Please check the examination details below before entering your candidate information										
Candidate surname	Other names									
Pearson Edexcel	re Number Candidate Number									
Monday 7 January 2019										
Morning (Time: 1 hour 30 minutes)	Paper Reference <b>4MB1/01</b>									
Mathematics B Paper 1										
You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.										

#### Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.

#### Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
   use this as a guide as to how much time to spend on each question.

#### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.

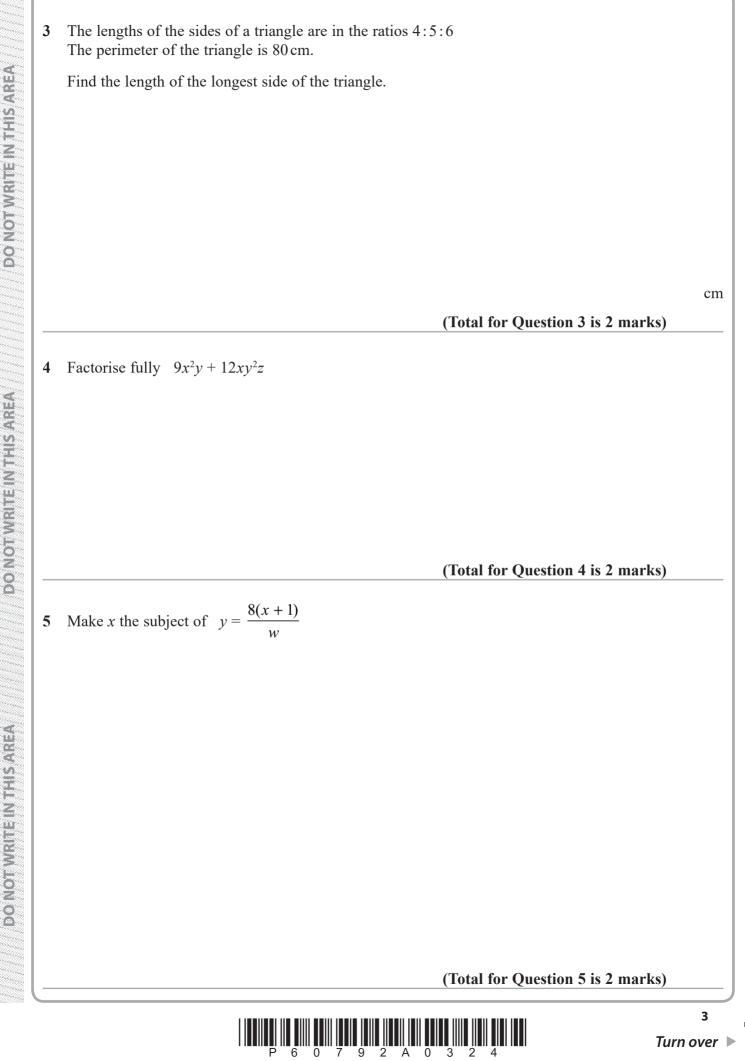




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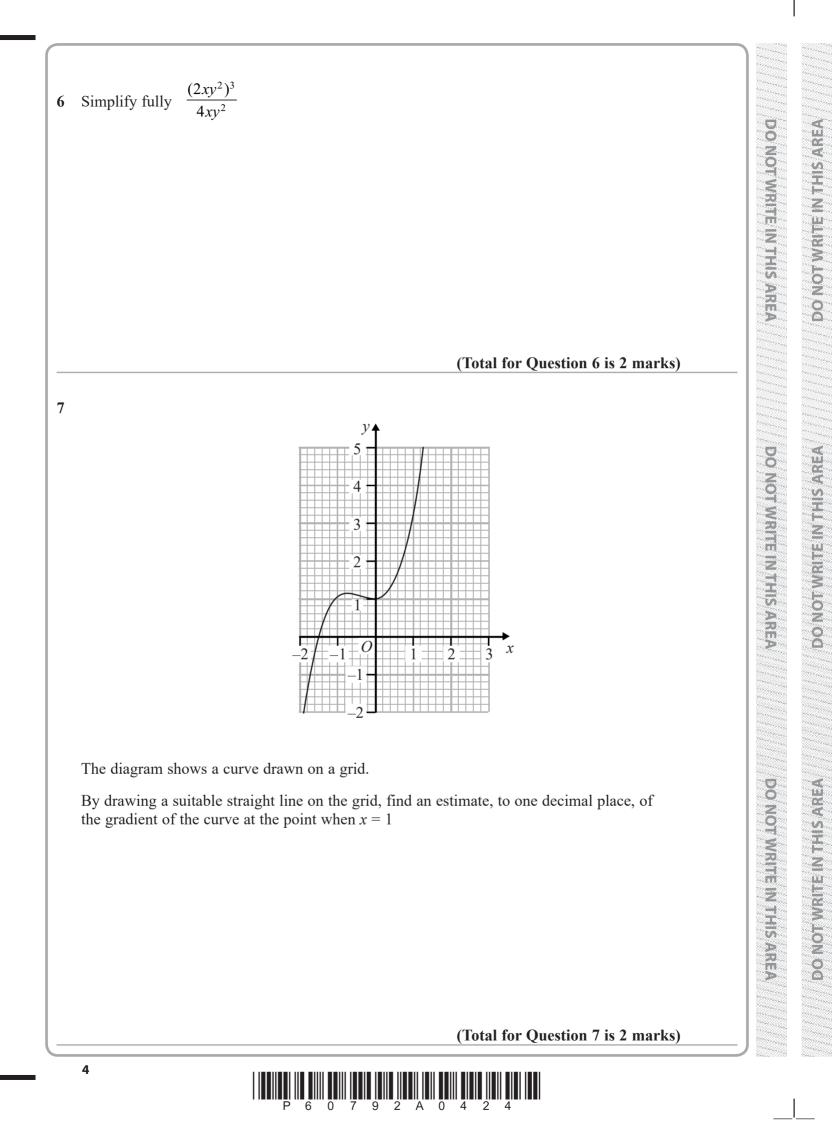


	Answer ALL TWENTY SEVEN questions.				
	Write your answers in the spaces provided.		A		
You must write down all the stages in your working.					
1	A shop sells a tablet computer for \$230 The shop increases the price of the tablet computer by 5%	TWRITE	E IN THIS		
	Calculate the price of the tablet computer after this price increase.	IN THIS AREA	DO NOT WRIT		
	\$ (Total for Question 1 is 2 marks)	DO NOT WRITE	EINTHIS AREA		
2	The <i>n</i> th term of a sequence is given by $5n^2 - 2$	HIS			
	Find the first 3 terms of this sequence.	(REA	DON		
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	(Total for Question 2 is 2 marks)				
	2				
		I			



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(a) Solve the inequality 5x + 4 < 20 - 3x8 NOT WRITE IN THIS AREA (2) DO (b) Represent, on the number line below, your solution of the inequality in part (a). x 5 0 -2 2 3 -5 -3 -1 1 4 -4 (1)(Total for Question 8 is 3 marks) DO NOT WRITE IN THIS AREA The points O, A, B and C are such that  $\overrightarrow{OA} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}, \overrightarrow{OB} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$  and  $\overrightarrow{AC} = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$ 9 Find  $|\overrightarrow{BC}|$ WRITE IN THIS AREA DO NOT  $\left|\overrightarrow{BC}\right| =$ (Total for Question 9 is 3 marks)

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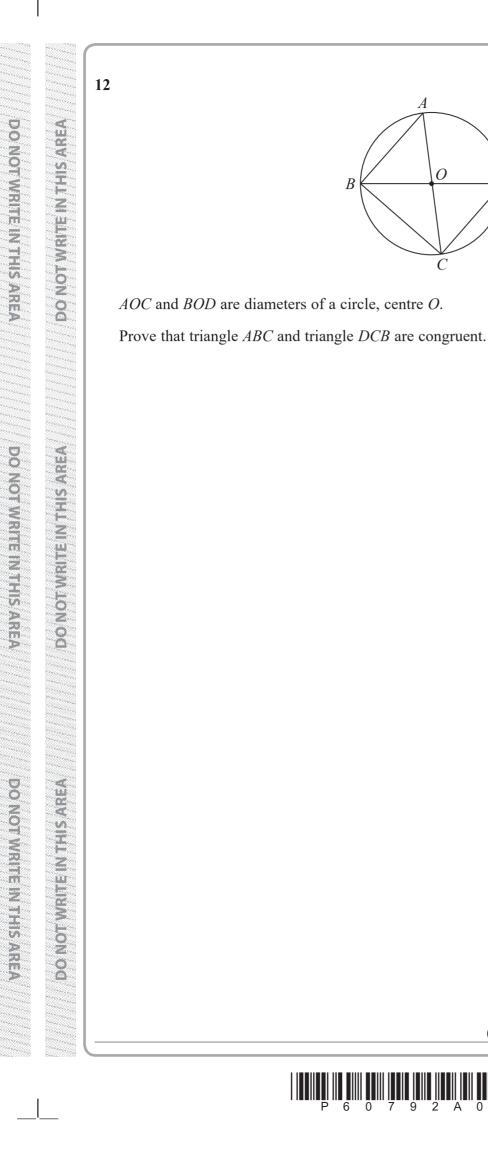


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(a) Write 340 000 000 in standard form. (1) (b) Calculate, giving your answer in standard form, $(2 \times 10^{99}) + (5 \times 10^{110})$ (2) (1) (2) (2) (2) (2) (2) (3) (3) (4) (4) (5) (4) (5) (5) (5) (5) (5) (5) (5) (5	Lin standard form
(b) Calculate, giving your answer in standard form, $(2 \times 10^{19}) \div (5 \times 10^{110})$ (2) (Total for Question 10 is 3 marks) Given that, for all values of $x$ , $2x^2-3x+21 = a(x-b)^2 + c$ find the value of $a$ , the value of $b$ and the value of $c$ .	
fixen that, for all values of x, $2x^2 - 3x + 21 = a(x - b)^2 + c$ find the value of <i>a</i> , the value of <i>b</i> and the value of <i>c</i> .	
fixen that, for all values of x, $2x^2 - 3x + 21 = a(x - b)^2 + c$ find the value of <i>a</i> , the value of <i>b</i> and the value of <i>c</i> .	
Given that, for all values of $x$ , $2x^2 - 3x + 21 = a(x - b)^2 + c$ find the value of $a$ , the value of $b$ and the value of $c$ . a = a = a = a + b	(2)
find the value of <i>a</i> , the value of <i>b</i> and the value of <i>c</i> .	(Total for Question 10 is 3 marks)
find the value of $a$ , the value of $b$ and the value of $c$ . a = a = a = a = a = a = a = a = a = a =	ues of x,
a =	$2x^2 - 3x + 21 = a(x - b)^2 + c$
b =	
	a =
c =	
(Total for Question 11 is 3 marks)	<i>b</i> =



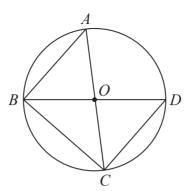
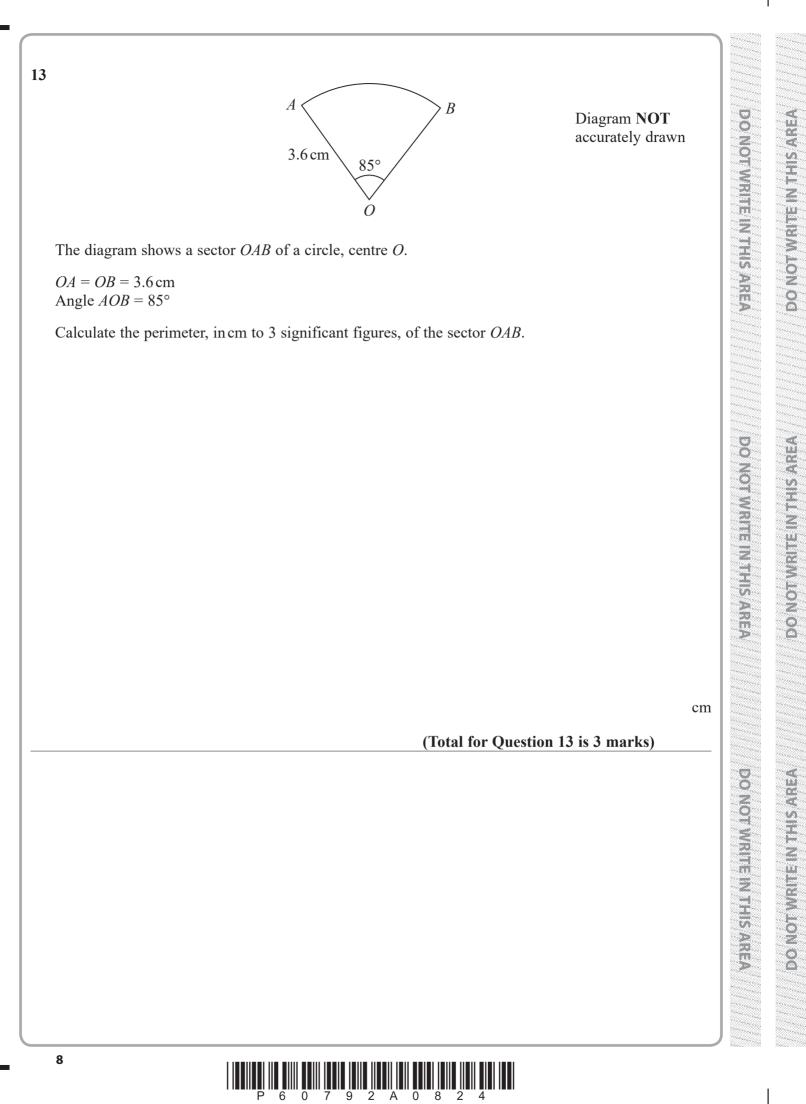


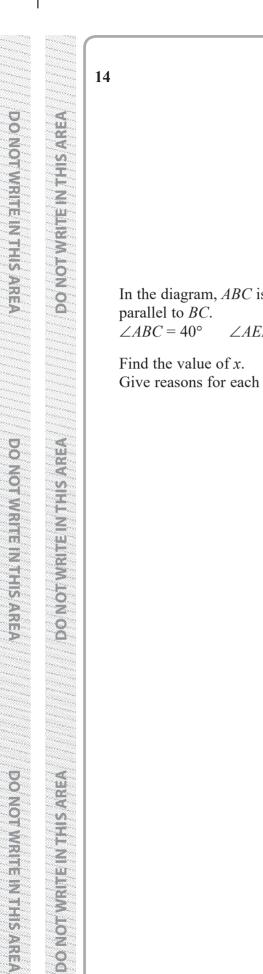
Diagram **NOT** accurately drawn

(Total for Question 12 is 3 marks)



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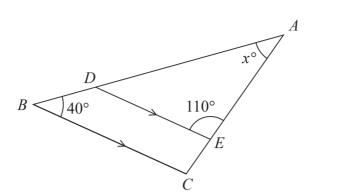


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In the diagram, *ABC* is a triangle with point *D* on *AB* and point *E* on *AC* such that *DE* is parallel to *BC*.  $\angle ABC = 40^{\circ} \qquad \angle AED = 110^{\circ} \qquad \angle BAC = x^{\circ}$ 

Find the value of *x*. Give reasons for each stage of your working.

x =

(Total for Question 14 is 3 marks)



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15 A car travelled at an average speed of 96 km/h for  $1\frac{1}{2}$  hours and then travelled at an average speed of 56 km/h for  $2\frac{1}{2}$  hours.

Calculate the average speed of the car for the whole journey.

km/h

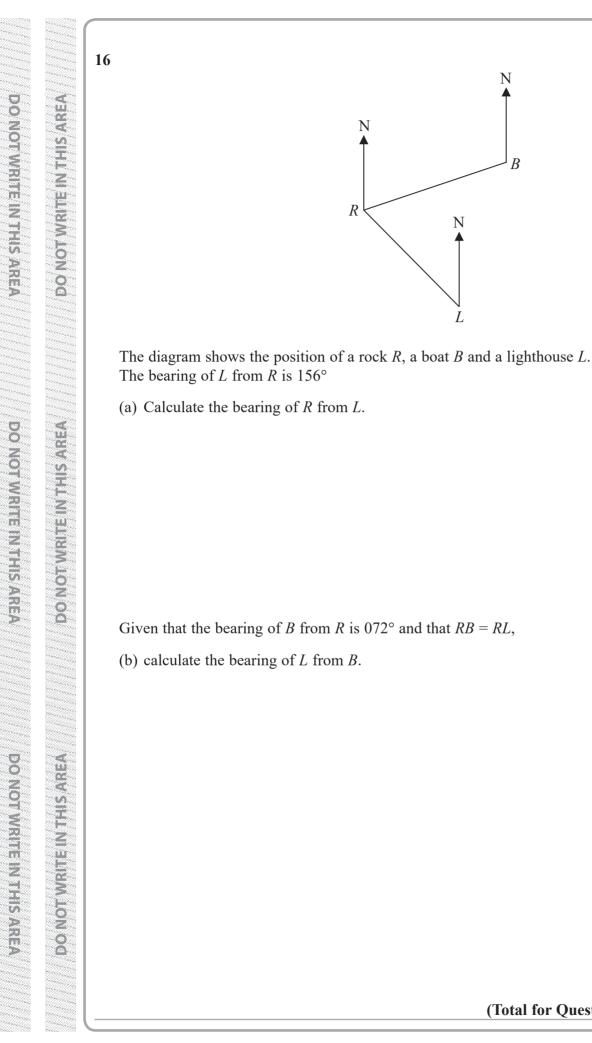
(Total for Question 15 is 4 marks)



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Diagram NOT accurately drawn



(Total for Question 16 is 4 marks)

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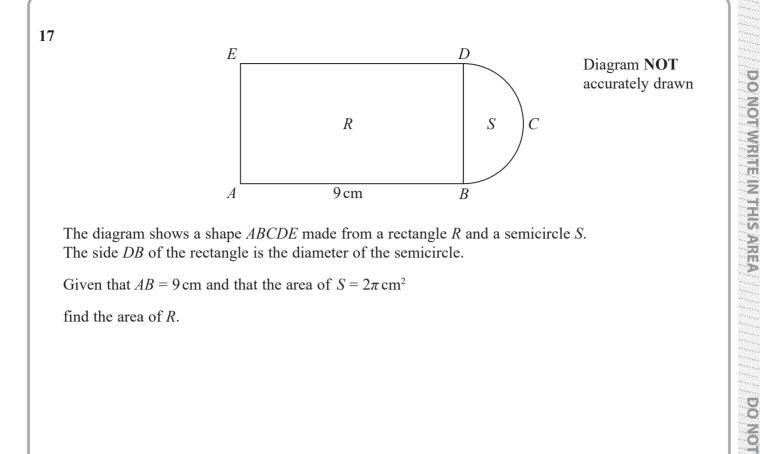


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(Total for Question 17 is 4 marks)



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$$\mathbf{A} = \begin{pmatrix} -2 & -4 \\ 1 & 3 \end{pmatrix} \quad \mathbf{B}\mathbf{A} = \begin{pmatrix} 2 & -8 \\ 1 & 2 \end{pmatrix}$$

Find the matrix **B**.

(Total for Question 18 is 4 marks)



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19 A solid cone has a mass of 1200 g, to 2 significant figures. The area of the base of the cone is 38.5 cm<sup>2</sup>, to 1 decimal place. The height of the cone is 5.0 cm, to 2 significant figures.

Given that

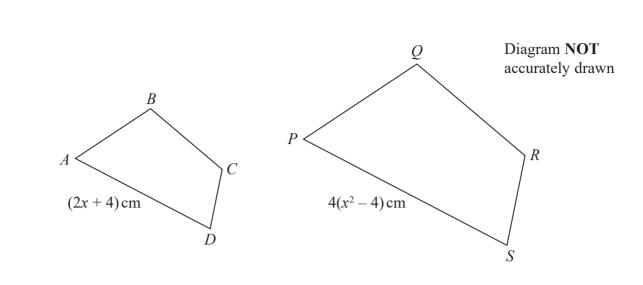
density =  $\frac{\text{mass}}{\text{volume}}$ 

calculate the upper bound of the density of the cone. Give your answer to 3 significant figures.

g/cm<sup>3</sup>

(Total for Question 19 is 4 marks)





ABCD and PQRS are two similar quadrilaterals.

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The side AD of length (2x + 4) cm is the longest side of quadrilateral ABCD. The side PS of length  $4(x^2 - 4)$  cm is the longest side of quadrilateral PQRS. The area of the quadrilateral ABCD is  $10 \text{ cm}^2$ 

Show that the area, in cm<sup>2</sup>, of the quadrilateral *PQRS* is  $a(x - b)^2$  where *a* and *b* are integers to be found.

(Total for Question 20 is 4 marks)



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21 The lengths of cod caught by fishermen in a small fishing boat last month were measured.

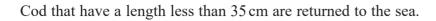
The incomplete table and histogram below give information about the length of each cod caught last month.

	I	length ( <i>l</i>	cm)			Nui	nber	of c	od					
		$5 < l \leq$	25				30	)						
		$25 < l \leq$	40				75	5						
		$40 < l \leq$	50				10	0						
		$50 < l \leq$	60				15	5						
		$60 < l \leqslant$	80											
		$80 < l \leqslant 100$					20	)						
Frequency density														
0 0 5 10	15 20 2	5 30 3					65 ′	70 1	75	80	85	90	95	10
				ength	( <i>l</i> cm	)								
(a) Complete the	table and t	he histog	gram.											





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(b) Calculate an estimate, to one decimal place, of the percentage of cod caught that were returned to the sea from the boat last month.

%

(3)

(Total for Question 21 is 5 marks)

22 The width of a rectangle is x metres. The length of the rectangle is 7 m longer than the width of the rectangle.

Find the set of values of x for which the area of the rectangle is less than  $44 \text{ m}^2$ Show clear algebraic working.

(Total for Question 22 is 5 marks)



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23 Josh asks the students in his form how many hours they played sport last week.The table shows information about his results.

Number of hours (t)	Frequency						
$0 \leqslant t < 1$	9						
$1 \leqslant t < 2$	8						
$2 \leqslant t < 3$	5						
$3 \leqslant t < 4$	7						
$4 \leqslant t < 6$	3						
6 or more	0						

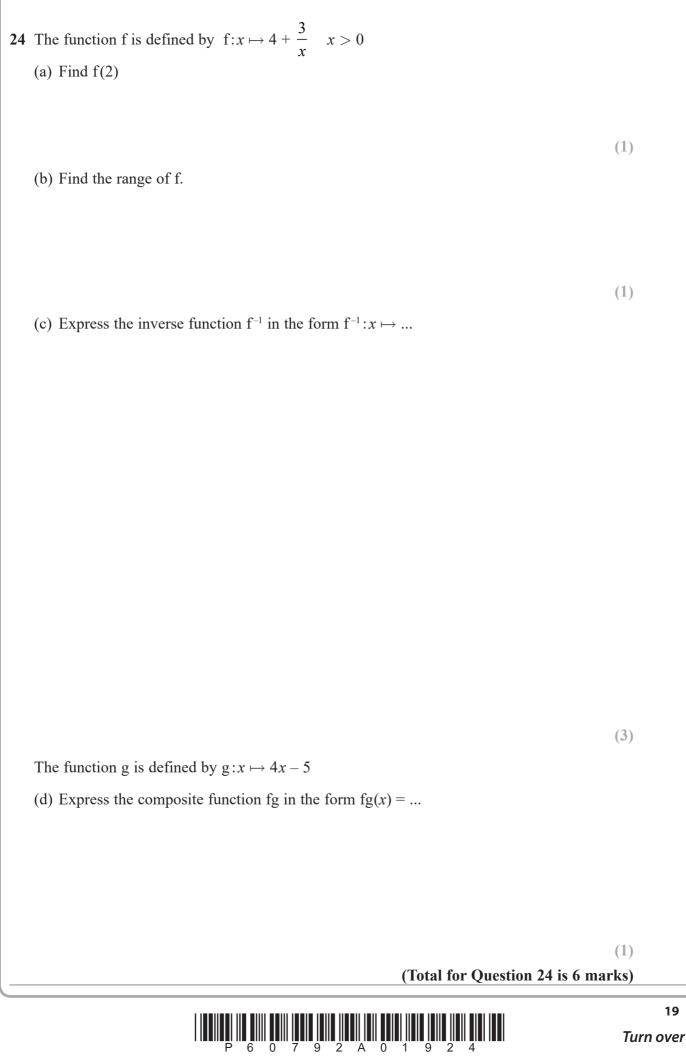
- (a) Find the class interval that contains the median number of hours.
- (b) Calculate an estimate, to 3 significant figures, for the mean number of hours that the students in Josh's form played sport last week.

hours

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(Total for Question 23 is 5 marks)





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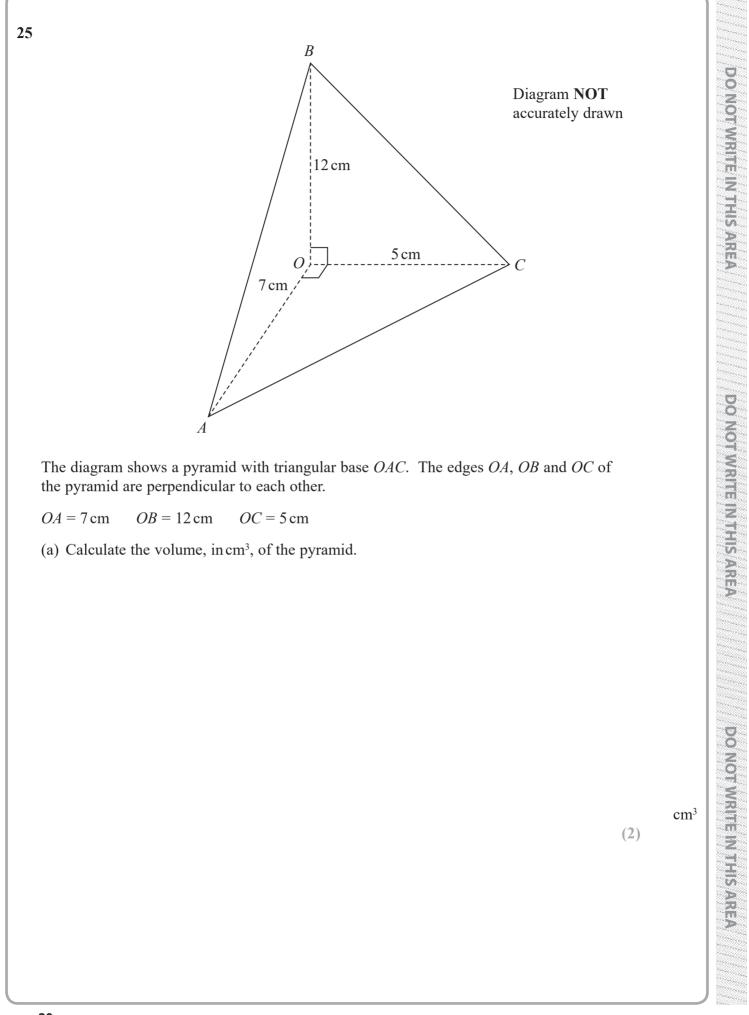
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(b) Calculate the area, in  $cm^2$  to 3 significant figures, of triangle *ABC*.

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 $cm^2$ 

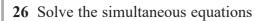
(6)

(Total for Question 25 is 8 marks)

Turn over for question 26



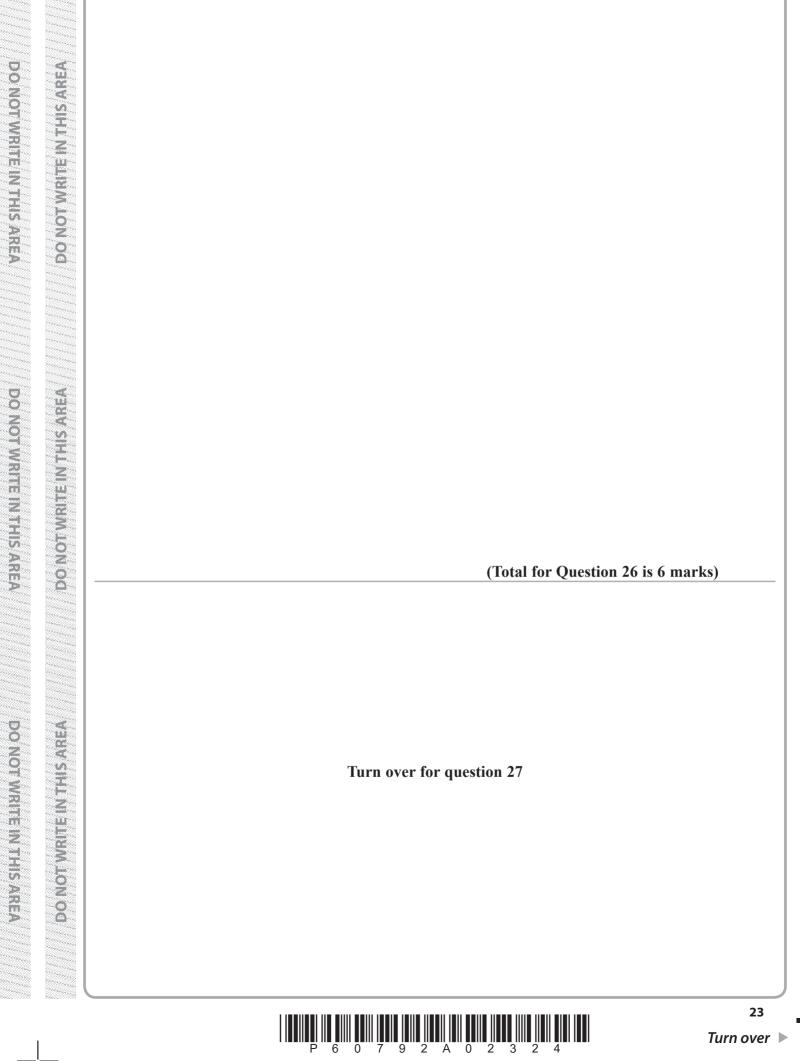
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$$x^2 = 10 - y^2$$
$$x + 2y = 5$$

Show clear algebraic working.





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**27** A curve has equation  $y = x^3 - 4x^2 + 2x$ 

Find the x coordinate of each of the points on the curve at which the gradient of the tangent to the curve is 2

**TOTAL FOR PAPER IS 100 MARKS** 

# P 6 0 7 9 2 A 0 2 4 2 4