Surname		Centre Number		Candidate Number
Other Names			(0



GCSE

4232/02



GEOGRAPHY

(Specification A) HIGHER TIER

UNIT 2: Options Geography

TUESDAY, 6 JUNE 2017 - AFTERNOON

1 hour 15 minutes

		For Examiner's use only						
	Theme	Max Mark	Mark /20	SPaG	SPaG mark/4	Total /24		
Section A	7.	20		4				
	8.	20		4				
	9.	20		4				
Section B	10.	20		4				
	11.	20		4				
	12.	20		4				
					Overall Total	72		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **one** question from Section A, **one** from Section B and **one other**.

Answer no more than three questions.

Write your answers in the spaces provided in this booklet. Where the space is not sufficient for your answer, continue the answer at the back of the booklet, taking care to number the continuation correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to the last sub-question of each theme.

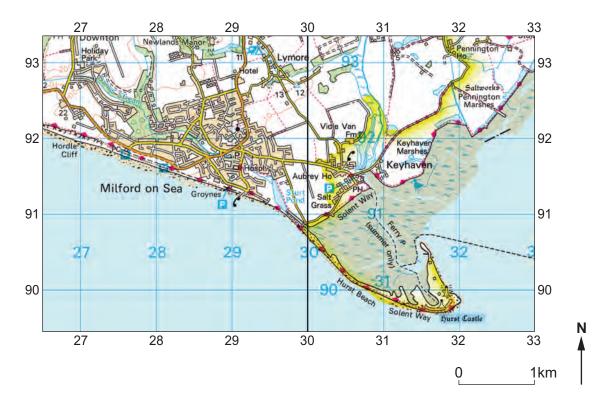
SECTION A - PHYSICAL OPTIONS

Answer at least one question from this section, but no more than two.

Theme 7 - Our Changing Coastline

1. (a) Study the OS map. It shows a spit on the south coast of England.

OS map at a scale of 1:50,000. A full key appears on page 32.



(i)	Describe the location of Hurst Castle.	[2]
•••••		

(ii) Annotate the photograph below to explain the processes that have formed Hurst Castle spit. [4]



4232 020003 (b) Read the news report about erosion of Hurst Castle.

Coastal landmark faces new enemy of erosion





Huge waves are damaging part of the castle sparking fears that public access could be restricted. The pattern of coastal erosion has changed dramatically and shingle separating the waves from the castle is being eroded away.

Describe how different landforms and processes may affect people living along this coastline. Use information from these resources and your own knowledge to support your

answer. [6]

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(c)	Explain why sea levels are changing and how these changes may affect people.		Examine only		
	Use examples from named place(s) to support your answer. [8+4]		1	_	
	Marks for spelling and punctuation and the accurate use of grammar are allocated to this question.	8	4	_ -	
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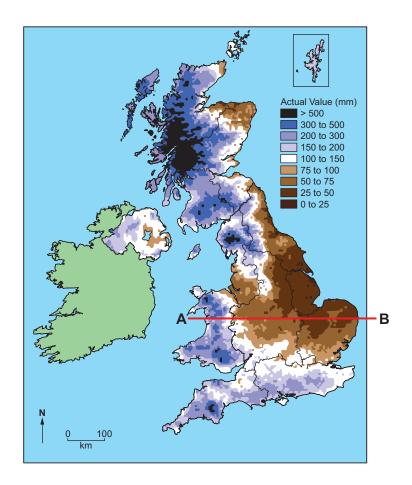
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End of Theme 7 question

Turn over.

Theme 8 - Weather and Climate

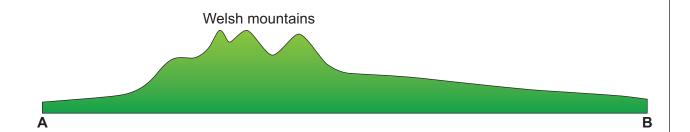
2. (a) Study the map below. It shows the amount of rainfall experienced in the UK in December 2013.



(i)	Describe the pattern of rainfall from west to east along the transect line A–B.	

4232 020007

(ii) Annotate the cross-section below to explain why the amount of rainfall changes along the transect line A–B in the UK. [4]



Turn over.

(b) Read the news article below. It is about a period of UK weather in April 2012.

Britain braced for snow as Arctic air mass moves in

Snow is set to fall across high ground in Scotland and the north of England in the next week. Temperatures could fall, perhaps down to -5° C on Sunday night. Following the unusually warm weather of the past few weeks the cold weather will be a shock to the system for most.

Explain why different air masses bring variations in weather to the UK. Use information from the resource and your own knowledge to support your answer. [6]

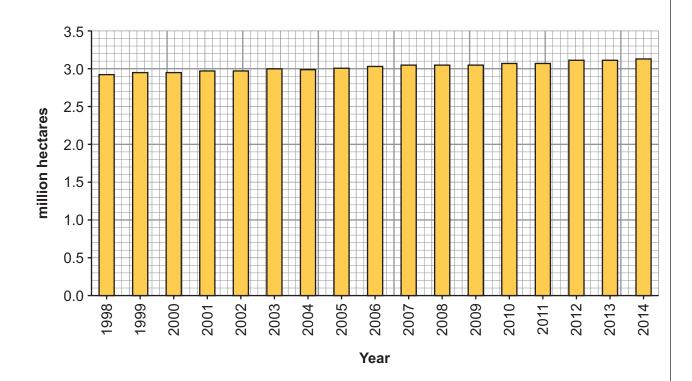
You must add to the map below to support your answer.



(c)	different times of the year. e examples of named place(s) to support your answer.			
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.			
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	End of Theme 8 question			

Theme 9 - Living Things

3. (a) Study the graph below. It shows changes in the amount of forests covering the UK.



	(1)	Describe the trend shown between	n 1998 and 2014.	[4]
•••				
•••				

(ii) Annotate the photograph below to suggest why deforestation has consequences on the local environment. [4]



4232 020011

(b)	Read the information below. It is an extract from a report written in April, 2015 on the
	destruction of mangrove which is a type of tropical forest.

	'Destruction of mangroves a cause for concern'			
	Thousands of hectares of mangrove forests are being lost every year. Over the past three decades, Indonesia has lost 40 percent of its mangroves. Governments need to organise conservation awareness programmes, especially in coastal villages. Local people need to protect mangroves. Mangroves provide protection during cyclones and tsunamis as well as preventing soil erosion.	,		
	Describe the global consequences of unsustainable ecosystem use on people and the environment. Use information from the resource and your own knowledge to support your answer. [6]	1		
(c)	Describe different ways in which people use one ecosystem you have studied. To what extent are the different uses sustainable? Locate this ecosystem on the map below. [8+4]			
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.			
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End of Theme 9 question

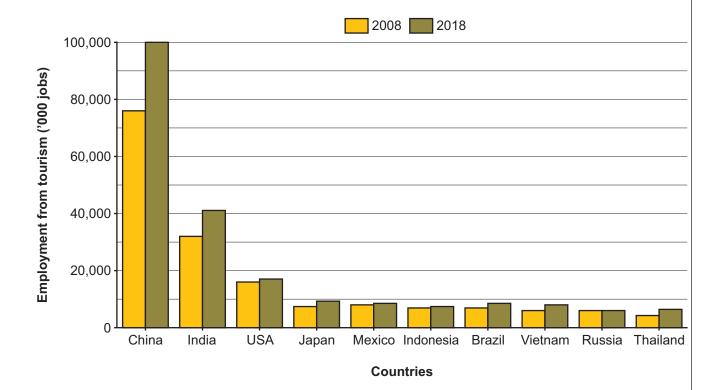
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SECTION B - HUMAN OPTIONS

Answer at least one question from this section, but no more than two.

Theme 10 - Tourism

4. (a) Study the graph below. It shows changes in the number of people predicted to be employed in tourism between 2008 and 2018.

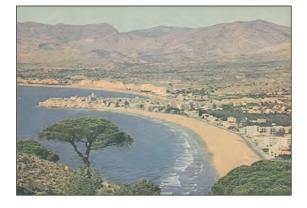


(i) Describe the changes in emp	Dioyment between 2008 and 2018.	[4]

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(ii) Annotate the photograph(s) below to suggest why growth in tourism can have an impact on the environment. [4]

early 1960s



today



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(b) Read the news article below.

Does ecotourism do more harm than good?

Many ecotourists want to visit small islands with beautiful sandy beaches. The development of tourism brings income and employment to local people. But it has disadvantages too. Tourism uses a lot of water. The building of tourist resorts damages ecosystems and biodiversity.

Describe how ecotourism can be developed in a sustainable way in one named country

	answer.	se information	i from the res	ource and yo	ur own knowled	age to support your [6]
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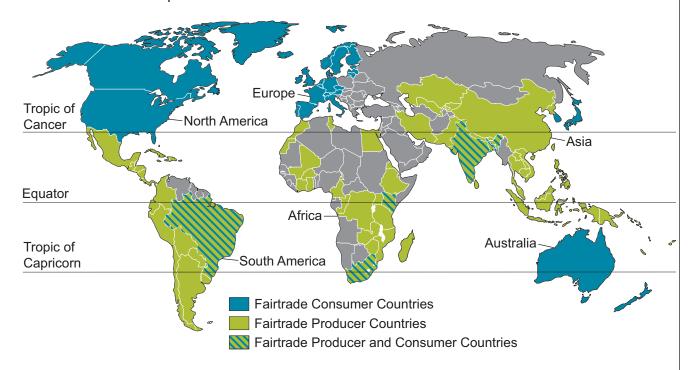
(c)	Explain why different physical and human factors lead to variations in the nature of tourism between different places. [8+4]	Exar or	mine nly	۽r
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.			
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End of Theme 10 question

Theme 11 - Retail and Urban Change

5. (a) The Fairtrade organisation aims to guarantee that farmers get a fair price for their produce. Study the world map below. It shows the locations of countries that produce and consume Fairtrade products.



(1)	evidence only.	aμ [2]
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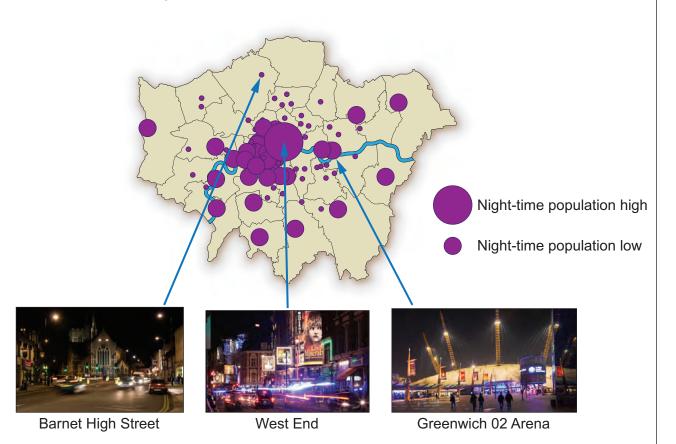
(ii) Study the images below. The first shows the extent of a banana plantation and the second shows workers on the farm.

Annotate the photograph(s) to suggest why increasing choice in consumer countries has impacts on people in developing countries. [4]





(b) London has a large number of places that attract people in the night-time. Study the map below. It shows the numbers of people attracted to different places in London at night-time.



Suggest reasons for the pattern shown by the map. Use information from the resource and your own knowledge to support your answer.

[6]

(c)	Explain why retailing types vary across a town or city. Use a named example to support your answer. [8+4]	Exai oi	mine nly	er
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.			
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End of Theme 11 question

Theme 12 – Economic Change and Wales

6. (a) Study the table below. It shows the predicted changes in employment by sector for Wales between 2010 and 2020.

Industry Sector	2010 – 2020
Primary	0.7%
Secondary	-0.4 %
Construction	1.4 %
Public Sector	-0.1 %

(i)	Describe the pattern of employment change between 2010 and 2020.	[2]

(ii) Annotate the map of Wales to explain the distribution of **one** primary activity. [4]

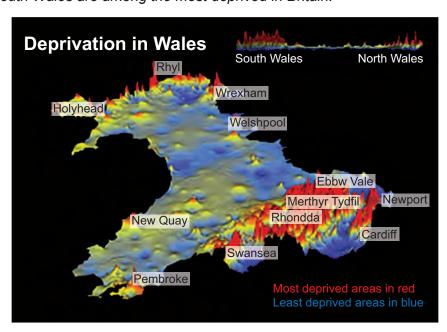


(b) Deprivation is a measure of social and economic inequality.

The map below shows areas of deprivation in Wales. Read the report from June, 2014 which suggests reasons for this deprivation.

Coalfield communities are 'under acute stress'

Looking at employment in the coalfield areas of South Wales, 17.1% of residents claim out of work benefits – 6.2% greater than the UK average. Of those that do work, 15% of people have no qualifications. The report concludes that 50% of coalfield neighbourhoods in South Wales are among the most deprived in Britain.



your answer. [6]

Suggest how changing patterns of work have had social and economic impacts in different parts of Wales. Use information from the resource and your own knowledge to support

(c) Enterprise zones have been set up by the Welsh Government to attract new employment to different locations across the country. Study the map below. It shows the locations of Enterprise Zones in Wales.





Describe **one or more** strategies that can be used to affect employment opportunities in Wales. [8+4]

Marks for	spelling,	punctuation	and t	ne	accurate	use	Ot	grammar	are	allocated	to	this
question.												

8	4

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End of Theme 12 question	

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OS Landranger® (1:50 000 scale)

Map symbols

