

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel International GCSE		Centre Number	Candidate Number
Monday 7 January 2019			
Morning (Time: 2 hours)		Paper Reference 4MA1/1HR	
Mathematics A Level 1/2 Paper 1HR Higher Tier			
You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may be used.**
- You must **NOT** write anything on the formulae page.
Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P59022A

©2019 Pearson Education Ltd.

1/1/1/1/




Pearson

International GCSE Mathematics

Formulae sheet – Higher Tier

Arithmetic series

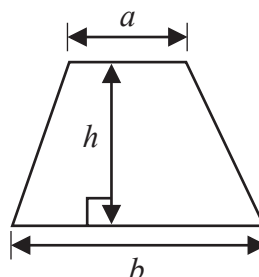
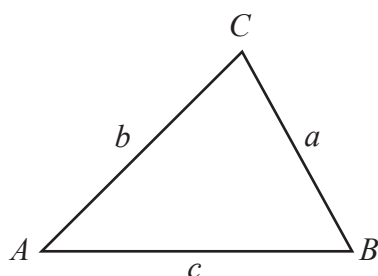
Sum to n terms, $S_n = \frac{n}{2} [2a + (n-1)d]$

The quadratic equation

The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$ are given by:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\text{Area of trapezium} = \frac{1}{2}(a+b)h$$

**Trigonometry****In any triangle ABC**

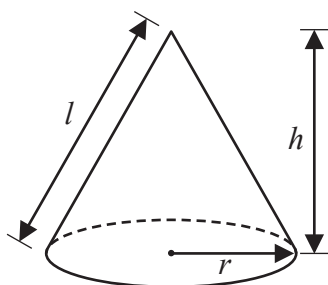
$$\text{Sine Rule} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{Cosine Rule} \quad a^2 = b^2 + c^2 - 2bc \cos A$$

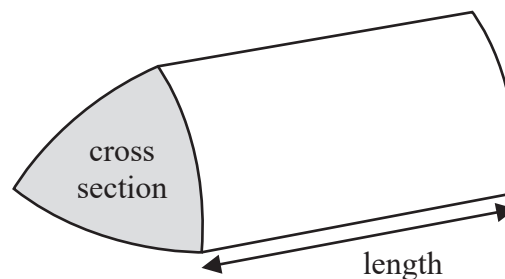
$$\text{Area of triangle} = \frac{1}{2}ab \sin C$$

$$\text{Volume of cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Curved surface area of cone} = \pi r l$$

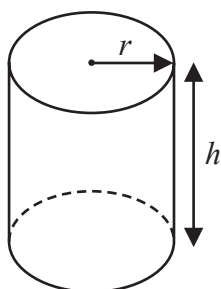
**Volume of prism**

= area of cross section $\times$ length



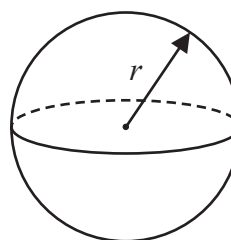
$$\text{Volume of cylinder} = \pi r^2 h$$

$$\text{Curved surface area of cylinder} = 2\pi r h$$



$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$

$$\text{Surface area of sphere} = 4\pi r^2$$



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Answer ALL TWENTY THREE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Show that $1\frac{2}{3} + 2\frac{3}{4} = 4\frac{5}{12}$

(Total for Question 1 is 3 marks)



2 There are 60 children in a club.

In the club, the ratio of the number of girls to the number of boys is 3 : 1

$\frac{3}{5}$ of the girls play a musical instrument.

$\frac{4}{5}$ of the boys play a musical instrument.

What fraction of the 60 children play a musical instrument?

(Total for Question 2 is 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



3

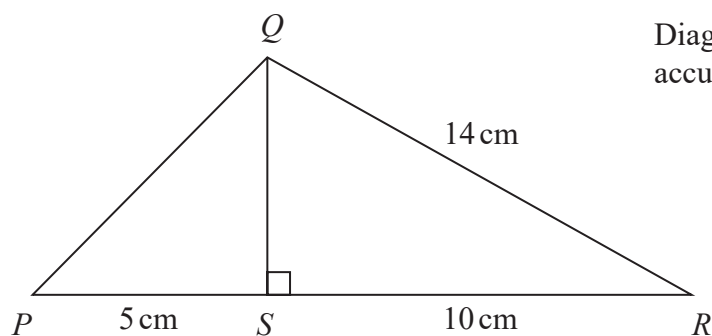


Diagram **NOT**
accurately drawn

In triangle PQR ,

S is the point on PR such that angle $RSQ = 90^\circ$

$RQ = 14\text{ cm}$

$RS = 10\text{ cm}$

$SP = 5\text{ cm}$

Work out the length of PQ .

cm

(Total for Question 3 is 4 marks)



4 a , a , b and 40 are four numbers.

a is the least number.

40 is the greatest number.

The range of the four numbers is 14

The median of the four numbers is 30

Work out the value of a and the value of b .

$a =$

$b =$

(Total for Question 4 is 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 5 The Shanghai Maglev Train takes 8 minutes to travel a distance of 30.5 kilometres.

Work out the average speed of the train.

Give your answer in kilometres per hour.

kilometres per hour

(Total for Question 5 is 3 marks)



- 6 The diagram shows the triangle PQR .

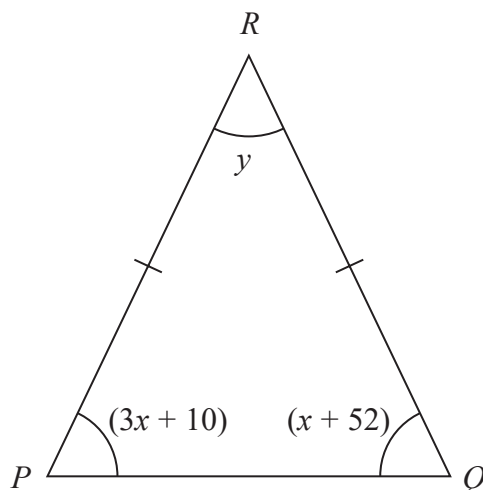


Diagram **NOT**
accurately drawn

In the diagram, all the angles are in degrees.

$$RP = RQ$$

Find the value of y .

Show clear algebraic working.

$$y =$$

(Total for Question 6 is 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 7 The diagram shows two water towers in Kuwait.

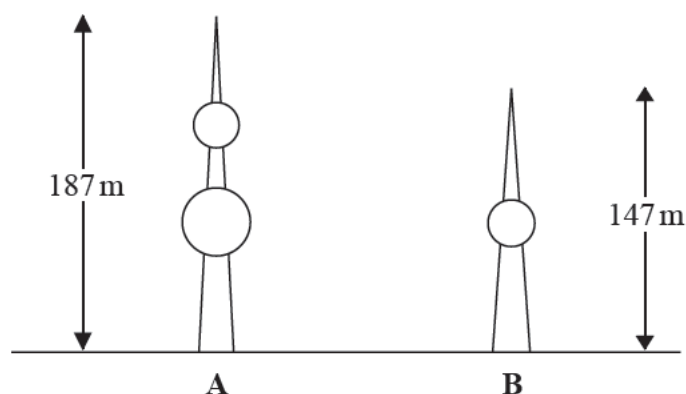


Diagram **NOT**
accurately drawn

The real height of tower **A** is 187 m.

The real height of tower **B** is 147 m.

Ahmed makes a scale model of both towers.

The height of tower **A** on the scale model is 90 cm.

Work out the height of tower **B** on the scale model.

Give your answer correct to the nearest centimetre.

cm

(Total for Question 7 is 3 marks)



8 Solve the simultaneous equations

$$4x + 2y = 9$$

$$x - 4y = 9$$

Show clear algebraic working.

$$x =$$

$$y =$$

(Total for Question 8 is 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



9 $N = 480 \times 10^9$

(a) Write N as a number in standard form.

(1)

(b) Write N as a product of powers of its prime factors.
Show your working clearly.

(3)

(c) Find the largest factor of N that is an odd number.

(1)

(Total for Question 9 is 5 marks)



- 10 The shape, shown shaded in the diagram, is the region between two semicircles.

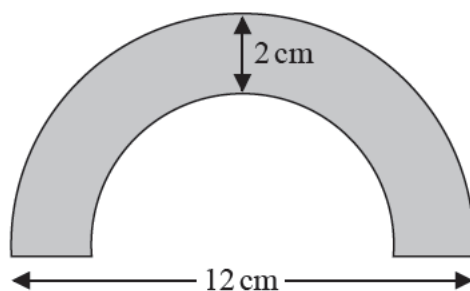


Diagram **NOT**
accurately drawn

The diameter of the outer semicircle is 12 cm.

The shape has constant thickness 2 cm.

Calculate the area of the shape.

Give your answer as a multiple of π .

cm²

(Total for Question 10 is 3 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

- 11 There are 12 boys and 8 girls in a class.
The boys and the girls have some coins.

The mean number of coins that the boys have is 5.5

The girls have a total of 18 coins.

Work out the mean number of coins the 20 children have.

(Total for Question 11 is 3 marks)



12 Here are the first four terms of a sequence of fractions.

$$\frac{1}{1} \quad \frac{2}{3} \quad \frac{3}{5} \quad \frac{4}{7}$$

The numerators of the fractions form the sequence of whole numbers 1 2 3 4 ...

The denominators of the fractions form the sequence of odd numbers 1 3 5 7 ...

(a) Write down an expression, in terms of n , for the n th term of this sequence of fractions.

(2)

(b) Using algebra, prove that when the square of any odd number is divided by 4 the remainder is 1

(3)

(Total for Question 12 is 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



13 A curve **C** has equation $y = x^3 - x^2 - 8x + 12$

(a) Find $\frac{dy}{dx}$

$$\frac{dy}{dx} = \quad (2)$$

The curve **C** has two turning points.

(b) Work out the x coordinates of the two turning points.
Show your working clearly.

(3)

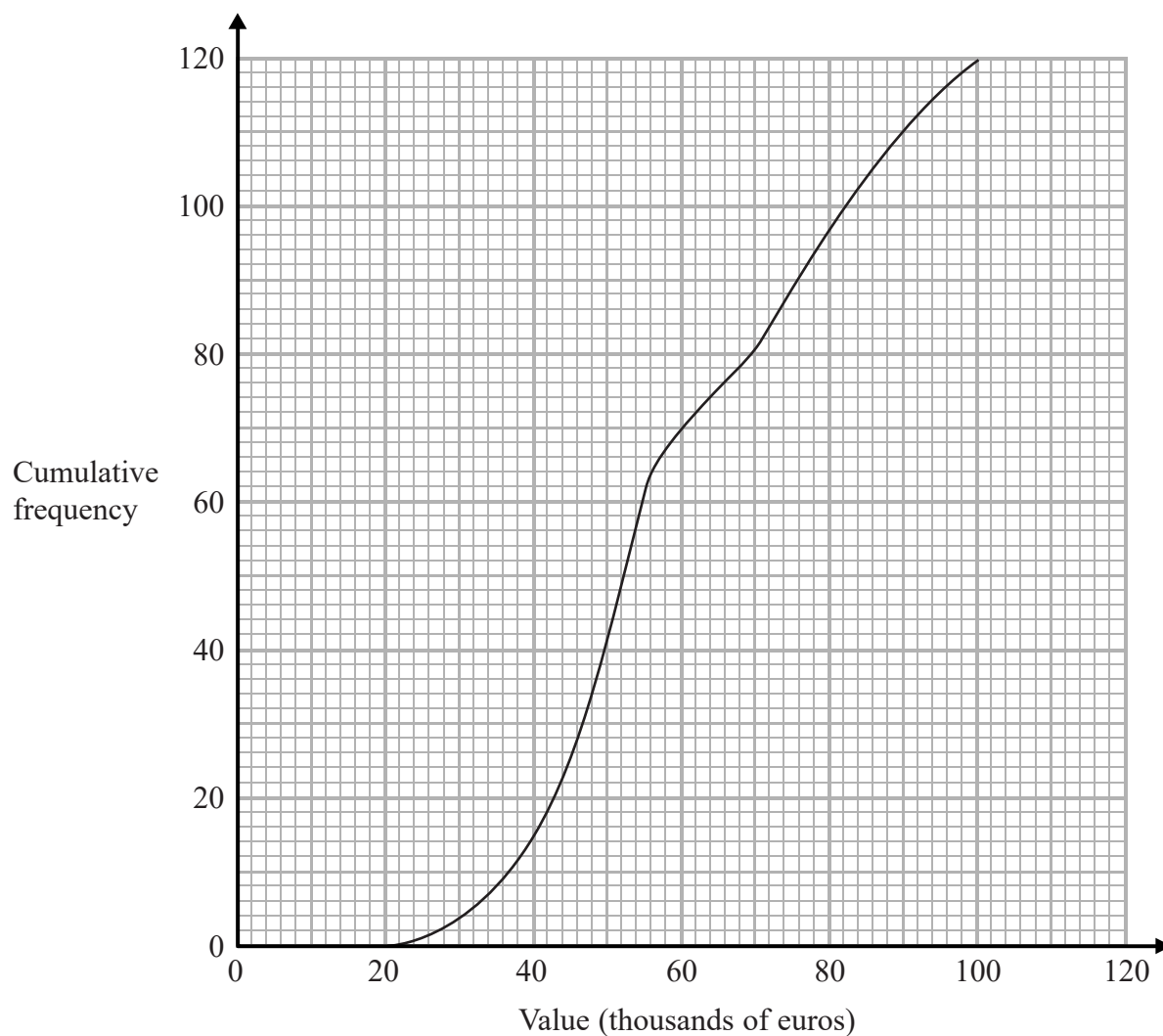
(c) Show that the x -axis is a tangent to the curve **C**.

(2)

(Total for Question 13 is 7 marks)



- 14 The cumulative frequency diagram gives information about the values, in thousands of euros, of 120 apartments in 2015



- (a) Find an estimate for the number of these apartments with a value of 80 thousand euros or less in 2015

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



The table gives information about the values, in thousands of euros, of the same 120 apartments in 2018

Value in thousands of euros (v)	Cumulative frequency
$0 < v \leq 20$	0
$0 < v \leq 40$	15
$0 < v \leq 60$	44
$0 < v \leq 80$	85
$0 < v \leq 100$	102
$0 < v \leq 120$	120

(b) On the grid opposite, draw a cumulative frequency diagram for this information.

(2)

(c) Find an estimate for the increase in the median value for these apartments from 2015 to 2018

thousand euros
(2)

(Total for Question 14 is 5 marks)



15 (a) Simplify $(3x^2y^5)^4$

(2)

(b) Expand and simplify $4n(n - 3)(n + 5)$

(2)

(c) Factorise $4c^2 - 9d^2$

(1)

(d) Simplify fully $\frac{x^2 - 7x + 12}{4x - x^2}$

(3)

(Total for Question 15 is 8 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

16 There are 12 beads in a bag.

7 of the beads are red.

3 of the beads are green.

2 of the beads are yellow.

Lucy takes at random a bead from the bag and keeps it.

Then Julian takes at random a bead from the bag.

(a) Work out the probability that they each take a yellow bead.

(2)

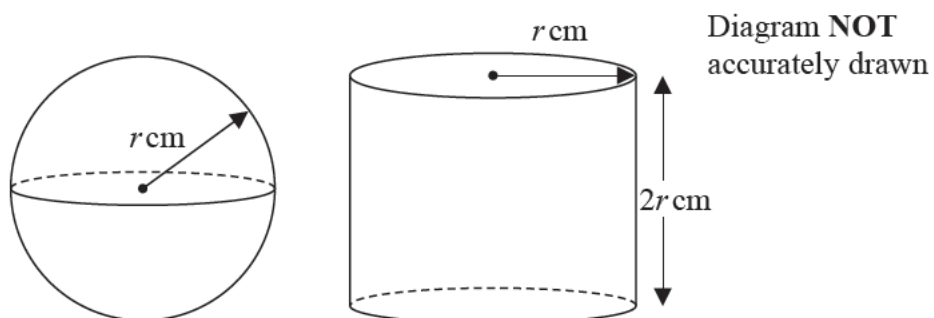
(b) Work out the probability that the beads they take are **not** the same colour.

(3)

(Total for Question 16 is 5 marks)



17 Here are a solid sphere and a solid cylinder.



The radius of the sphere is r cm.

The radius of the cylinder is r cm.

The height of the cylinder is $2r$ cm.

The total surface area of the cylinder is $k\pi$ cm²

(a) Find an expression for k in terms of r .

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(2)



(b) Show that the ratio

total surface area of the cylinder : total surface area of the sphere

is the same as the ratio

volume of the cylinder : volume of the sphere

(3)

(Total for Question 17 is 5 marks)

- 18 Show that $\frac{\sqrt{8}}{\sqrt{8}-2}$ can be written in the form $n + \sqrt{n}$, where n is an integer.
Show your working clearly.

(Total for Question 18 is 3 marks)



19

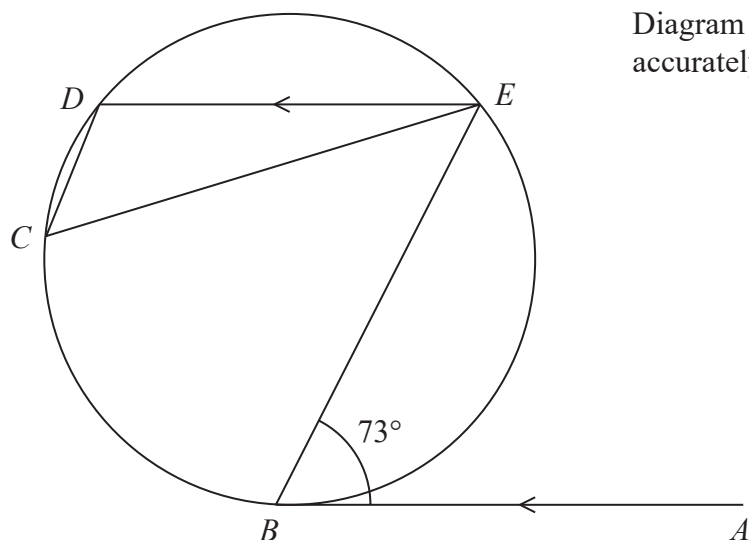


Diagram **NOT**
accurately drawn

B , C , D and E are points on a circle.

AB is the tangent at B to the circle.

AB is parallel to ED .

Angle $ABE = 73^\circ$

Work out the size of angle DCE .

Give a reason for each stage of your working.

(Total for Question 19 is 5 marks)



20 Here is a cube $ABCDEFGH$.

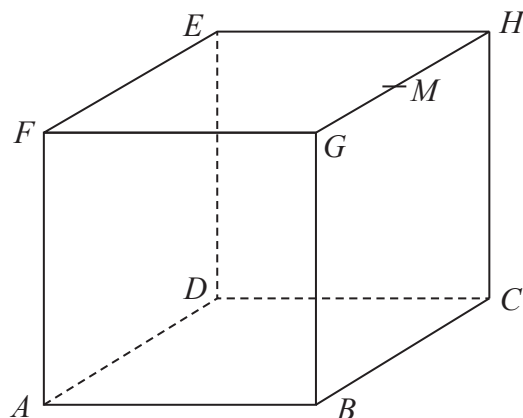


Diagram **NOT**
accurately drawn

M is the midpoint of the edge GH .

Find the size of the angle between the line MA and the plane $ABCD$.
Give your answer correct to 1 decimal place.

(Total for Question 20 is 4 marks)



21 Here is a triangle XYZ .

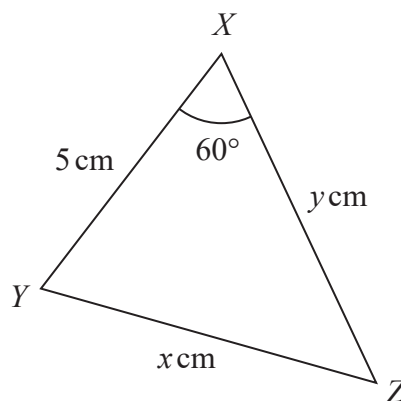


Diagram **NOT**
accurately drawn

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

The perimeter of the triangle is $k\text{ cm}$.

Given that $x = y - 1$

find the value of k .

Show your working clearly.

$k =$

(Total for Question 21 is 5 marks)



22 $ABCDEF$ is a regular hexagon.

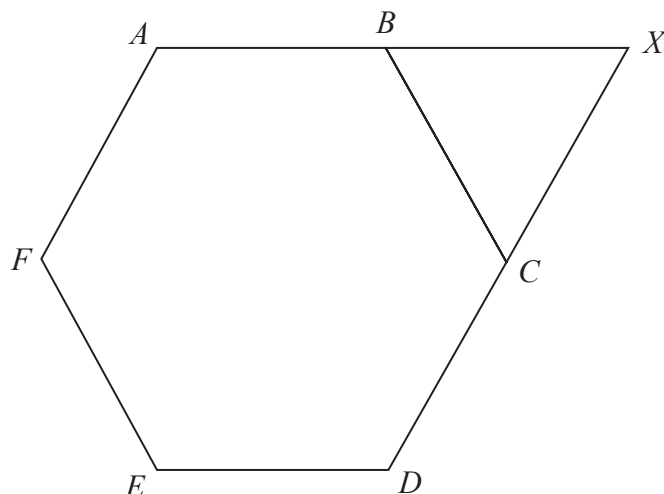


Diagram **NOT**
accurately drawn

ABX and DCX are straight lines.

$$\vec{AB} = \mathbf{a} \quad \vec{BC} = \mathbf{b}$$

Find $\vec{EX}$ in terms of $\mathbf{a}$ and $\mathbf{b}$.

Give your answer in its simplest form.

(Total for Question 22 is 4 marks)



23 The function f is defined as $f(x) = \frac{\sqrt{x^2 + k^2}}{x}$ for $x > 0$ and where k is a positive number.

(a) Find the value of p for which $f^{-1}(p) = k$

$$p = \quad (3)$$

The function g is defined as $g(x) = x^2$ for $x > 0$

(b) Given that $gf(a) = k$ for $k > 1$
find an expression for a in terms of k .

$$a = \quad (3)$$

(Total for Question 23 is 6 marks)

TOTAL FOR PAPER IS 100 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 5 9 0 2 2 A 0 2 7 2 8

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

