

Write your name here

Surname

Other names

**Pearson Edexcel**  
**International GCSE**

Centre Number

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Candidate Number

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# English as a Second Language

## Paper 2: Listening

Thursday 12 June 2014 – Morning  
**Time: 45 minutes**

Paper Reference

**4ES0/02R****You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- The total mark for this paper is 30.
- The marks for **each** question are shown in brackets
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

### Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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PEARSON

**Part 1**

In this part, you will hear a teacher giving details to students about the Year 11 camp.

Listen and complete the notes. Write no more than **three words** and/or **a number** for each answer.

One mark will be awarded for each completed gap.

**Year 11 Camp**

Month of visit: [1] ..... (1)

**ACTIVITIES**

	Activity	Specific task
1	High ropes	[2] ..... (1)
2	Water sports	[3] ..... (1)
3	[4] ..... (1)	Go on a treasure hunt

**ACCOMMODATION**

In cabins. Give Mr Lewis details of [5] ..... (1)

**ADMINISTRATIVE MATTERS**

Hand permission slips to [6] ..... (1)

£30 deposit due by [7] ..... (1)

Check [8] ..... for all details about the Camp. (1)

**OTHER MATTERS**

Bring [9] ..... (1)

Do not bring [10] ..... (1)

(Total for Part 1 = 10 marks)



## Part 2

In this part, you will hear two students, Patrick and Lorna, discussing some work they are doing on how certain animals use objects as tools to perform a range of tasks.

Listen and complete the table. Write no more than **three words** and/or **a number** for each answer.

One mark will be awarded for each answer.

### How Animals Use Objects As Tools

Animal	Tool	Use	Special observation
New Caledonian Crows	Sticks	[11] To get insects out of .....	[12] Keep sticks ..... when not in use
Sea Otters	[13] .....	[14] To .....	Place tools in armpits when not in use
Dolphins	Sponges	[15] To protect themselves from .....	[16] Most sponge users are .....
Elephants	[17] .....	[18] To .....	Elephants have a built-in toolkit
Chimpanzees	Chewed-up leaves	[19] To obtain .....	[20] Some chimpanzees need ..... to learn tool use

(Total for Part 2 = 10 marks)



**Part 3**

In this part, you will hear a radio broadcast on the science of supermarket shopping.

Listen and complete the sentences below. Write no more than **three words** and/or a **number** for each answer.

One mark will be awarded for each answer.

**The Science of Supermarket Shopping**

- 21** In the UK, many people spend about ..... more than necessary on their weekly shopping. (1)
- 22** Supermarkets use red in ..... to attract customers' attention. (1)
- 23** The fresh produce section is located at the entrance in order to ..... (1)
- 24** Customers spend most of the time around the ..... of supermarkets. (1)
- 25** Shoppers often have to walk past ..... to reach essentials. (1)
- 26** An example of adjacency is putting ..... with biscuits. (1)
- 27** Emotional purchases are placed away from other products because shoppers ..... buying them. (1)
- 28** Researchers have discovered that we look most at items located between ..... and eye level. (1)
- 29** A ..... can reduce the number of impulse purchases. (1)
- 30** Avoid shopping when ..... (1)

(Total for Part 3 = 10 marks)

**TOTAL FOR PAPER = 30 MARKS**

