



Oxford Cambridge and RSA

# GCSE (9–1) Classical Greek

## J292/06 Literature and Culture

### Thursday 14 June 2018 – Morning

### Time allowed: 1 hour



**You must have:**

- the Insert (inserted)

**Do not use:**

- a dictionary



First name										
Last name										
Centre number						Candidate number				

#### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

#### INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [ ].
- Quality of written communication will be assessed in questions marked with an asterisk (\*)
- This document consists of **12** pages.



Answer **all** the questions.

1 Read Source A.

‘... to be able to conduct affairs of state ...’

Give **one** way in which an Athenian male citizen was involved in affairs of state.

.....  
..... [1]

2 ‘... it is that she must run the household well ...’

What tasks would a woman perform in the household?

Give **two** examples.

- .....
- .....

..... [2]

3 Study Source B.

What did the Spartans hope to achieve by encouraging girls to practise sports?

Give **three** reasons.

- .....
- .....
- .....

..... [3]

4 Read Source C.

What is the role of the 'Athenians' who are addressed at the start of this source?

.....  
..... [1]

5 What impression do you get of the relationship between the husband and wife in this source?

Include specific references to Source C in your answer.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [6]



7 Study Source D.

Why might a Greek master wish to purchase Hecuba as his slave?

Make **two** points.

- .....  
.....
- .....  
.....

[2]

8 What does the source tell us about the treatment of slaves in the ancient world?

Make **three** points.

- .....  
.....  
.....
- .....  
.....  
.....
- .....  
.....  
.....

[3]

9 Read Source E.

Give **two** factors which appear to have influenced the price of slaves.

- .....  
.....
- .....  
.....

[2]

10 What can we learn about the Athenians' attitudes towards slaves from this source?

Make **three** points.

- .....  
.....  
.....
- .....  
.....  
.....
- .....  
.....  
.....

[3]

11 Study Source F.

How does Plutarch emphasise the impressive nature of Pericles' building project?

In your answer you should include discussion of Plutarch's use of language.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [6]

12 How was Athens able to afford such an expensive building programme?

Make **one point and** explain your answer.

.....  
.....  
.....  
..... [1]

**13\*** 'The advantages of living in 5th century BC Athens outweighed the disadvantages.'

To what extent do you agree?

Using the sources you have studied, give reasons for your answer.

In your answer:

- you should include references to a range of ancient sources
- you may make limited use of the sources in the Insert
- you may wish to include references to modern way of life.

**[12]**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Ruled area for writing with horizontal dotted lines.

END OF QUESTION PAPER

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing, consisting of 25 horizontal dotted lines. A solid vertical line runs down the left side of the page, creating a margin. The rest of the page is open for writing.

A blank sheet of lined paper with a vertical margin line on the left and horizontal ruling lines across the page. The page is otherwise empty of text or markings.

A large area of the page is reserved for writing, consisting of a solid vertical line on the left and horizontal dotted lines extending across the page.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.