

Mark Scheme (Results)

Summer 2013

International GCSE ICT (4IT0/01)

Paper 1: Written Paper

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

| Question Number | Answer | Mark |
|--------------------|--------|----------|
| 1 | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 2 | C | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 3 | D | 1 |
| | | |
| Question | Answer | Mark |
| Number | | |
| 4 | A | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 5 | A | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 6 | A | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 7 | С | (1) |
| - | | \ |

| Question | Answer | Mark |
|----------|--------|--------|
| Number | | |
| | | (4) |
| 8 | D | (1) |
| | | |
| Question | Answer | Mark |
| Number | | 1.0.11 |
| | A | (4) |
| 9 | A | (1) |
| | | |
| Question | Answer | Mark |
| Number | | 1.01.1 |
| | n n | (4) |
| 10 | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | 1.00 |
| | D | (4) |
| 11 | D | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 12 | D | (1) |
| 12 | טן | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 13 | A | (1) |
| 13 | | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 14 | В | (1) |
| <u> </u> | | (-/ |
| | 1. | |
| Question | Answer | Mark |
| Number | | |
| 15 | С | (1) |
| | 1~ | (-/ |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 16 | D | (1) |

SECTION B

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---|----------------------------------|------|
| 17 (a)(i) | Word processing (1) Word processor (1) | Must be a type of software. Not 'Word' or other brand names | Allow DTP/Desk Top Publishing | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---------------------|------|
| 17 (a)(ii) | Any one of: • Mouse (1) • Keyboard (1) • Microphone (1) • Touch Screen (1) • Touch pad (1) | | | (1) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-------------|------------------------------|---------------|---------------------|------|
| Number | | | | |
| 17 (a)(iii) | Any one of: | | | |
| | Monitor (1) | | | |
| | • Screen (1) | | | |
| | Printer(1) | | | |
| | Touch screen (1) | | | |
| | • VDU (1) | | | (1) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-----------|---|---------------|---------------------|------|
| Number | | | | |
| 17 (b)(i) | Any one of: Flash memory (1) EPROM(1) EEPROM (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---|---------------------|------|
| 17 (b)(ii) | Any two of: Portable / easy to carry (1) Very strong / difficult to break/Solid state device (1) Can be used to transfer data between machines / access data on different machines (1) Most computers have USB ports (1) Widely available / relatively inexpensive (1) Encrypted USB available/can be encrypted (to make it more secure) (1) | Answers relating to back up Answers relating to storage size | | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-------------|---|---------------------|---|------|
| Number | | | | |
| 17 (b)(iii) | Any one of: | Answers relating to | Accept it breaks easily, only if | |
| | (Physical size makes them) easy to lose (1) | storage size | mark has not been awarded for not easy to break in (ii) | |
| | Can easily transfer/pick up viruses (1)Corrupt if incorrectly disconnected (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---|--|------|
| 17 (c)(i) | Any two of: Accidental damage: Data may be accidently overwritten / erased / corrupted (1) Deliberate damage: Malware/viruses may damage the data (1) System / hardware failure (1) Physical problems e.g. data may be lost due to fire / flood / computer theft (1) | Answers relating to internet e.g. hackers | Answers must relate to standalone PC Do not award for 'lost/damaged files/data' | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|------------|--|---------------|---------------------|------|
| Number | | | | |
| 17 (c)(ii) | Any three of: • Media/device (determined by total file size) (1) • Where to keep the backup e.g. away from computer (1) • Can it be stored securely e.g. encryption/passwords (1) • What files to back up e.g. find/select(1) • How often to make a backup(1) • Can it be automated(1) • Who has access to backup / how many copies should be kept (1) | | | |
| | When to run backup (1) | | | (3) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---------------------|------|
| 18(a)(i) | (Bar code) scanner (1) Bar code reader (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---------------------|------|
| 18(a)(ii) | Item/product number (1) Item/product code (1) Item/product ID (1) Item/product reference (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|--------------------------------|---------------------------------|------|
| 18(a)(iii) | Any two of: Saves time as items will be processed faster (1) Less time spent queuing (1) Accurate bills/no (human) errors (1) Itemised bills/purchased items identified (1) | 'Saves time' without expansion | Is advantage to customer | (2) |

| Question Number | Answer | Answer | | Additional Guidance | Mark |
|--------------------|--|--------|--|---------------------|------|
| 18(a)(iv) | Award 3 marks for 4 correct answers, 2 marks for 2 correct answers, and 1 mark for 1 correct answer. | | | | |
| | Steps | Order | | | |
| | Bar code input | 1 | | | |
| | Price identified | 4 | | | |
| | Item found | 3 | | | |
| | Price displayed | 5 | | | |
| | Information sent | 2 | | | |
| | to database | | | | |
| | Receipt printed | 6 | | | (3) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|---------------------|---------------------|------|
| 18(b)(i) | Any one of: Card reader (1) Magnetic stripe reader (1) Chip and pin reader (1) Magnetic strip reader (1) Near field communication reader (1) NFC reader (1) Contactless card reader (1) RFID reader (1) | `Reader' on its own | | (1) |

| Question Number | Answer | | Do not accept | Additional Guidance | Mark |
|--------------------|--|--------------------|---------------|--|------|
| 18(b)(ii) | Allow 1 mark for a reason and 1 mark for appropriate linked extension. Reason and extension may be reversed. Award 2 marks maximum for reasons without extensions. | | | Do not accept two extensions for one reason. | |
| | Reason | Extensions | | | |
| | More difficult to steal | Better encryption/ | | | |
| | data from a | you can read a | | | |
| | chip/more secure | magnetic stripe on | | | |
| | | a tape reader/PIN | | | |
| | | is needed | | | |
| | Data can be more | Has built in | | | |
| | easily updated on a | processing power/ | | | |
| | chip / updated | greater | | | |
| | during transaction | memory/storage | | | |
| | More difficult to | Chip protected by | | | |
| | corrupt data/damage | | | | |
| | a chip | magnetic stripe | | | |
| | | affected by stray | | | |
| | | fields/ scratches | | | (4) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|-----------------------------------|---------------|---------------------|------|
| 19(a)(i) | Project Management (software) (1) | | | (1) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-----------|---|---------------|--|------|
| Number | | | | |
| 19(a)(ii) | Any two of: Timeline / Completion date/time to complete the project (1) Task breakdown/order of tasks(1) | | Accept "time and tasks" without further explanation for 1 mark | |
| | Staff/Resources needed (1) | | | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|-----------------------------------|---------------|---------------------|------|
| 19(b) | Local Area Network (1) LAN (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|---------------|---------------------|------|
| 19(c)(i) | Peripherals, eg printers, can be shared (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|--|------|
| 19(c)(ii) | Any one of: Server (1) Cabling (1) Switch(1) Network (interface) card (1) NIC (1) | Modem | Accept router as these include a switch. | (1) |

| Question Number | Answer | Answer | | | Do not accept | Additional Guidance | Mark |
|--------------------|--------|--|--|--|---------------|------------------------|------|
| 19(d) | | Award 1 mark for each of Method, Benefit and Drawback for each type of printer. | | | | | |
| | | Method | Benefit | Drawback | | | |
| | Laser | Laser draws patterns on drum (1) Electrostatic pattern attracts toner (1) Toner fused onto paper (1) | Very fast (1) High quality (1) It is quiet (1) | Expensive (to purchase) (1) Colour options are more expensive (1) | | | |
| | Inkjet | Ink sprayed onto paper(1) | Good quality (1) Colour printing is readily available (1) Relatively cheap to purchase (1) | Relatively slow compared to laser (1) Can smudge (1) Cost per page more than laser (1) | | | (6) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|---------------------------|---------------------|------|
| 19(e) | Any two of: Set up user names / log-ins and passwords (1) Set profiles (1) Assign privileges / Access rights / Access permissions (1) Folder/File level passwords/File | 'Passwords' on its own | | |
| | encryption (1) | | | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|----------------------|---------------------|------|
| 19(f)(i) | Any two of: suitable lighting (1) blinds (1) wrist rests (1) adjustable chairs/chairs with lumbar support/ergonomic furniture or chairs (1) swivelling/adjustable screens (1) screen glare shields (1) foot rests (1) ergonomic mouse (1) RCD/Residual current device (1) | `Comfortable' chairs | | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---------------------|------|
| 19(f)(ii) | Any two of: Posture Adjust chairs to suit themselves/sit with correct posture (1) Adjust angle/height of monitor (1) Eye Strain Adjust brightness/contrast of screen (1) Adjust font/icon size (1) Regularly focus on distant objects (1) Position monitor to reduce reflection / adjust blinds to reduce reflection (1) Sit at a suitable distance from monitor (1) Attending) regular eye examinations (1) | | | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---|------|
| 20(a)(i) | Any two of: Data must be fairly and lawfully processed/obtained (1) used only for its intended purpose/not shared without permission (1) be adequate/relevant/not excessive (1) kept up to date/accurate (1) kept for no longer than necessary (1) not transferred outside EU / to countries with lesser restrictions (1) | | 'Keeping data secure' is given in the question. Do not award for these kind of answers. | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---------------------|------|
| 20(a)(ii) | Any two of: The right to: see the data on request (1) know who stores your personal data/opt out of sharing data (1) have errors corrected (1) prevent processing for direct marketing (1) object to processing causing damage or distress (1) object to decisions made by automated means (1) claim compensation for damages caused by breach of the Act (1) | | | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-----------------|--|---|---------------------|------|
| Number 20(b)(i) | Any two of: Less travelling reduces stress (1) Can use travelling time to do other things (1) Flexibility/managing workload (1) Reduced cost of travel (to head office) (1) | `Less time travelling' without qualification | | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-----------|---|---------------|---------------------|------|
| Number | | | | |
| 20(b)(ii) | Any two of: | | | |
| | Can have representatives based around the country/reduced costs of visiting clients (1) Saving from reduced office space / less office space needed (1) Savings equipment costs(1) Staff may be more productive due to | | | |
| | less stress/more relaxed (1) | | | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|--|---------------------|------|
| 20(c) | Not restricted to being next to PC / Wifi has wider range (1) Much faster data transfer rate (1) Wifi is more secure (1) | 'Larger capacity ' 'More data can be sent' | Accept `faster' | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|----------|--------------------|---------------|---------------------|------|
| Number | | | | |
| 20(d)(i) | Any one of: | Trade names | | |
| | Router (1) | | | |
| | Gateway (1) | | | |
| | Modem (1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|---------------|---|------|
| 20(d)(ii) | Any two of: URL / IP address (1) ISP/telephone number/broadband/dial up (1) Web browser software(1) Telephone line/cable/satellite link (1) Communication software (to set up initially) (1) | | If no mark awarded in (i) mark can be awarded for any one of (i) in (ii) | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|------------|--|-------------------|---------------------|------|
| Number | | | | |
| 20(d)(iii) | Any two of: | 'Key is a type of | | |
| | Is a security method (1) | password' | | |
| | Allows access to / prevents unauthorised access to the router/gateway/modem/ network / wifi connection (1) | | | |
| | Key is used to encrypt data (during | | | |
| | transmission across the network) (1) | | | (2) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-----------|--------------------|---------------|---------------------|------|
| Number | | | | |
| 20(d)(iv) | Any one of: | | | |
| | • WPA(1) | | | |
| | • WPA2(1) | | | (1) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|----------------------|---------------------|------|
| 20(e)(i) | Any one of: • Instant send/company get information quickly (1) • Copy to customer (if they have email)(1) | 'Quicker' on its own | | (1) |

| Question Number | Answer | | Do not accept | Additional Guidance | Mark |
|--------------------|---|---|---|---------------------------------------|------|
| 20(e)(ii) | Award one mark for early further mark each for a method. Method | an example of the | asks for two methods other than email there must be reference to business activity e.g. customer / head office / colleagues | business activity e.g. | |
| | VoIP / multi media chat / Video calls (1) Video conferencing / Instant relay chat (1) | Phone call to head office / Customers (1) With head office / other reps (1) | | · · · · · · · · · · · · · · · · · · · | |
| | News groups / mailing lists (1) | With other reps / similar professionals (1) With other reps / similar professionals (1) | | | |
| | Instant messaging/SMS(1) | With head office / other reps / Customers (1) | | | |
| | Social networking sites (1) | Customers (1) | | | (4) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|--|---------------------|------|
| 21(a)(i) | Any three of: 24/7 (1) Readily compare prices different suppliers (1) Readily compare products on one site / different sites (1) Get online offers / discounts(1) Lower prices as suppliers pass on savings of premises etc (1) Worldwide 'market' to choose from / wider range of goods (1) Know instantly if in stock / instant confirmation (1) No queuing (1) | 'Don't have to leave home' as its is given in the question 'Lower prices' on its own | | (3) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|------------------------------------|---|------|
| 21(a)(ii) | Any three of: Incorrect / damaged goods may be delivered (1) No cash payments /need card / need payment account (1) Have to wait for goods to be delivered (1) May not have the knowledge to set up the devices (e.g. computers) / not delivered by experts (1) Sales advice not available (1) Have to pay postage / delivery charges (1) Can not try out goods (1) May have to pay to return goods (1) Vulnerability of personal data / identity theft / credit card fraud / Bogus websites/ pharming (1) | May not look / be like the picture | Answers relating to trying out the goods must clearly relate to purchasing electrical items | (3) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|---|---------------|---------------------|------|
| 21(b) | An explanation based on any two of: Bogus emails sent, requesting personal data (1) Recipient (believing email is genuine) provides personal data (via hyperlink or email) (1) Data is then used for identity theft / fraud (1) | | | (2) |

| Question Number | Answer | | Do not accept | Additional Guidance | Mark |
|--------------------|--|---|----------------------------|---|------|
| 21(c) | Award 1 mark for a risk and further mark for a relevant method to reduce the risk. | | Identity theft/Pharming | If the Risk given is vague, allow sensible Method mark. | |
| | Risk | Method | | | |
| | Unsecure/unsafe website | Look for HTTP S (1) Look for padlock symbol (1) | | | |
| | Personal data online | Privacy settings (in social networks) (1) | | | |
| | Hacker | Firewall (1) Passwords (1) Encryption (1) Operating system updates (1) Changing default settings on router (1) | | | |
| | Spyware | Anti-spyware | | | |
| | Virus | Anti-virus (1) Treat unknown sites / email attachment with caution (1) Use a browser add-on to block unknown attack | | | |
| | | sites (1) | | | (2) |

| Question Number | Answer | Do not accept | Additional Guidance | Mark |
|--------------------|--|---------------|---------------------|------|
| 22(a)(i) | Any three of: Is the information up to date (1) Is the information biased (1) Is the information accurate (1) Is the source / information reliable/ verifiable (1) Is the information at the right level / understandable / relevant (1) Are there copyright restrictions on the use of the materials (1) | | | (3) |

| Question | Answer | Do not accept | Additional Guidance | Mark |
|-----------|--|---------------|-----------------------------|------|
| Number | | | | |
| 22(a)(ii) | Any two of: | | Providing a reference list | |
| | Copyright rules/ Acknowledge sources | | does not avoid plagiarism - | |
| | / bibliography / references (1) | | do not award second marking | |
| | Avoid plagiarism / Don't Copy and | | point in this case | |
| | paste / Write in your own words (1) | | | (2) |

| Question | Indicative Content | | |
|-----------------------------|---|--|--|
| Question Number 22(b) | Indicative content Indicative content for a discussion on the ways in which ICT can enhance students learning. Areas that could be included: ICT used to present work CAL Learners working independently / at own pace / in own time / may be outside school Use for reinforcement / drill and practice / instant feedback Control technology Provides 'hands on' experience / analysis of data Simulations Safely carry out experiments / vary situations VLE Access to materials Upload work Download assignments Communication methods Emailing teachers Use of modern technologies Smart phones / pads Use of the internet (not for research) Communicating with students in other countries Better understanding of other cultures Learning languages | | |
| | Revision sites | | |

| Level | Mark | Descriptor |
|-------|-------|--|
| | 0 | No rewardable content |
| 1 | 1 - 2 | A few examples of using ICT in learning are identified but are not expanded; or one example described in some detail. Some indication of how learning is enhanced may be included. |
| 2 | 3 - 4 | Examples of using ICT in learning are given, some of which have been expanded. They may all relate to the use of the internet excluding research. Other uses of ICT may be included. Some discussion of how the use of ICT enhances learning in the examples is given. |
| 3 | 5 - 6 | A range of examples of using ICT in learning are described, some of which do not relate to the use of the internet. There may be in depth discussion of a particular area with just a few examples. A discussion of how the use of ICT enhances learning is included in most examples. |

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