Surname

Centre Number

wjec

Other Names

GCSE - LEGACY

4282/01

HISTORY UNIT 2: THEMATIC STUDY The changing role and status of women in Wales and England, c. 1900 to the present day

FRIDAY, 8 JUNE 2018 – AFTERNOON

1 hour 15 minutes

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	17	
2.	18	
3.	16	
SPaG	3	
Total	54	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

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Answer all questions.

QUESTION 1

This question is focused on the changing nature of women's work and employment in Wales and England. [17]

Study the source below and then answer the question which follows.

Source A



[A photograph showing a supermarket in the early 1960s]

(a) Use Source A and your own knowledge to describe employment opportunities for women in the service sector since the 1950s. [3]

|Examiner only Explain why the First World War changed attitudes to the employment of women. (b) [6] _____

(4282-01)

Study these two sources which refer to increased employment opportunities for women and answer the question which follows.

Source B

I was born in 1942. I passed my scholarship examination and then went on to the local grammar school that was free. I went on to university, the first person in my family to do so. I became a teacher, then a lecturer. I have been able to make my own life choices largely because of a free education system which gave me economic independence.

[Deirdre Beddoe, a university professor, reflecting on her own school days for a radio programme in 2008]

Source C

Certainly since the Second World War in Wales there have been equal opportunities within the school system for both sexes. However, this has not led to equal opportunities in employment, promotion or pay. Neither has it transformed the patterns of employment for women. The most popular jobs for women are still in the clerical professions.

[Gareth Elwyn Jones and Gordon Wynne Roderick, academic historians writing in *A History of Education in Wales*, published in 2003]

(c) Why do Sources B and C have different views about the impact of education on employment opportunities for women? [8]

In your answer you should refer to the content and authorship of the sources.

END OF QUESTION 1

		QUESTION 2	Examiner only
This	s ques	stion is focused on the changing role of women in political life. [18]	
	(a)	Describe the role of Millicent Fawcett and the NUWSS in the campaign for votes for women. [4]	
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Examiner only Explain why the number of female politicians has risen sharply since the 1990s. (b) [6] _____ _____

(4282-01)

(c)	Why has government legislation been important in helping women achieve greater equality since the 1970s? [8]	Examiner only
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8

END OF QUESTION 2

			Examiner only
		QUESTION 3	
This	s que	stion is focused on the changing experience of women at home. [16+3]	
	(a)	Outline briefly the role of women in the depressed areas during the 1930s. [4]	
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(b)	To what extent have changes in home and family life since 1900 benefited women? [12]
	In your answer you should discuss the extent to which the changes in home and family life since 1900 have and have not benefited women.
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]
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11	
	Examiner only

16

SPaG 3

END OF QUESTION 3

END OF PAPER

For continuation only.	
f you use this space, indicate clearly which question(s) you are continuing to answer.	
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