

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4383/01



HISTORY

UNIT 3: DEVELOPMENT STUDY

**Changes in Crime and Punishment in Wales and England,
c. 1530 to the present day**

TUESDAY, 20 JUNE 2017 – MORNING

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a pink 4-page continuation booklet. Write your name on the front of the continuation booklet and indicate clearly the number(s) of the questions you answer. Put the continuation booklet inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer two questions from this section.

- 1. This question is focused on changing crimes and their causes.** [20]

- (a) Outline the main causes of crime in Wales and England in the sixteenth and seventeenth centuries. [5]

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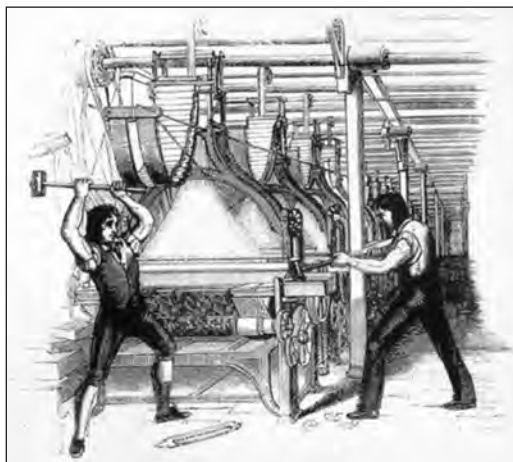
Look at these two sources about unrest leading to crime in the nineteenth century and answer the question that follows.

Source A



[An illustration of the Rebecca Rioters attacking a toll gate]

Source B



[An illustration of a Luddite attack in Nottingham]

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- In your answer, you should use the information in the sources and your own knowledge to show the extent of difference and the reasons for this.*

[8]

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2. This question is focused on policing and the changing methods used to combat crime. [20]

(a) Describe the role of a Tudor JP. [5]

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Look at these two sources about policing in the eighteenth and nineteenth centuries and answer the question that follows.

Source A

Henry and John Fielding set up the Bow Street Runners in London. London was divided into seven districts each with three magistrates and six constables. In 1798 the River Thames Police was set up. In 1805 54 men were employed to combat highway robbery on the main roads. They were nicknamed 'Robin Redbreasts' because of their red waistcoats.

[From a school textbook]

Source B

In 1856 the County Borough Police Act stated that all counties and boroughs were to have a police force. 239 forces were set up; however they varied greatly in their wages, hours and conditions of work. To try and ensure a national standard, three Inspectors of Police were appointed.

[From a website]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

[8]

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3. This question is focused on changing methods of punishment.

[20]

Examiner
only

(a) Describe the use of corporal punishment in the Tudor period.

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Look at these two sources about punishment in the twentieth century and answer the question that follows.

Source A



[A riot caused by poor conditions at Strangeways prison Manchester in 1990]

Source B

Community sentences are given if you're convicted of a crime by a court but are not sent to prison. The punishment involves carrying out unpaid work in the local community, like removing graffiti. Community sentences can be given for crimes such as damaging property, benefit fraud or assault. It is often used for first time offenders.

[From a government website in 2000]

- In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

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SECTION B

*Answer **one** question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far has poverty been the main cause of crime from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

*Unemployment as a cause of crime
The growth of industrial towns
The pressures of modern society
and any other relevant factors.*

Or,

5. Have developments in combatting crime always improved from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

*The effectiveness of Tudor and Stuart watchmen
The development of policing in London
Increasing police specialisation
and any other relevant factors.*

Or,

6. How far have methods of punishing offenders changed from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

*The use of public execution
Imprisonment as a form of punishment
The abolition of the death penalty
and any other relevant factors.*

You may only answer one question from Section B.

12

SPaG

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If you use this space, indicate clearly which question(s) you are continuing to answer.