

Mark Scheme (Results)

Summer 2013

International GCSE Mathematics (4MB0) Paper 02R

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## **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
- Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

#### Types of mark

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

#### Abbreviations

- o awrt answers which round to....
- cao correct answer only
- ft follow through
- o isw ignore subsequent working
- SC special case
- oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- o eeoo each error or omission

#### No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

#### With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

#### Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

#### Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

## <u>International GCSE Maths B</u> <u>Summer 2013 – Mark Scheme</u>

| Question<br>Number | Working   | Notes |   | Mark |
|--------------------|---|-------|---|------|
| 1                  | Rearranging so that the coefficient of <i>x</i> or <i>y</i> is the same in both eqns  |       |   |      |
|                    | OR  |       |   |      |
|                    | isolating x or y  | M1    |   |      |
|                    | Subtracting or adding equations   |       |   |      |
|                    | OR  |       |   |      |
|                    | substituting expression for x or y to obtain y or x                                   | M1dep |   |      |
|                    | <b>NB:</b> Allow 1 slip <i>total</i> for both M marks.                                |       |   |      |
|                    | x = 4   | A1    |   |      |
|                    | <i>y</i> = 1  | A1    |   |      |
|                    | eg $5y = 5$ (M1) then $y = 1$ (A1) then $3x - 2(1) = 10$ (M1dep) then $x = 4$ (A1) OR |       |   |      |
|                    | 5x = 20 (M1) then $x = 4$ (A1) the $3(4) - 2y = 10$ (M1dep) then $y = 4$ (A1)         |       | 4 | 4    |

| Question<br>Number | Working  | Notes | Mark |
|--------------------|--|-------|------|
| 2(a)               | $\angle CAB = 70^{\circ}$ reason: isosceles triangle<br>and $\angle DAF = 50^{\circ}$ reason: alternate segment<br>theorem<br>OR $\angle ECD = 60^{\circ}$ reason: angles on straight line | B1    |      |
|                    | OR $\angle CDA = 70^{\circ}$ reason: alternate segment theorem   | B1    |      |
|                    | leading to $\angle CAD = 60^{\circ}$ reason: angles on straight line or angles of triangle   | B1    |      |
|                    | OR Taking O to be the centre of circle $\angle COA = 140^{\circ}$ (angles of a quadrilateral) $\angle BAO = \angle BCO = 90^{\circ}$ (angles between tangent and radius)                   | B1    |      |
|                    | then $\angle CDA = 70^{\circ}$ angle at centre   | B1    |      |

|      | leading to $\angle CAD = 60^{\circ}$ angles of a triangle   | B1    |   |   |
|------|---|-------|---|---|
|      | <b>NB:</b> At least <b>TWO</b> reasons required for full marks (3 marks) plus all angles correct. |       |   |   |
|      | Special Case 1: B1 (1 mark) only if no reasons given but all angles correct.                      |       |   |   |
|      | <b>Special Case 2:</b> B1 B1 (2 marks) for <i>one</i> reason given and all angles correct.        |       |   |   |
|      |   |       | 3 |   |
| 2(b) | $\frac{AD}{\sin 50} = \frac{6}{\sin'' \angle CAD''}$  | M1    |   |   |
|      | $\therefore AD = \frac{6 \times \sin 50}{\sin'' \angle CAD''}$                                    | M1dep |   |   |
|      | AD = 5.31  cm   | A1    | 3 | 6 |

| Question<br>Number | Working   | Notes |   | Mark |
|--------------------|---|-------|---|------|
| 3(a)               | $\frac{dy}{dx} = -1 - 2x = 0 \text{ (1 term correct in a linear exp}$ in x)                     | M1    |   |      |
|                    | $\therefore x = -\frac{1}{2}$   | A1    |   |      |
|                    | Substituting "x" in y   | M1dep |   |      |
|                    | $\therefore y = 6\frac{1}{4}$   | A1    | 4 |      |
| 3(b)(i)            | $\frac{\mathrm{d}y}{\mathrm{d}x} \ (x = -1) = +1,$  |       |   |      |
|                    | $\frac{\mathrm{d}y}{\mathrm{d}x} (x = -1) = +1,$ $\frac{\mathrm{d}y}{\mathrm{d}x} (x = 0) = -1$ | B1    |   |      |
| 3(b)(ii)           | Since gradients are +1, 0 and -1 at $x = -1$ , -1/2 and 0 respecitively                         |       |   |      |
|                    | $\therefore \left(-\frac{1}{2}, 6\frac{1}{4}\right) \text{ is a maximum (correct conclusion)}$  | B1    |   |      |
|                    | <b>NB:</b> All 3 values of $\frac{dy}{dx}$ must be used for a                                   |       |   |      |
|                    | correct conclusion  |       |   |      |

| OR   |    |   |   |
|--|----|---|---|
| $\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = -2$  |    |   |   |
| $\therefore \left(-\frac{1}{2}, 6\frac{1}{4}\right) \text{ is a maximum (correct conclusion)}$ | B1 | 2 | 6 |

| Question<br>Number | Working  | Notes            |   | Mark |
|--------------------|--|------------------|---|------|
| 4(a)               | $n \ (F \cup M \cup V)'$ or $n \ F' \cap M' \cap V'$ or Number of people not buying $F, M$ or $V$ or number of people not buying anything                                    | B1               | 1 |      |
| 4(b)               | F V 30-5-x-x 5 x 30-5-x-x 90 M   | B2<br>-<br>1eeoo | 2 |      |
| 4(c)               | $F \cap V' \cap M$ or $(F \cap V') \cap (M \cap V')$ (o.e)   | B1               | 1 |      |
| 4(d)               | "90 + (60-5- $x$ - $x$ ) + (20-5- $x$ - $x$ ) + (30- $x$ - $x$ -5) + 5 + $x$ + $x$ + $x$ " = 172 (an attempt to add <b>all</b> of the values from <i>their</i> Venn diagram. | N44              |   |      |
|                    |  | M1               |   |      |
|                    | fully correct  | M1dep            |   |      |
|                    | ( <b>NB:</b> there must be at least TWO entries in the Venn diagram in (b otherwise award no marks   |                  |   |      |
|                    | <i>x</i> = 6   | A1               | 3 | 7    |

| Question<br>Number | Working  | Notes       |   | Mark |
|--------------------|--|-------------|---|------|
| 5(a)               | 3x+5 $2x$  |             |   |      |
|                    | $\sqrt{x+3}$ $\sqrt{3}$  | M1          |   |      |
|                    | $3(3x + 5) = 2x(x + 3)$ (Removing the denominators.) ) $2x^2 - 3x - 15 = 0$ (correct conclusion) | M1dep<br>A1 | 3 |      |
| 5(b)               | $x = \frac{3 \pm \sqrt{(-3)^2 - 4(2)(-15)}}{2 \times 2}$   | M1          |   |      |
|                    | (Fully correct substitution into formula)  |             |   |      |
|                    | x = awrt 3.6 (or better 3.589)   | A1          |   |      |
|                    | $3 \times "3.589" + 5$ (substituting <i>their x</i> into (3 <i>x</i> +5)                         | M1          |   |      |
|                    | 15.8 km  | A1ft        | 4 | 7    |

| Question<br>Number | Working   | Notes        |   | Mark |
|--------------------|---|--------------|---|------|
| 6(a)               | $\mathbf{M} = \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix}$ | B2<br>-1eeoo |   |      |
|                    | Special Case: Award B1 (1 mark) for a (1x3) matrix        |              | 2 |      |
| 6(b)               | Marks for value of $a$<br>(1, 1): $6 + 4 = a$<br>a = 10   | M1<br>A1     |   |      |
|                    | Marks for b $(1, 2)$ : $2a-2 + 2-4b = 12$ $b = 2$         | M1<br>A1     |   |      |
|                    | Marks for $c$<br>(2, 1): $2c-2 + 2-5d = 2-c$<br>c = 4     | M1<br>A1     |   |      |
|                    | Marks for $d$<br>(2, 2): 4 + 2 = 3 $d$<br>d = 2           | M1<br>A1     | 8 | 10   |

| Question<br>Number | Working  | Notes        |   | Mark |
|--------------------|--|--------------|---|------|
| 7(a)               | Yellow   |              |   |      |
|                    | 1 2 2 2 3 6  | B2           |   |      |
|                    | 1 2 3 3 4 7  | -1eeoo       |   |      |
|                    | 2     3     4     4     4     5     8       3     4     5     5     5     6     9  |              |   |      |
|                    | 4         5         6         6         6         7         10           5         6         7         7         7         8         11  |              |   |      |
|                    | 6 7 8 8 8 9 12   |              |   |      |
|                    | Blue   |              | 2 |      |
| 7(b)(i)            | 1/36 <b>or</b> 0.0278  | B1ft         |   |      |
| 7(b)(ii)           | 10/36 <b>or</b> 0.278  | B1ft         | 2 |      |
| 7(-)(:)            | Probabilities are ft from their table  |              |   |      |
| 7(c)(i)            | P(score=2) x P(score=2) = $\frac{1}{36} \times \frac{1}{36}$   | M1           |   |      |
|                    | $\frac{1}{1296}$ or 0.0008   | A1           |   |      |
| 7(c)(ii)           | P(total = 9) = {P(4 then 5) + P(5 then 4)} +<br>{P(3 then 6) + P(6 then 3)} +<br>{P(2 then 7) + P(7 then 2)}<br>$ 2 \times \left(\frac{5}{36} \times \frac{5}{36}\right) + \left(\frac{4}{36} \times \frac{5}{36}\right) + \left(\frac{5}{36} \times \frac{5}{36}\right) + \left(\frac{4}{36} \times \frac{5}{36}\right) + \left(\frac{1}{36} \times \frac{6}{36}\right) + \left(\frac{6}{36} \times \frac{1}{36}\right) $ = |              |   |      |
|                    | 2 {Grand Total probs} correct<br>All {Grand Total probs} correct   | B1ft<br>B1ft |   |      |
|                    | <b>NB:</b> B marks are ft from their table   |              |   |      |
|                    | All "correct" Grand Totals added   | M1           |   |      |
|                    | $=\frac{102}{1296}$ or $\frac{51}{648}$ or $\frac{17}{216}$ or 0.079   | A1           | 6 | 10   |
|                    | Special Case: $\left(\frac{5}{36} \times \frac{5}{36}\right) + \left(\frac{4}{36} \times "\frac{5}{36}"\right) + \left(\frac{1}{36} \times "\frac{6}{36}"\right)$ scores B1 B0 M0  |              |   |      |

| Question<br>Number | Working   | Notes        |   | Mark |
|--------------------|---|--------------|---|------|
| 8(a)               | Penalise labelling ONCE only in this QUESTION (parts a-d)   |              |   |      |
|                    | △ ABC drawn and labelled.   | B1           | 1 |      |
| 8(b)               | $\triangle DEF \text{ drawn} \left( \triangle DEF = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 1 & 2 \end{pmatrix} \right)$ | B2<br>-1eeoo | 2 |      |
| 8(c)               | $\Delta PQR = \begin{pmatrix} 4 & 4 & 8 \\ -4 & -8 & -12 \end{pmatrix}$   | B2<br>-1eeoo |   |      |
|                    | If triangle not plotted then you may still award the available B2 marks for their coordinates of the vertices     |              |   |      |
|                    | $\Delta PQR$ drawn <b>NB:</b> fts are from <i>their</i> matrix multiplication                                     | B1ft         | 3 |      |
| 8(d)               | 270° (rotation) OR -90° (rotation) OR 90° clockwise   | B1           |   |      |
|                    | (Enlargement) scale factor 2,   | B1           |   |      |
|                    | About origin (o.e)  | B1           | 3 | 9    |

| Question<br>Number | Working  | Notes       |   | Mark |
|--------------------|--|-------------|---|------|
| 0(-)(::)           | $\frac{\overrightarrow{OC}}{\overrightarrow{CB}} = \mathbf{a} + 2\mathbf{b}$ $\frac{\overrightarrow{CB}}{\overrightarrow{CB}} = -(\mathbf{a} + 2\mathbf{b}^{"}) + 4\mathbf{b}$ | B1          |   |      |
|                    | $\overrightarrow{CG} = \frac{3}{5} \text{"}(2\mathbf{b} - \mathbf{a})\text{"}$   | M1<br>M1dep |   |      |
|                    | $\frac{3}{5}(2\mathbf{b} - \mathbf{a}) \tag{oe}$   | A1          | 4 |      |
| 9(b)(i)            | $\overrightarrow{FG} = \frac{3}{5}$ "( a + 2b)" + " $\frac{3}{5}$ (2b – a)"  |             |   |      |
|                    | $=\overline{FC}+\overline{CG}$   | M1          |   |      |
|                    | $\overrightarrow{FG} = \frac{12}{5}\mathbf{b}$ A1 ft   | A1ft        |   |      |
|                    | <b>NB:</b> Only apply ft if their vectors correctly arrive at $\overrightarrow{FG} = "\lambda" \mathbf{b}$   |             |   |      |

|      | OR  |       |   |    |
|------|---|-------|---|----|
|      | $\Delta s \frac{FCG}{OCB}$ are similar, $\frac{FC}{OC} = \frac{CG}{CB} = \frac{FG}{OB} = \frac{3}{5}$   | M1    |   |    |
|      | $\therefore \overrightarrow{FG} = \frac{3}{5} \times 4\mathbf{b}$   | A1ft  |   |    |
|      | $\lambda = \frac{12}{5}$ (cao)  | A1    | 4 |    |
| 9(c) | From given ratios and (b)(i), as:   |       |   |    |
|      | $\Delta s \frac{FCG}{OCB}$ are similar, $\frac{FC}{OC} = \frac{CG}{CB} = \frac{FG}{OB} = \frac{3}{5}$   | M1ft  |   |    |
|      | OR  |       |   |    |
|      | $FG: OB = \frac{12}{5}: 4 = 12: 20 = 3:5$   |       |   |    |
|      | leading to $ \Delta OCB  :  \Delta FCG  = 5^2 : 3^2$ (o.e)  | M1dep |   |    |
|      | (so the M marks can be "fts")   |       |   |    |
|      | 25 : 9  | A1    |   |    |
|      | <b>NB:</b> Sight of vector division, eg $\frac{\overrightarrow{FG}}{\overrightarrow{OB}} = \frac{\left(\frac{12}{5}\mathbf{b}\right)}{4\mathbf{b}}$ |       |   |    |
|      | scores M0 M0 A0   |       | 3 |    |
| 9(d) | $ \triangle OCB  = \frac{25}{9} \times  \triangle FCG  = \frac{25}{9} \times 18 \ (=50)$  | M1    |   |    |
|      | $\triangle OCB = 50$ (cao)  | A1    | 2 | 13 |

| Question<br>Number | Working  | Notes |   | Mark |
|--------------------|--|-------|---|------|
| 10(a)              | Height of hemispherical top = $20 - 2r = h + r$ correct conclusion                         | B1    | 1 |      |
| 10(b)              | $V = \pi h r^2 + \frac{1}{2} \times \frac{4}{3} \pi r^3  \text{(one volume correct)}$      | M1    |   |      |
|                    | (both volumes correct)   | M1dep |   |      |
|                    | $V = \pi (20 - 3r)r^2 + \frac{1}{2} \times \frac{4}{3} \pi r^3$ (eliminating <i>h</i> )    | M1dep |   |      |
|                    | $\therefore \frac{V}{\pi} = y = r^2 \left( 20 - \frac{7}{3}r \right) $ (correct conclusion | A1    | 4 |      |

| 10(c) | 61<br>170 or 171<br>216  | B1<br>B1<br>B1 |   |    |
|-------|--|----------------|---|----|
|       | Note: Penalise ncc ONCE  |                | 3 |    |
| 10(d) | correct curve drawn -1 mark for each of the following:   | B3<br>-1eeoo   |   |    |
|       | <ul> <li>incorrect/non-uniform scale</li> <li>straight line segments</li> <li>each point missed (± ½ small square)</li> <li>each missed segment</li> </ul>                                   |                |   |    |
|       | <ul> <li>each point not plotted</li> <li>each point incorrectly plotted (± ½ small square)</li> <li>tramlines</li> </ul>   |                |   |    |
|       | <ul> <li>very poor curve eg line too thick</li> </ul>  |                | 3 |    |
| 10(e) | $V_{\text{max}} \approx 218(\pm 1)\pi$   |                |   |    |
|       | (condone missing $\pi$ )   | B1ft           | 1 |    |
| 10(f) | Indication of looking for range  | M1             |   |    |
|       | $5.1(\pm 0.1) \le r \le 6.3(\pm 0.1)$  |                |   |    |
|       | 5.1 – (to) 6.3   | A1ft           |   |    |
|       | <b>Note:</b> If there is no indication on their diagram (eg a horizontal line or vertical lines) and they have an incorrect inequality eg "5.7 $\geq r$ and $r \leq$ 6.3", then award M0 A0. |                |   |    |
|       | A correct inequality eg $5.1(\pm0.1) \le r \le 6.3(\pm0.1)$ by itself scores M1 A1   |                | 2 | 14 |

| Question<br>Number | Working   | Notes |   | Mark |
|--------------------|---|-------|---|------|
| 11(a)              | Penalise incorrect rounding ONCE.   |       |   |      |
|                    | $\sin 25 = \frac{5}{BE}$  | M1    |   |      |
|                    | <i>BE</i> = 11.831 cm -> <b>11.8 cm</b>   | A1    | 2 |      |
| 11(b)              | X is a pointt on DC so that EX is perpendicular to DC so DX = 3 cm $ED = \sqrt{(12^2 + "3"^2)}  (= \sqrt{153})$   | B1    |   |      |
|                    | ED = 12.3693 -> 12.4  cm  | M1    |   |      |
|                    |   | A1    | 3 |      |
| 11(c)              | $\sin 30 = \frac{8}{BD}  \text{(BD= 16)}$ $\text{"12.3693"}^2 = \text{"11.831"}^2 + \text{"16"}^2 - 2 \times \text{"11.831"} \times \text{"16"} \times \cos \angle EBD$     | M1    |   |      |
|                    | $\therefore \angle EBD = \cos^{-1}\left(\frac{"11.831"^2 + "16"^2 - "12.3693"^2}{2 \times "11.831" \times "16"}\right)$   | M1dep |   |      |
|                    | $\angle EBD = 50.074 \text{ ->} 50.1^{\circ}, 50.2^{\circ}$ <b>NB:</b> Watch for an answer of $\angle EBD = 129$ or 130 which usually means a score of M1 M1 M0 A0.         | M1dep |   |      |
|                    |   | A1    |   |      |
|                    |   |       | 4 |      |
| 11(d)              | $ACDE: ACDE = \frac{1}{2} \times (8+5) \times 12  (=78)$  | M1    |   |      |
|                    | $ACDE = 78 \text{ cm}^2$  | A1    |   |      |
|                    | $\triangle \underline{BED:} \qquad \triangle \Delta BED = \frac{1}{2} \times "11.831" \times "16" \times \sin" 50.075"$   | M1    |   |      |
|                    | OR (Heron's formula) $s = \frac{"12.369" + "11.831" + "16"}{2}  (= 20.1)$ $\Delta BED = \sqrt{20.1 \times (20.1 - "12.369") \times (20.1 - "11.831") \times (20.1 - "16")}$ | M1    |   |      |
|                    | OR Sine Rule for $\triangle BED = \frac{1}{2} \times "12.369" \times "11.831" \times \sin"82.744"$  | M1    |   |      |
|                    | $\triangle BED$ = awrt 72, 73 (eg 72.42, 72.584 cm <sup>2</sup> )   | A1    |   |      |

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| Required Surface Area = <b>150</b> , <b>151</b> cm <sup>2</sup> | A1 | 5 | 14 |
|---|----|---|----|

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