Surname	Centre Number	Candidate Number
Other Names		0



## **GCSE**

4762/01

# LEISURE AND TOURISM UNIT 2: Leisure and Tourism Destinations

P.M. MONDAY, 14 May 2012  $1\frac{1}{2}$  hours

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
Section A	1	5	
	2	8	
	3	11	
	4	6	
Section B	5	10	
	6	16	
	7	14	
	8	10	
	9	10	
	Total	90	

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions in Section A and Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use a standard 4 page continuation booklet. Number the question(s) clearly and put your continuation booklet in this question-and-answer booklet. No other style of answer booklet should be used

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.



#### **SECTION A**

You are advised to spend about 30 minutes on this section. Answer all the questions, writing your answers in the spaces provided.

			1		
1.	The c	ultur	e and heritage of a destina	ation would appeal to many tourists.	
	(a)		tify which <b>two</b> of the follow (1) <b>two</b> boxes only.	wing are heritage attractions.	[2]
		a.	Oakwood Leisure Park		
		b.	Buckingham Palace		
		С.	Mount Snowdon		
		d.	The London Eye		
		e.	Stonehenge		
	Touri	sts w	ho wish to experience the	culture of a destination are often called 'cultu	re vultures'.
	<i>(b)</i>	Iden Tick	tify which <b>three</b> of the foll ( <b>/</b> ) <b>three</b> boxes only.	lowing are cultural activities.	[3]
		a.	Sunbathing		
		b.	Visiting a museum		
		С.	Canoeing		
		d.	An historical tour		
		e.	Scuba diving		
		f.	Wine tasting		
		g.	Abseiling		
				(То	tal 5 marks)



[4]

### 2. Study Fig. 1 which shows tourist cities on a world map.

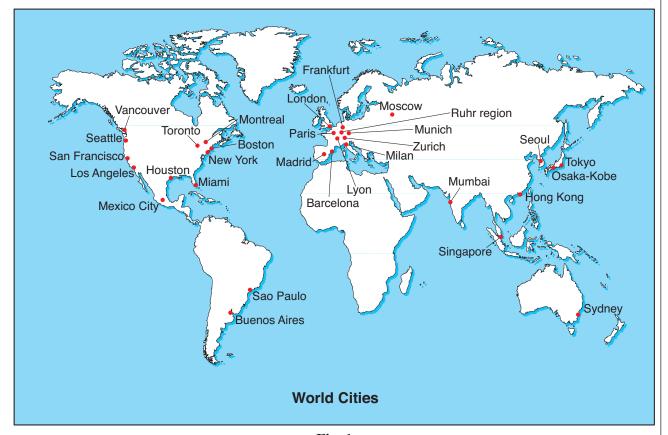


Fig. 1

## (a) Using Fig. 1, complete the table by identifying an appropriate tourist city.

From Fig. 1 identify:	Tourist city
One long haul city destination in South America for tourists travelling from the UK.	
One short haul city destination for tourists travelling from the UK.	
One long haul city destination for tourists travelling from San Francisco.	
One short haul city destination for tourists travelling from Tokyo.	



1			
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2	 	 	 
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[4]

Fig. 2

(a) Complete the table by identifying the correct natural attraction from **Fig. 2**.

Question	Natural attraction
Which river is in Europe?	
Which mountain range is in Asia?	
Which natural attraction is a volcano in Italy?	
Which natural attraction is in both Canada and the USA?	

(b) Suggest three leisure activities likely to be enjoyed by tourists in mountain areas. [3]

1.

2.

3.

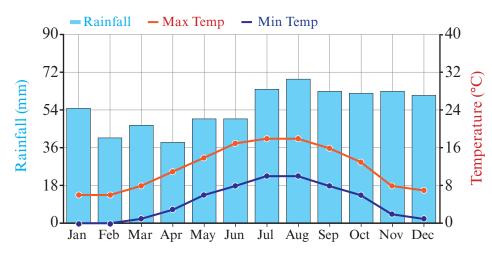
(c) Explain how tourism might have a negative environmental impact on mountain areas. [4]

(Total 11 marks)

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4762 010005 **4.** Study **Fig. 3** which shows the climate charts of Edinburgh in Scotland and Auckland in New Zealand which are major tourist cities.





#### **Auckland**

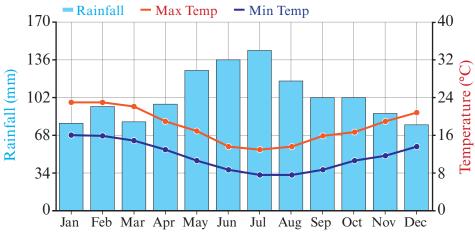


Fig. 3

- (a) (i) State in which month Auckland has its highest rainfall. [1]
  - (ii) State in which month Edinburgh has its lowest minimum temperature. [1]

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<i>(b)</i>	Using Fig. 3, sug	gest which months v	would be most su	itable for tourists to	visit Auckland. [4]
•••••					
•••••					
•••••					
•••••					
					(Total 6 marks)

[6]

#### **SECTION B**

You are advised to spend approximately 60 minutes on this section.

Answer all the questions, writing your answers in the spaces provided.

5. Study Fig. 4 which includes terms used in leisure and tourism.

Nationa	l Parks	Education	tourism
Health tourism	Specia	l interest	Inbound tourism
Outbound tourism	Dome	stic tourism	<b>Business tourism</b>

Fig. 4

(a) Using **Fig. 4**, identify **three** terms appropriate for each visit described below.

Visit	Terms
1. Art students from Swansea fly to Rome for three nights. While in Rome they will visit the city's famous art galleries. They will also have time to visit many of Rome's other attractions.	1.     2.     3.
2. Ashton Sports Ltd from Birmingham has decided to hold its	1.
staff's annual training event at an outdoor activity centre in the Lake District, staying for two nights.	2
They will use the centre's conference room for their meetings and take part in team building activities.	3



10009

(Total 10 marks)

Two a	Two and three night visits are also known as <i>short breaks</i> .		
(b)	Suggest why short break holidays are popular with leisure tourists.	[4]	
•••••			
		· · · · · •	
		<b>.</b>	



- **6.** Different visitor types might require different forms of transport.
  - (a) Suggest what would be the likely choice of land transport for each of the visitor types given in the following table. Make your choice of transport from the list below. [3]

Car - Sightseeing bus - Underground - Motor caravan - Coach

Visitor type	Method of transport
A family including three children renting a caravan in Wales.	
A backpacker travelling from Manchester to London.	
A group of ten Chinese tourists who want to see as much of London as possible in one day.	

A number of organisations provide sea transport by ferry or cruise ship.

<i>(b)</i>	Name one organisation providing sea transport for tourists.	[1
(0)	Tume one organisation providing sea transport for tourists.	L.



Tourists deciding to travel by sea might use a ferry or cruise ship.					
(c)	Explain the differences between the two types of sea transport. Give examples to support your answer. [6]				
•••••					
•••••					



Study Fig. 5 which shows images of motor caravans.





Fig. 5

Gareth and Helen, a couple from the UK, have chosen to hire a motor caravan to tour Ireland.			
(d)	Discuss the advantages and disadvantages of their choice of transport.	[6]	
•••••			
•••••			
**********			
•••••			
	(T	otal 16 marks)	



7. Study **Fig. 6** which shows images of built attractions.



Fig. 6

Some buildings have been purpose-built as tourist attractions while others have developed into tourist attractions.

(a)	Iden	ntify the <b>two</b> purpose-built attractions in <b>Fig. 6</b> .	[2]
	1.		
	2.		

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Desc	cribe and evaluate the range of <i>built attractions</i> which appeal to diffists for <b>one</b> tourism destination you have studied.	erent types (
Nam	e of destination:	



Coastal destinations offer a range of *natural attractions*.

<i>(c)</i>	Describe tourists.	the	range	of	natural	attrac	tions	in	coastal	destination	ons	which	appea	1 to [4]
••••••		••••••		•••••				•••••						
•••••														· · · · · · · · ·
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•••••		••••••		•••••				•••••			•••••			
												(Tota	l 14 ma	rks)



8. Local people and tourists use a range of leisure facilities such as the two shown in Fig. 7.





**Fig.** 7

(a)	Describe the range of leisure facilities which might be used by local people and touris Support your answer with named examples.	sts. [6]
<u></u>		
		•••••



The plocal		ion of leisure and tourism facilities for tourists is likely to have <i>positive impacts</i> e.	for	
<i>(b)</i>	(i)	Explain <b>one</b> positive social impact for local people.	[2]	

(ii) Explain <b>one</b> positive economic impact for loc	
(ii) Explain one positive economic impact for for	cal people. [2]
(ii) Explain one positive economic impact for for	zai peopie. [2]
(ii) Explain one positive economic impact for for	zai peopie. [2]
(ii) Explain one positive economic impact for for	cai people. [2]

9.	All tourists can support sustainable tourism by acting in a responsible manner.							
	(a)	Evaluate how the following guidelines might help support sustainable tourism.	[4]					
		Eat local						
			•••••					
		Stay local						
			· · · · · · · · · · · · · · · · · · ·					



An important form	of sustainable tou	rism is ecological	sustainability w	hich means	looking
after the landscape, p	plants and animals	s in an area.			

(b)	Evaluate how <i>ecological sustainability</i> can support tourism development in countryside areas. [6]
• • • • • • • • • • • • • • • • • • • •	
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	(Total 10 marks)



# Acknowledgements

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