

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4373/01



S15-4373-01

HISTORY

UNIT 3: OUTLINE STUDY

The Development of Germany, 1919-1991

A.M. TUESDAY, 16 June 2015

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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Look at these two sources about the changing situation in Berlin between 1961 and 1989 and answer the question that follows.

Source A



[A photograph of the building of the Berlin Wall in August 1961]

Source B

East Germans cautiously approached the border and found that the border guards were letting people cross. Crowds gathered quickly at the wall from both sides. Some began chipping at it with hammers and chisels. There were huge celebrations with people hugging, kissing, singing, cheering, and crying.

[A description of the fall of the Berlin Wall in November 1989]

Look at these two sources about changing conditions on the Home Front in Germany between 1940 and 1945 and answer the question that follows.

Source A

Military victories from 1940 were greeted with great enthusiasm by the German people. Cafes and restaurants were full and the shops were well stocked. Propaganda films added to their excitement and happiness as German people looked forward with confidence to the final victory.

[From a school textbook]

Source B



[A photograph of German civilians fleeing from bombing in Dresden in February 1945]

Look at these two sources about how Germany's military strength changed between 1919 and 1939 and answer the question that follows.

Source A

In 1919 Germany was humiliated as a military power. In the event of an invasion, Germany would find it difficult to defend itself. Germany was reduced to such a state that it would be easy for other countries to take advantage of her. She certainly would never be in a position to fight in another war.

[From a school textbook]

Source B



[A photograph of German troops in Poland in 1939]

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SECTION B

*Answer **one** question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far did Germany develop politically and economically between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

*The years of the Weimar Republic
The rise of the Nazis
Developments in post-war Germany
and any other relevant factors.*

Or,

5. How far did German society change between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

*Life during the Weimar Republic
Life under the Nazis
Life in post-war Germany
and any other relevant factors.*

Or,

6. How important was Germany's role in world affairs between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

*Germany's position in the world during the Weimar period
Hitler's foreign policy and the Second World War
Germany during the Cold War
and any other relevant factors.*

You may only answer one question from Section B.

