Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4091/01

DESIGN AND TECHNOLOGY UNIT 1 FOCUS AREA: Food Technology

A.M. WEDNESDAY, 15 May 2013 2 hours

	Leave Blank
Question 1	
Question 2	
Question 3	
Question 4	
Question 5	
Question 6	
Question 7	
Question 8	
TOTAL MARK	

ADDITIONAL MATERIALS

You will need basic drawing equipment, coloured pencils and a calculator for this examination.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue at the back of the book, taking care to number the continuation correctly.

You are reminded of the necessity for good English and orderly presentation in your answers.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Section A

Marked out of 60 60 minutes

1. This question is about Product Analysis. It is worth a total of 15 marks.

The photographs show two custard slices.

The product is contained in a card box with a plastic tray.



Product description Butter enriched puff pastry slices layered with vanilla custard, topped with glacé icing and yellow chocolate flavoured feathering.



Product information:

- serves two people;
- cost per pack £1.19;
- they must be kept refrigerated;
- suitable for vegetarians.

(a)	The custard	slices a	re layered	using pr	ıff pastry	. Give	one	reason	why	puff	pastry	has
	been used.											[1]

(b)	Explain why the custard slices must be kept refrigerated.	[2]

(c)	State the scale of producti be the most suitable scale	on used to make the custard slices and explain why this w of production.	ould
	Scale of production:		[1]
	Explanation:		[2]
(d)	Before starting to design t	he custard slices a design specification was written.	
	Write a detailed specificat	tion point for each of the following headings.	
	(i) The aesthetic appea	l of the custard slices.	[2]
	(ii) The function of the	custard slices.	[2]
	(iii) The target audience	for the custard slices.	[2]

091 10003 (e) The chart below shows the taste test results for the custard slices.

Product Characteristic	Taster 1	Taster 2	Taster 3
Creamy custard texture	3	4	3
Strong vanilla flavour	2	3	2
Suitable portion size	4	5	5
Overall sweetness of the slices	2	3	4
Buttery pastry flavour	4	5	4

(i)	State which product characteristic achieved the highest marks.	[1]
(ii)	Calculate the percentage (%) of scores which are 4 or more. Show all workings.	[2]
•••••		

- 2. This question is about the general issues of Design and Technology. It is worth a total of 10 marks.
 - (a) Complete the table below to show if the statement is true or false by placing a **tick** (/) in the correct column. [2]

Statement	True	False
Food labelling laws state the manufacturer's name and address must be included on a food label.		
The display until/sell by date must be included on a food label.		

(b) The bread and butter pudding shown below makes use of the 'R' reuse. Stale bread has been used in the making of the product.



Name a different food product where reuse can be applied and explain how it is put into practice.

Name of food product:

				ce logo which can be applied t	o fo
proc	lucts. Explair	the meaning of	the Red Tractor	logo.	
8	SURED	Explanation:			
ē(
	STANDI				
Mar	ny farmers ma	arkets and farm	hops sell local p	produce. Discuss the impact meal produce.	ade

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3.	This question is about the Designers that you have studied. It is worth 10 marks.
	During your course you have studied the work of Jamie Oliver and Delia Smith.

(a) Study the book titles below. State the name of the designer that matches the book titles.

[2]

	Book Titles	Name of Designer
(;)	MINISTRY OF FOOD	
(1)	THE NAKED CHEF	
(::)	ONE IS FUN!	
(11)	SUMMER COLLECTION	

(b)	Write a short essay in the space below to describe the influence that Jamie Oliver has had on the nation's cooking and eating habits and his opinions in relation to home cooking. [8] Marks will be awarded for the content of the answer and the quality of written communication.
•••••	

4.

This	This question is about the Design Process and how it is used. It is worth a total of 25 marks.				
(a)	(i)	Name one information source that could be used when designing.	[1]		
	(ii)	State two ways of communicating design ideas. I. II.	[2]		
(b)		delling is an important part of the development process in Food Technology. It is stage is necessary when developing a new food product.	[2]		
(c)	Exp	lain the importance of a manufacturing specification.	[2]		
••••					

(d) A manufacturer is planning to extend its range of savoury pastry products.

Specification

The design must:

- be a savoury pastry product;
- be a single portion;
- include a combination of flavours;
- include a range of textures;
- have an attractive appearance;
- provide a good source of protein.

Marks will be awarded for:

(i) a savoury product; [1] (ii) a single portion product; [1] (iii) including a combination of flavours; [3] (iv) including a range of textures; [3] an attractive appearance; [2] (v) (vi) stating the good source of protein; [1] (vii) labelling of all the food materials used to make the pastry; [3] quality of communication. (viii) [4]

Section B

Marked out of 60 60 minutes

- 5. This question is about Commercial Manufacturing Processes. It is worth a total of 10 marks.
 - (a) Complete the table by naming the industrial equipment shown below. [2]

Equipment	Name

(b) The picture below shows a decorated cake which has been produced using one-off production. State **one** advantage of having a cake made by this method. [1]



Advantage:	 	

(c)	The machine shown in the picture below is a rotary cutter used during the manufacturing of biscuits.			
	(i) Explain how the rotary cutter speeds up the manufacturing process.	[2]		
	(ii) Describe in detail one advantage for the manufacturer when using this machine manufacture the biscuits.			
(d)	Explain what is meant by continuous flow production and name a food product that produced using this method of manufacturing. Explanation:	t is [2]		
	Name of food product:			

- **6.** This question is about Materials and Components. It is worth a total of 15 marks.
 - (a) Complete the chart by matching the products shown to the correct nutritional/dietary requirement using the list of words to help you. [3]

Vegetarian Diabetic Lactose Intolerant Coeliac

Product	Nutritional dietary requirement
Glutenfree	
2 FILLETS IN TOMATO & OLIVE SAUCE	
SUGAR SugarBi substitutes	

(b)	There are five main nutrients required by the body. Name two of the nutrients.	[2]	•
	Nutrient 1:		

(c) The picture below shows a cheese and tomato quiche.



Nutrient 2:

Complete the chart below by placing a **tick** (/) in the correct column to show the main function of each ingredient used to make the quiche. [4]

Some ingredients have already been completed for you.

Place a tick (1) in each column only once.

In our off and a		Functions					
Ingredients	Setting	Flavouring	Bulking	Binding	Texture	Shortening	
Margarine							
Plain flour							
Cold water							
Eggs							
Cheese		/					
Tomato					1		

(d)	Food materials can be combined in different ways to produce different t structures.	types of
	Name the type of structure in the food product shown below and explain hachieved.	now it is
	Name of structure:	[1]
	How it is achieved:	
		[2]
(e)	The picture below shows a food product that has been produced using a modified	l starch.
	Explain in detail why modified starch has been used in the 'Cup a Soup'.	[3]

- 7. This question is about Tools, Equipment and Making. It is worth a total of 20 marks.
 - (a) Complete the table by naming the equipment pictured below and give the main use for **each** one. [6]

Equipment	Name	Use

- (b) The picture below shows a crumble topped tart made in school.
 - (i) Name a piece of electrical equipment that can be used to make the crumble for the top.



Equipment piece:[1]

(ii) State a visual quality assurance check the student could have carried out when assessing the crumble topped tart. [1]

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(c) The pictures below show some of the different stages involved when lining a tin with pastry. Describe what is happening at each stage and explain why it is important.

	(i)	[2]
	(ii)	[2]
	(iii)	
(iv) Explain why some recip	pes require the pastry case to be baked blind.	[2]
(v) Name a dish that make	s use of baking blind.	[1]

(d) The picture below shows a Swiss roll.



(i) Name the method used to make the Swiss roll sponge. [1]
 (ii) Air is the main raising agent in the Swiss roll. Explain how air is incorporated during the making of the Swiss roll. [2]

8.	This	questi	ion is about ICT, CAD, CAM, Sy	ystems and Processes. It is worth a total of 15 marks			
	(a) Underline the correct word in each of the following sentences.						
		•	Spreadsheets can be used to ca	alculate recipes / costings.			
		•	It is true / false that star profit	les can be constructed using ICT to present data.			
	(b)	(i)	CAM is used in industry during	ng the automatic production of food products.			
		Give	e two reasons why food manufac	eturers use computers in many stages of production [2]			
		Reas	son 1:				
		Reas	Reason 2:				
		(ii)	CAM involves the use of electronic sensors to monitor changes in food.				
			Two stages that take place dur the table below.	ring the making of Bakewell Tarts are identified in			
			ald be monitored by the electronic sensors.				
		St	ages in making Bakewell Tarts	Changes monitored by electronic sensors			
			eighing of ingredients for the onge top.	[2]			
		Ba	king of the Bakewell Tarts.				

A p	production system has three main stages as shown below.	
	Input Process Output	
Add	d two further elements that are required at the input stage.	
•	Raw ingredients	
•		
•		
(i)	CIM is an essential system used in the production of high v as cereals and snack foods. State the meaning of CIM.	rolume products su
	C Integrated M	
(ii)	Describe how CIM integrates the manufacturing process.	
Des	scribe the main benefits to the supermarket retailer of using ba	rcodes.

END OF PAPER

For continuation only.	Examiner only