722

Core Mathematics 2

**Mark Scheme for June 2010**

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1 (i)	$f(2) = 8 + 4a - 2a - 14$ $2a - 6 = 0$ $a = 3$	M1*	Attempt $f(2)$ or equiv, including inspection / long division / coefficient matching	
		M1d*	Equate attempt at $f(2)$ , or attempt at remainder, to 0 and attempt to solve	
		A1	Obtain $a = 3$	3
(ii)	$f(-1) = -1 + 3 + 3 - 14$ $= -9$	M1	Attempt $f(-1)$ or equiv, including inspection / long division / coefficient matching	
		A1 ft	Obtain -9 (or $2a - 15$ , following their $a$ )	2
<b>5</b>				
2 (i)	$\text{area} \approx \frac{1}{2} \times 3 \times (\sqrt[3]{8} + 2(\sqrt[3]{11} + \sqrt[3]{14}) + \sqrt[3]{17})$  $\approx 20.8$	B1	State or imply at least 3 of the 4 correct $y$ -coords, and no others	
		M1	Use correct trapezium rule, any $h$ , to find area between $x = 1$ and $x = 10$	
		M1	Correct $h$ (soi) for their $y$ -values – must be at equal intervals	
		A1	Obtain 20.8 (allow 20.7)	4
(ii)	use more strips / narrower strips	B1	Any mention of increasing $n$ or decreasing $h$	1
<b>5</b>				
3 (i)	$(1 + \frac{1}{2}x)^{10} = 1 + 5x + 11.25x^2 + 15x^3$	B1	Obtain $1 + 5x$	
		M1	Attempt at least the third (or fourth) term of the binomial expansion, including coeffs	
		A1	Obtain $11.25x^2$	
		A1	Obtain $15x^3$	
<b>4</b>				
(ii)	$\text{coeff of } x^3 = (3 \times 15) + (4 \times 11.25) + (2 \times 5)$ $= 100$	M1	Attempt at least one relevant term, with or without powers of $x$	
		A1 ft	Obtain correct (unsimplified) terms (not necessarily summed) – either coefficients or still with powers of $x$ involved	
		A1	Obtain 100	3
<b>7</b>				

<b>4 (i)</b>	$u_1 = 6, u_2 = 11, u_3 = 16$	<b>B1</b>	<b>1</b>	State 6, 11, 16
<b>(ii)</b>	$S_{40} = \frac{40}{2} (2 \times 6 + 39 \times 5)$ $= 4140$	<b>M1</b>		Show intention to sum the first 40 terms of a sequence
		<b>M1</b>		Attempt sum of their AP from (i), with $n = 40$ , $a =$ their $u_1$ and $d =$ their $u_2 - u_1$
		<b>A1</b>	<b>3</b>	Obtain 4140
<b>(iii)</b>	$w_3 = 56$ $5p + 1 = 56$ or $6 + (p - 1) \times 5 = 56$ $p = 11$	<b>B1</b>		State or imply $w_3 = 56$
		<b>M1</b>		Attempt to solve $u_p = k$
		<b>A1</b>	<b>3</b>	Obtain $p = 11$
				<b>7</b>
<b>5 (i)</b>	$\frac{\sin \theta}{8} = \frac{\sin 65}{11}$  $\theta = 41.2^\circ$	<b>M1</b>		Attempt use of correct sine rule
		<b>A1</b>	<b>2</b>	Obtain $41.2^\circ$ , or better
<b>(ii) a</b>	$180 - (2 \times 65) = 50^\circ$ or $65 \times \frac{\pi}{180} = 1.134$ $50 \times \frac{\pi}{180} = 0.873$ <b>A.G.</b> $\pi - (2 \times 1.134) = 0.873$	<b>M1</b>		Use conversion factor of $\frac{\pi}{180}$
		<b>A1</b>	<b>2</b>	Show 0.873 radians convincingly ( <b>AG</b> )
<b>(ii) b</b>	area sector = $\frac{1}{2} \times 8^2 \times 0.873 = 27.9$ area triangle = $\frac{1}{2} \times 8^2 \times \sin 0.873 = 24.5$ area segment = $27.9 - 24.5$ $= 3.41$	<b>M1</b>		Attempt area of sector, using $(\frac{1}{2}) r^2 \theta$
		<b>M1</b>		Attempt area of triangle using $(\frac{1}{2}) r^2 \sin \theta$
		<b>M1</b>		Subtract area of triangle from area of sector
		<b>A1</b>	<b>4</b>	Obtain 3.41 or 3.42
				<b>8</b>

<b>6 a</b>	$\int_3^5 (x^2 + 4x) dx = \left[ \frac{1}{3}x^3 + 2x^2 \right]_3^5$ $= \left( \frac{125}{3} + 50 \right) - (9 + 18)$ $= 64 \frac{2}{3}$	<b>M1</b>	Attempt integration
		<b>A1</b>	Obtain $\frac{1}{3}x^3 + 2x^2$
		<b>M1</b>	Use limits $x = 3, 5$ – correct order & subtraction
		<b>A1</b>	<b>4</b> Obtain $64 \frac{2}{3}$ or any exact equiv
<b>b</b>	$\int (2 - 6\sqrt{y}) dy = 2y - 4y^{\frac{3}{2}} + c$	<b>B1</b>	State $2y$
		<b>M1</b>	Obtain $ky^{\frac{3}{2}}$
		<b>A1</b>	<b>3</b> Obtain $-4y^{\frac{3}{2}}$ (condone absence of $+c$ )
<b>c</b>	$\int_1^{\infty} 8x^{-3} dx = \left[ \frac{-4}{x^2} \right]_1^{\infty}$ $= (0) - (-4)$ $= 4$	<b>B1</b>	State or imply $\frac{1}{x^3} = x^{-3}$
		<b>M1</b>	Attempt integration of $kx^n$
		<b>A1</b>	Obtain correct $-4x^{-2}$ ( $+c$ )
		<b>A1 ft</b>	<b>4</b> Obtain 4 (or $-k$ following their $kx^{-2}$ )
<b>11</b>			
<b>7 (i)</b>	$\frac{\sin^2 x - \cos^2 x}{1 - \sin^2 x} = \frac{\sin^2 x - \cos^2 x}{\cos^2 x}$ $= \frac{\sin^2 x}{\cos^2 x} - \frac{\cos^2 x}{\cos^2 x}$ $= \tan^2 x - 1$	<b>M1</b>	Use either $\sin^2 x + \cos^2 x = 1$ , or $\tan x = \frac{\sin x}{\cos x}$
		<b>A1</b>	<b>2</b> Use other identity to obtain given answer convincingly.
<b>(ii)</b>	$\tan^2 x - 1 = 5 - \tan x$ $\tan^2 x + \tan x - 6 = 0$ $(\tan x - 2)(\tan x + 3) = 0$ $\tan x = 2, \tan x = -3$ $x = 63.4^\circ, 243^\circ \quad x = 108^\circ, 288^\circ$	<b>B1</b>	State correct equation
		<b>M1</b>	Attempt to solve three term quadratic in $\tan x$
		<b>A1</b>	Obtain 2 and -3 as roots of their quadratic
		<b>M1</b>	Attempt to solve $\tan x = k$ (at least one root)
		<b>A1ft</b>	Obtain at least 2 correct roots
		<b>A1</b>	<b>6</b> Obtain all 4 correct roots
<b>8</b>			

<p><b>8 a</b> <math>\log 5^{3w-1} = \log 4^{250}</math></p> <p><math>(3w-1)\log 5 = 250 \log 4</math></p> <p><math>3w-1 = \frac{250\log 4}{\log 5}</math></p> <p><math>w = 72.1</math></p>	<p><b>M1*</b></p> <p><b>M1*</b></p> <p><b>A1</b></p> <p><b>M1d*</b></p> <p><b>A1</b></p>	<p>Introduce logarithms throughout</p> <p>Use <math>\log a^b = b \log a</math> at least once</p> <p>Obtain <math>(3w-1)\log 5 = 250 \log 4</math> or equiv</p> <p>Attempt solution of linear equation</p> <p>Obtain 72.1, or better</p>
<p><b>b</b> <math>\log_x \frac{5y+1}{3} = 4</math></p> <p><math>\frac{5y+1}{3} = x^4</math></p> <p><math>5y+1 = 3x^4</math></p> <p><math>y = \frac{3x^4-1}{5}</math></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Use <math>\log a - \log b = \log \frac{a}{b}</math> or equiv</p> <p>Use <math>f(y) = x^4</math> as inverse of <math>\log_x f(y) = 4</math></p> <p>Attempt to make <math>y</math> the subject of <math>f(y) = x^4</math></p> <p>Obtain <math>y = \frac{3x^4-1}{5}</math>, or equiv</p>
<p><b>9 (i)</b> <math>ar = a + d, ar^3 = a + 2d</math></p> <p><math>2ar - ar^3 = a</math></p> <p><math>ar^3 - 2ar + a = 0</math></p> <p><math>r^3 - 2r + 1 = 0</math> <b>A.G.</b></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Attempt to link terms of AP and GP, implicitly or explicitly.</p> <p>Attempt to eliminate <math>d</math>, implicitly or explicitly, to show given equation.</p> <p>Show <math>r^3 - 2r + 1 = 0</math> convincingly</p>
<p><b>(ii)</b> <math>f(r) = (r-1)(r^2 + r - 1)</math></p> <p><math>r = \frac{-1 \pm \sqrt{5}}{2}</math></p> <p>Hence <math>r = \frac{-1 + \sqrt{5}}{2}</math></p>	<p><b>B1</b></p> <p><b>M1*</b></p> <p><b>A1</b></p> <p><b>M1d*</b></p> <p><b>A1</b></p>	<p>Identify <math>(r-1)</math> as factor or <math>r=1</math> as root</p> <p>Attempt to find quadratic factor</p> <p>Obtain <math>r^2 + r - 1</math></p> <p>Attempt to solve quadratic</p> <p>Obtain <math>r = \frac{-1 + \sqrt{5}}{2}</math> only</p>
<p><b>(iii)</b> <math>\frac{a}{1-r} = 3 + \sqrt{5}</math></p> <p><math>a = \left(\frac{3}{2} - \frac{\sqrt{5}}{2}\right)(3 + \sqrt{5})</math></p> <p><math>a = 9/2 - 5/2</math></p> <p><math>a = 2</math></p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Equate <math>S_\infty</math> to <math>3 + \sqrt{5}</math></p> <p>Obtain <math>\frac{a}{1 - \left(\frac{-1 + \sqrt{5}}{2}\right)} = 3 + \sqrt{5}</math></p> <p>Attempt to find <math>a</math></p> <p>Obtain <math>a = 2</math></p>

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