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| Surname | Centre Number | Candidate Number |
| Other Names | | 0 |



GCSE – LEGACY

4272/02



HISTORY
UNIT 2: STUDY IN-DEPTH
Depression, War and Recovery in Wales and England, 1930-1951

FRIDAY, 8 JUNE 2018 – AFTERNOON

1 hour 15 minutes

| For Examiner's use only | | |
|-------------------------|--------------|--------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 17 | |
| 2. | 18 | |
| 3. | 16 | |
| SPaG | 3 | |
| Total | 54 | |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Answer all questions.

QUESTION 1

This question is focused on the impact of war on life on the Home Front.

[17]

Study the source below and then answer the question which follows.

Source A



[A photograph showing bomb damage following the 'Three Nights' Blitz' of Swansea in 1941]

- (a) Use Source A and your own knowledge to describe the effects of the Blitz on Wales and England. [3]

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(b) Explain why the leadership of Winston Churchill was important in the Second World War. [6]

Dotted lines for writing.

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Study these two sources which refer to evacuation during the Second World War and answer the question which follows.

Source B

The government has made plans to evacuate children from cities at risk from German attack. The scheme is a voluntary one, but clearly the children will be much safer and happier away from these big cities. Families have offered homes where children will be made welcome.

[From a Public Information leaflet issued by the government to all households in towns and cities in July 1939]

Source C

I was separated from my close friends and was sent to a house with a girl I didn't like. We lived with a middle-aged childless couple who regarded us as servants. I can still remember doing lots of cooking and washing up! We were also very cold and as they believed in very low powered bulbs, we lived in semi-darkness.

[Mrs Beryl Preedy, a wartime evacuee, writing in her book based on her diary kept during the war years, published in 1992]

(c) Why do Sources B and C have different views about evacuation during the Second World War? [8]

In your answer you should refer to the content and authorship of the sources.

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END OF QUESTION 1

QUESTION 2

This question is focused on political, social and economic developments in post-war Wales and England. [18]

(a) Describe the new educational opportunities introduced after 1944. [4]

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(b) Explain why the Labour Government lost the general election of 1951.

[6]

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QUESTION 3

This question is focused on the impact of the Depression years.

[16+3]

(a) Outline **briefly** the problems faced by traditional industries by the early 1930s.

[4]

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(b) Were the 1930s a period of Depression for all the people in Wales and England? [12]

In your answer you should discuss how people in Wales and England were affected by the Depression in different ways.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Dotted lines for writing the answer.

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END OF QUESTION 3

END OF PAPER

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| 16 |

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| SPaG 3 |

For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.

A large area of the page is filled with horizontal dotted lines, intended for students to write in when continuing their answers.