**GENERIC MARKING SCHEME FOR CONTROLLED ASSESSMENT**

**PART A [20 MARKS]**

*Targets: AO1: Use and communication of knowledge and understanding of history*

*AO3: Analysis and evaluation of historical sources as part of an historical enquiry*

**Assessment Objective 1 [8 marks]**

Award 0 marks for work that is not worthy of credit

**Level 1** Candidates select and organise some historical knowledge; they will show some basic understanding of the question set; responses will show some appropriate quality of written communication. *[1-2 marks]*

**Level 2** Candidates select, organise and deploy generally relevant historical knowledge; they will show some understanding of the question set; responses will show generally accurate quality of written communication with some historical terminology used appropriately *[3-4 marks]*

**Level 3** Candidates select, organise and deploy historical knowledge with accuracy and relevance; they will show sound understanding focused on the question set; responses will show generally correct quality of written communication using historical terminology appropriately *[5-6 marks]*

**Level 4** Candidates select, organise and deploy historical knowledge effectively and consistently; they will show thorough understanding, fully focussed on the question set; responses will display accurate quality of written communication using historical terminology correctly and appropriately. *[7-8 marks]*

**Assessment Objective 3 [12 marks]**

Award 0 marks for work that is not worthy of credit

**Level 1** Candidates understand source material at face value; they begin to consider its usefulness for investigating the set issue and can draw simple conclusions about the issue. *[1-3 marks]*

**Level 2** Candidates begin to evaluate a range of source material to investigate the set issue; they reach limited conclusions about the issue.

*[4-6 marks]*

**Level 3** Candidates evaluate and use critically a range of source material to investigate the set issue; they use the selected evidence to reach reasoned conclusions about the issue. *[7-9 marks]*

**Level 4** Candidates evaluate and use critically a wide range of sources of information in an historical context to investigate the set issue; they use the selected evidence to reach reasoned and substantiated conclusions about the issue. [*10-12 marks]*

**PART B [30 MARKS]**

*Targets: AO1: Use and communication of knowledge and understanding of history*

*AO2: Explanation and analysis of the past*

*AO3: Explain how and why historical developments have been interpreted in different ways.*

**Assessment Objective 1 [8 marks]**

Award 0 marks for work that is not worthy of credit

**Level 1** Candidates select and organise some historical knowledge; they will show some basic understanding of the question set; responses will show some appropriate quality of written communication. *[1-2 marks]*

**Level 2** Candidates select, organise and deploy generally relevant historical knowledge; they will show some understanding of the question set; responses will show generally accurate quality of written communication with some historical terminology used appropriately *[3-4 marks]*

**Level 3** Candidates select, organise and deploy historical knowledge with accuracy and relevance; they will show sound understanding focused on the question set; responses will show generally correct quality of written communication using historical terminology appropriately *[5-6 marks]*

**Level 4** Candidates select, organise and deploy historical knowledge effectively and consistently; they will show thorough understanding, fully focussed on the question set; responses will display accurate quality of written communication using historical terminology correctly and appropriately. *[7-8 marks]*

**Assessment Objective 2 [6 marks]**

Award 0 marks for work that is not worthy of credit

**Level 1** Candidates provide a limited explanation of the set issue; any judgement reached will be weak and unsupported. *[1 mark]*

**Level 2** Candidates begin to offer an explanation of the set issue, but will tend to lose focus; a basic judgement will be reached with limited support *[2 marks]*

**Level 3** Candidates offer a clear explanation and analysis of the set issue; a judgement will be reached with good support but some imbalance. *[3-4 marks]*

**Level 4** Candidates analyse the set issue through developed, reasoned and well-substantiated explanations; a balanced and well-supported evaluation will be reached. *[5-6 marks]*

**Assessment Objective 3 [16 marks]**

Award 0 marks for work that is not worthy of credit

**Level 1** Candidates identify some differences between ways in which the issue has been represented or interpreted; they will provide limited reasons for these differences by copying or paraphrasing. *[1-4 marks]*

**Level 2** Candidates comment on how the issue has been represented and interpreted in different ways; they will provide some reasons based on use of source material; they will provide a limited evaluation of the validity of different interpretations or representations *[5-8 marks]*

**Level 3** Candidates recognise and comment on how the issue has been represented and interpreted in different ways; they will analyse the reasons for these differences based on selection of appropriate source material; there should be reference to some of following in their explanations: purpose, audience, context, medium and accuracy of selected sources; they will provide a sound evaluation of the validity of different interpretations or representations. *[9-12 marks]*

**Level 4** Candidates recognise and provide reasoned comments on how and why the issue has been represented and interpreted in different ways; they will analyse the reasons for these differences based on careful selection of source material; there should be reference to the following in their explanations: purpose, audience, context, medium and accuracy of selected sources; they will provide a well-developed evaluation of the validity of different interpretations or representations in relation to the historical context. *[13-16 marks]*