Surname	Centre Number	Candidate Number
Other Names		0



## **GCSE**

4764/01

# LEISURE AND TOURISM UNIT 4: Choice and Change in Leisure and Tourism

P.M. WEDNESDAY, 22 May 2013

1½ hours

	For	Examiner's use	only
	Question	Maximum Mark	Mark Awarded
Section A	1	5	
	2	8	
	3	10	
	4	7	
Section B	5	13	
	6	9	
	7	14	
	8	16	
	9	8	
	Total	90	

# INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions in Section A and Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.



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			Your are advised to spend approximately 3 Answer all the questions, writing your answ		
l <b>.</b>	In th	e UK	today there is an increased awareness for t	he need of a healthy lifestyle.	
	(a)	Iden	tify which three of the following are examp	oles of a healthy lifestyle.	
		Tick	(/) three boxes only.		[3]
		a.	Watching television		
		b.	Eating fast foods regularly		
		c.	Taking regular walks		
		d.	Eating a balanced diet		
		e.	Binge drinking		
		f.	Playing team sports		
		g.	Playing computer games		
	(b)	Sugg	gest <b>two</b> benefits of living a <i>healthy lifestyle</i> .		[2]
		1.			
		2.			
		*******			



- 2. Leisure and tourism activities can have *positive* and *negative economic impacts* on tourism destinations.
  - (a) Complete the table by stating whether the *economic impact* is more likely to be *positive* or *negative* for tourism destinations. Tick ( ) one box only for each economic impact. [4]

ECONOMIC IMPACT	POSITIVE	NEGATIVE
Jobs are created in local accommodation providers.		
Many jobs created are only seasonal.		
Some jobs created are low paid.		
More income is created for non-tourism organisations.		

Tourism can also have *positive* and *negative impacts* on the way of life of people living in a tourism destination.

(b)	(i)	Explain <b>one</b> positive impact.	[2]
	•••••		
		Explain <b>one</b> negative impact.	[2]
	•••••		
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3. Study Fig. 1 which shows images of short break city destinations.

## **Great Value Short Breaks with easyJet**







Paris Prague Rome

Fig. 1

(a)	What is meant by the term short break holiday?	[1]
•••••		•••••
(b)	Suggest <b>three</b> types of <i>short break holidays</i> other than city breaks.	[3]
	1	
	2.	
	3	

 $Images: @\ Alexander\ Chaikin/Shutterstock/ @\ Martin\ Mur\'ansky/Shutterstock/ @\ Pasquale\ Lazzaro/Shutterstock/ \\$ 



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ing [4]	4764
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(c) I	Iden	tify two changes in lifestyle whic	h best explain this trend.	
-	Tick	(✓) <b>two</b> boxes only.	[	[2]
	a.	A healthy lifestyle		-
	b.	Environmental awareness		
	c.	Increased affluence		
	d.	Changing tastes		
	e.			
aking ( <i>d</i> ) I	oort d a sh Desc	ort break holiday. cribe how these transport develop	d Europe have also led to an increase in <b>UK</b> tourist  ments have led to an increase in <b>UK</b> tourists taking examples to support your answer.	
aking ( <i>d</i> ) I	oort d a sh Desc	developments between the UK and ort break holiday.  Cribe how these transport develop	ments have led to an increase in <b>UK</b> tourists takin	ng
(d) I	oort d a sh Desc	developments between the UK and ort break holiday.  Cribe how these transport develop	ments have led to an increase in <b>UK</b> tourists takin	ng
aking ( <i>d</i> ) I	oort d a sh Desc	developments between the UK and ort break holiday.  Cribe how these transport develop	ments have led to an increase in <b>UK</b> tourists takin	ng
aking (d) I	Desca sho	developments between the UK and ort break holiday.  cribe how these transport develop ort break holiday in Europe. Give	ments have led to an increase in <b>UK</b> tourists takin	ng [4] 
aking (d) I	Desca sho	developments between the UK and ort break holiday.  cribe how these transport develop ort break holiday in Europe. Give	ments have led to an increase in <b>UK</b> tourists taking examples to support your answer.	ng [4] 
aking (d) I	Desca sho	developments between the UK and ort break holiday.  cribe how these transport develop ort break holiday in Europe. Give	ments have led to an increase in <b>UK</b> tourists taking examples to support your answer.	ng [4] 



Turn over.

4. Study Fig. 2 which shows some information and images about senior citizens.





Many senior citizens are keen to take part in leisure activities but are restricted because they no longer drive, have health problems and their pension is their only source of income.

Fig. 2

(a)		g <b>Fig 2</b> , identify <b>three</b> of the following or citizens' choice of leisure activity. Ties	g factors which are most likely to affect to ck ( ) three boxes only.</th <th>the [3]</th>	the [3]
	a.	Availability of transport		
	b.	Influence of celebrities		
	c.	Income		
	d.	Trends and fashions		
	e.	Special needs		
	f.	Availability of time		
	g.	Culture		
mages: © `	YMCA	Sussex Central		



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Explain leisur	ain how the availability of leisure facilities in your own area affects your reactivity.	choice of
Area	Chosen:	
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***********		
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Turn over.

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			SEC	TION B	
				ximately <b>60 minutes</b> on this section.  your answers in the spaces provided.	
5.	Peop	le are	now more aware of sustainable	tourism.	
	(a)	Iden	tify which three of the following	g are examples of sustainable tourism.	[3]
		Tick	( <b>/</b> ) <b>three</b> boxes only.		
		a.	Visiting a theme park		
		b.	Staying in a local guest house		
		С.	Exploring a National Park		
		d.	Shopping in a supermarket		
		e.	Touring an area by car		
		f.	Staying in a Premier Inn		
		g.	Shopping at the local market		



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Study Fig. 3 which shows a sign outside a farm.



Fig. 3

	Explain why this sign helps sustainable tourism.	[2]
•••••		
• • • • • • • • • • • • • • • • • • • •		

Image: © Charlotte Burton



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(i)	Describe <b>one</b> sustainable tourism project you have studied.
Namo	e of project:
•••••	
•••••	
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• • • • • • • • • • • • • • • • • • • •	
(ii)	Evaluate how successful your chosen sustainable tourism project has been
(ii)	Evaluate how successful your chosen sustainable tourism project has been
(ii)	Evaluate how successful your chosen sustainable tourism project has been
(ii)	Evaluate how successful your chosen sustainable tourism project has been
(ii)	Evaluate how successful your chosen sustainable tourism project has been
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(ii)	Evaluate how successful your chosen sustainable tourism project has been
	Evaluate how successful your chosen sustainable tourism project has been





	1.         2.
	2
	2
	3.
(b)	Suggest how employers might benefit from allowing their staff to work from home. [2
(c)	Discuss how working from home might affect a person's patterns of leisure activity [4]



Examiner only

7. Recently people have become more aware of the *environmental impacts* of tourism on the destinations that they visit.

(a) For each of the following indicate whether the statement is true or false. Tick (✓) one box only for each statement.

[4]

STATEMENT	TRUE	FALSE
Long haul flights are good for the environment.		
The regeneration of a docks area is good for a town or city.		
National Park Authorities are concerned that visitors will wear away their footpaths.		
The European Union Blue Flag Beach programme is making beaches cleaner.		



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There are an increasing number of countryside destinations that are protected for conservation.

## Somerset coast chosen for new wetland area



The land shown above will be flooded to create the wetland habitat for wildfowl and wading birds.

<i>(b)</i>	Explain how the conservation of countryside areas can be seen as an example of a <i>positi</i> environmental impact of tourism.
•••••	
•••••	
•••••	
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ge: © V	Vildfowl & Wetlands Trust (WWT)



For <b>one</b> destination you have studied describe <b>and</b> assess the <i>environmental impa</i> leisure and tourism activities.
Name of destination:





(a)	Suggest <b>two</b> types of media.	[2]
	1.	
	2.	
(b)	Explain how the <i>media</i> and <i>celebrities</i> might influence people's choice of holiday.	[4]
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(c) Discuss how celebr	ities might influence a young teenager's choice of leisure activity. [4	ł]



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	entertainment.	[6]
•••••		
•••••		



With	in the UK there are a number of different family structures.	E
(a)	Suggest <b>two</b> types of <i>family structure</i> .	[2]
	1.	
	2.	
(b)	Explain how people's choice of leisure and tourism activity might be influenced by the family structures.	neir [6]
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