Surname	Centre Number	Candidate Number
Other Names		0



GCSE - LEGACY

4272/05



# **HISTORY**

UNIT 2: STUDY IN-DEPTH
Changes in South Africa, 1948-1994

FRIDAY, 8 JUNE 2018 - AFTERNOON

1 hour 15 minutes

For Examiner's use only					
Question	Maximum Mark	Mark Awarded			
1.	1. 17				
2.	18				
3.	3. 16				
SPaG	SPaG 3				
Total 54					

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

#### Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

# Answer all questions.

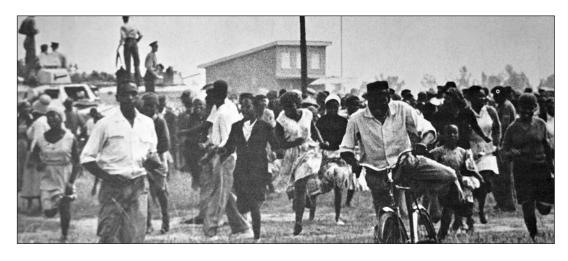
# **QUESTION 1**

# This question is focused on resistance and repression: opposition to apartheid.

[17]

Study the source below and then answer the question which follows.

#### Source A



[A photograph showing protesters at Sharpeville on 21 March, 1960]

(a)	use Source A ai	na your own kno	_	-	
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(b)	Explain why some members broke away from the ANC and joined the PAC.	[6]
••••		
••••		

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Study these two sources which refer to the impact of economic sanctions and answer the question which follows.

#### Source B

There is surprising opposition to sanctions by black South Africans. They fear that economic sanctions could harm job opportunities and lower living standards. They see the presence of foreign companies as a hope of bringing change.

[From an article in *The Sowetan*, a free anti-apartheid newspaper distributed in the township of Soweto in 1989]

#### Source C

People in the United States and Europe refused to buy South African fruit and wine, and in 1986 many European countries banned the purchase of South African iron and steel. Increased international pressure in the form of sanctions forced the government to consider abolishing apartheid.

[Martin Roberts, an historian writing in a GCSE school textbook, South Africa, 1948-2000: The Rise and Fall of Apartheid, published in 2007]

(C	)	South Africa?	s on [8]
		In your answer you should refer to the content and authorship of the sources.	
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# **END OF QUESTION 1**

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# **QUESTION 2**

This	his question is focused on the ending of apartheid.						
	(a)	Describe how South Africa's international relations improved when apartheid ended.	[4]				
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(b)	Explain why P. W. Botha's reforms increased opposition to the apartheid government. [6]
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(c)	Why was the release of political prisoners important in ending the apartheid system? [8]	Examiner only
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**END OF QUESTION 2** 

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# **QUESTION 3**

[16+3]	ures.	nd its key feat	eid state ar	an apart	reation o	ed on the c	ı is focuse	s questio	This
[4]		949 and 1956.	d between 1	aws create	apartheid	<b>y</b> the main a	tline <b>briefly</b>	(a) O	
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(b)	To what extent was the forced movement to townships the most important factor in affecting the lives of black South Africans? [12]
	In your answer you should discuss the impact of the forced movement to townships and any other factors that affected the lives of black people under apartheid.
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]
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**END OF QUESTION 3** 

**END OF PAPER** 

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SPaG 3

For continuation only.
If you use this space, indicate clearly which question(s) you are continuing to answer.