

Write your name here

Surname

Other names

Pearson Edexcel
International GCSE

Centre Number

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Candidate Number

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English as a Second Language

Paper 2: Listening

Thursday 14 June 2018 – Afternoon
Time: 45 minutes

Paper Reference

4ES0/02R

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– there may be more space than you need.
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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Pearson

Part 1

In this part, you will hear a teacher talking to parents about the school's geography trip to Iceland.

Listen and complete the notes. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

Geography Trip to Iceland

Dates

Outward Thursday, 26th March. Flight departs [1]
 Return Monday, 30th March. Flight departs 3:00 pm (1)

Programme

Thursday Arrive
 Blue Lagoon
 Check in at hostel
 Friday am – National park and [2] (1)
 Saturday Visit a [3] (1)
 Sunday Whale watching and bird watching
 Monday am – [4]
 pm – Return home (1)

What to bring

Luggage Suitcase and a [5] (1)
 Warm clothes
 Good footwear. No [6] (1)
 Include [7] in hand luggage. (1)
 Cameras – must be carried in a [8] (1)

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Other

[9] required by 27th February at the latest. (1)

Check that [10] is correct. (1)

(Total for Part 1 = 10 marks)

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Part 2

In this part, you will hear an interview with an ocean rower.

Listen and answer the questions. Write no more than **three** words for each answer.

One mark will be awarded for each answer.

Interview with an Ocean Rower

11 Which feeling was missing in Rebecca's life? (1)

.....

12 Which downsides of rowing does she mention? (1)

.....

13 How does Rebecca describe what she is doing with regard to her environmental message? (1)

.....

14 Where was Rebecca when the boat rolled? (1)

.....

15 How was the experience of the boat rolling? (1)

.....

16 What does Rebecca's current project involve? (1)

.....

17 What is the main aim of Rebecca's environmental challenge? (1)

.....

18 Why would Rebecca recommend travelling alone? (1)

.....

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19 What does a person require to reach their goals?

(1)

20 How does Rebecca describe the positive aspects of her ocean-rowing experience?

(1)

(Total for Part 2 = 10 marks)



P 5 3 3 7 3 A 0 5 0 8

Part 3

In this part, you will hear an extract from a radio programme on the history of balloons.

Listen and complete the sentences. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

The History of Balloons

- 21 Hot air balloons were used in China for (1)
- 22 The Montgolfier brothers used to connect parts of the balloon together. (1)
- 23 Domestic birds and a went up in a balloon before humans did. (1)
- 24 A cut short the first manned flight. (1)
- 25 Charles' first balloon was by a group of people. (1)
- 26 Charles' second flight led to a balloon in France. (1)
- 27 De Rozier's balloon early in its first flight. (1)
- 28 The Orbiter was able to fly for about 20 days. (1)
- 29 The Orbiter balloon was made from material no thicker than (1)
- 30 The sport of ballooning involves tests of (1)

(Total for Part 3 = 10 marks)

TOTAL FOR PAPER = 30 MARKS



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