

Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE In Mathematics A (4MA1) Paper 1FR

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
 - Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- o cao correct answer only
- ft follow through
- o isw ignore subsequent working
- SC special case
- oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

· Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

IGCSE Maths - Paper 1FR (1-9) 2018 June Mark scheme

The correct answer, unless clearly, obtained by an incorrect method, should be taken to imply a correct method with the exception of O24

of Q24						
Questi	on	Working	Answer		Mark	Notes
1	a		African buffalo	1	B1 accept buffalo	or 725
	b		100	1	B1 accept (one) hu	ndreds
	c		1192	1	B1 accept -1192	
	d	$800 \times 20 \div 1000$	16	2	M1 ft for any number	ber in the table
					A1	
2		$70 + 100 + 70 + 100 = 340$ $"340" \times 3$	1020	3	M1 for working ou M1 dep on first M A1	-
3	a		$\frac{4}{15}$	1	B1 Do not accept 4	4:15 but accept 4/15
	b		4 squares shaded	1	B1	
4	a		R marked	1	B1	
	b		Trapezium	1	B1	
	c		65	1	B1 accept answer i	n the range 63 – 67

	Question	Working	Answer	Mark	Notes
5	a		x = -3 drawn	1	B1 accept unlabelled
	b	$\frac{4+1}{2}$, $\frac{2+4}{2}$	(2.5, 3)	2	M1 or one coordinate correct A1
	c		(2, -1)	2	B2 (B1 D placed correctly on the grid)
6	a		64	1	B1
	b	20 + 8 = 28 $28 \div 4$	7	2	M1 for +8 or ÷ 4
					A1
	С		10	2	M1 for 8 × 5 or 40 A1
7	a		4, 7, 5, 4	2	M1 attempt to find frequencies (at least 2
					correct)
					A1 fully correct
	b		Completed bar	3	M1 for 4 bars + labels on bars
			chart		A1 correct heights ft a completed table A1 fully correct ft a completed table inc label on
					y axis
					Allow different widths of bars, gaps or no gaps between bars

	Question	Working	Answer	Mark	Notes
8	a		y^3	1	B1
	b		6cd	1	B1
	c		k	1	B1 accept 1k
9	a		Alto Campoo	1	B1 Do not accept –8
	b		8	1	B1
	С	$(-7) - 1800 \div 300$	-13	2	M1 for ±1800 ÷ 300 or ±6 A1
10	a		$\frac{10}{20}$	1	B1 Accept $0.5, \frac{1}{2}, \frac{5}{10}, 50\%$
	b		$\frac{3}{20}$	1	B1 Accept 0.15, 15%
	c	$\frac{9}{20+1+2+2}$ or $\frac{7}{20}$	Adam with reason	3	M1 for at least one probability
		$\frac{9}{20+1+2+2} \text{ or } \frac{7}{20}$ $\frac{9}{25} = 0.36 \text{ and } \frac{7}{20} = 0.35$			M1 for both correct probabilities
					A1 Adam with 0.36 and 0.35 clearly seen oe

Qu	estion	Working	Answer	Mark	No	ites
11	a		101	1	B1	
	b	$\sqrt{1025-1}$	32	2	M1	
					A1	
12		180 - 124 = 56	28	3	M1	
		56 ÷ 2			M1	
				_	A1	
13		21 _ 4	Shown	2	M1 for 2 correct fraction	is with a common
		$\frac{1}{24} - \frac{1}{24}$			denominator	
					A1 for $\frac{17}{24}$ from correct	working e.g. $\frac{34}{48} = \frac{17}{24}$
14	a	$15 - 8 \times (-4)$ or $15 + 32$	47	2	M1	
					A1	
	b	18 = 4p - 24	10.5	2	M1	M1 $\frac{18}{4} = p - 6$
					A1 oe	A1 oe
15		240 m, 200 f	326	4	B1 for 240 and 200	
		$\frac{65}{100}$ × "240" (= 156) or $\frac{85}{100}$ × "200" (= 170)			M1 as long as their num	bers add up to 440
		156 + 170			M1 (dep M1)	
					A1	
					SC:B2 for 334	

Q	Working	Answer	Mark	Notes
16	20 × 14 (= 280)	460	4	M1
	$\frac{20+16}{2} \times (24-14) (= 180)$			M1
	"280" + "180"			M1 (dep) on at least one of the previous M marks
				A1
				Total 4 marks
	Alternative scheme 1			
	$(24+14)\div 2 (=19)$ and $(20-16)\div 2 (=2)$	460	4	M1
	$2 \times 19 = 38$) and $16 \times 24 = 384$)			M1
	"38" + "38" + "384"			M1 (dep) on at least one of the previous M marks
				A1
				Total 4 marks
	Alternative scheme 2			
	$20 \times 24 \ (= 480)$	460	4	M1
	$(20-16) \div 2 (=2)$ and $24-14 (=10)$ $2 \times 10 = 20$			M1
	"480" – "20"			M1 (dep) on at least one of the previous M marks
				A1
				Total 4 marks

17	(a)		Correct R	2	B2	fully correct
			(5,6), (3,6), (3,5)			If not B2 then B1 for correct
						orientation of R but in wrong position
	(b)		Correct T	1	B1	
			(2,-1), (2,-3), (1,-3)			
	(c)	Enlargement	Correct description	2	M1	for enlargement oe
		Scale factor 3 and centre the origin			A1	allow SF (=) 3, allow O
					NB	Award 0 marks if more than
						transformation
						Total 5 marks

18	$1 \times 5 + 3 \times 9 + 5 \times 24 + 7 \times 40 + 9 \times 7 (= 495)$	5.8	4	M2	for at least 4 correct products added
	or				(need not be evaluated)
	5 + 27 + 120 + 280 + 63 (= 495)				If not M2 then award
					M1 for consistent use of value within
					interval (including end points) for at
					least 4 products which must be added
					OR
					correct mid-points used for at least 4
					products and not added
	"495" ÷ 85			M1	dep on at least M1
					Allow division by their $\sum f$
					provided addition or total under
					column seen
				A1	for 5.8 – 5.824
					Total 4 marks

19	$675 \div (5+4) \times 5 (=375)$	225	3	M1		M2 $675 \div (5+4) \times 3$
	"375" \div 5 × 3			M1 de	ер / 11	
				A1		
						Total 3 marks

20	For example,		No + reason	2	M1	for evaluating E correctly for any
	n	E				value of <i>n</i>
	1	7				
	2	11				
	3	17				
	4	25				
	5	35				
					A1	for No with E evaluated correctly as
						a non-prime number
						Total 2 marks

21	Angle $EBG = 180 - 2 \times 65 (= 50)$ or	27	3	M1	
	Angle $ABE = 180 - (38 + 65) (= 77)$				
	Angle $ABE = 180 - (38 + 65) (= 77)$ and			M1	for a complete method to find
	Angle $ABG = "77" - "50"$				angle <i>ABG</i>
				A1	
					Total 3 marks
	Alternative scheme 1				
	Angle $EBG = 180 - 2 \times 65 (= 50)$ or	27	3	M1	
	Angle $EBC = 103$				
	Angle $EBC = 103$ and			M1	for a complete method to find
	Angle $ABG = 180 - (103 + "50")$				angle <i>ABG</i>
				A 1	
					Total 3 marks

22 (a)	4n + 2	2	M1	for $4n + k$ (k may be 0 or absent) oe
			A1	oe
				e.g $6 + (n-1)4$
(b)	4n + 6	1	B1	oe ft part (a) providing M1 in part (a)
				is awarded
				e.g 4 (n + 1) + 2
				Total 3 marks

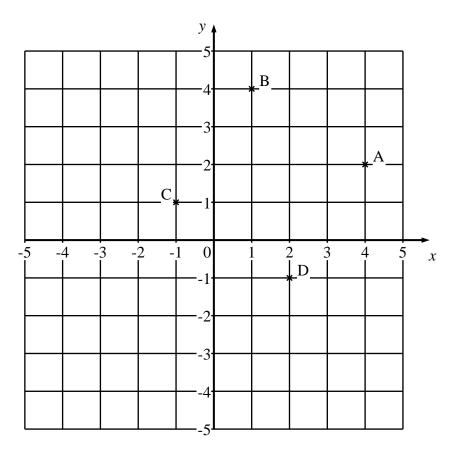
23 (a)	1.39×10^{6}	1	B1
(b)	5×10^{-3}	1	B1
			Total 2 marks

24	2.5 - 0.6 = 1.9	2 hours 51 minutes	4	M1	
	3 × 12 × "1.9" (= 68.4)			M1	for using length \times width \times height to find a volume
	"68.4" × 1000 ÷ 400 (= 171 minutes)			M1	for their volume \times 1000 \div 400
				A1	
					Total 4 marks
	Alternative scheme				
	250 - 60 = 190	2 hours 51 minutes	4	M1	
	$300 \times 1200 \times "190" (= 6.84 \times 10^7)$			M1	for using length \times width \times height to find a volume
	" 6.84×10^{7} " ÷ $10^{6} \times 1000 \div 400$ (= 171 minutes)			M1	for their volume $\div 10^6 \times 1000 \div 400$
				A1	
					Total 4 marks

25	16x = 32 or $32y = 144$	(2, 4.5)	3	M1	for a correct sequence of operations which leads to 1 equation in one unknown, allowing one arithmetical
	$3 \times '2' + 2y = 15 \text{ or } 3x + 2 \times '4.5' = 15$			M1	(dep) substitute found value of one variable in one equation
				A1	-
					Total 3 marks

26	$72 \times 1000 (= 72000) \text{ or } 72 \div 60 (= 1.2) \text{ or}$	20	3	M1	for at least one of \times 1000 or \div 60
	$72 \div 60 \div 60 \ (= 0.02) \text{ or } 60 \div 60 \times 1000 \ (= 3.6)$				
	$\frac{72}{60\times60}\times1000$			M1	(dep) for a complete method
				A1	
					Total 3 marks

27 (a)	$6 \times 25 + 6 \times 45 $ (= $150 + 270 = 420$)	20	4	M1 for 6×25 (=150) or 6×45 (=270)
	"150" + "270" – 350 (= 70) or "420" – 350			M1
	$\frac{"70"}{350} \times 100$			M1 (dep on M2)
	330			A1
	Alternative scheme			
	$6 \times 25 + 6 \times 45 \ (= 150 + 270 = 420)$	20	4	M1 for 6×25 (=150) or 6×45 (=270)
	$\frac{"420"}{350} \times 100 = 120$			M1
	"120" – 100			M1 (dep on M2)
				A1
(b)	500 000 ÷ 8 (=62 500)	6 250 000	3	M1
	500 000 ÷8×100			M1 for a complete method
				A1
				Total 7 marks



Nut tree	Frequency
Cashew	4
Walnut	7
Almond	5
Pistachio	4

