

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – NEW

3800U20-1



FRENCH – Unit 2
Listening
FOUNDATION TIER

TUESDAY, 15 MAY 2018 – MORNING

Approximately 35 minutes (with an additional 5 minutes reading time)

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this question paper.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets.



MAY183800U20101

Question 1**[5]**

Thomas is making plans with his friend, Marie on the phone.

Tick (✓) the correct boxes.

Section 1

(a) Where does Thomas want to go this evening?

[1]

cinema	
youth club	
ice-rink	

(b) What time are they planning to meet?

[1]

8 pm	
8.15 pm	
8.30 pm	

(c) Who else is going?

[1]

Thomas's cousin	
Thomas's brother	
Thomas's friend	

Section 2

(d) Where are they going to meet?

[1]

behind the post office	
in front of the post office	
at the post office	

(e) What does Thomas have to do before he goes out?

[1]

his homework	
the dishes	
make his bed	



Question 2

[5]

Listen to this conversation between Anna and her teacher.

Tick (✓) the correct boxes.

Section 1

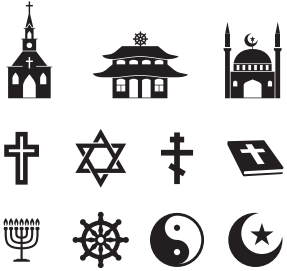


(a) Anna is late to school because she ...

[1]

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(b) Her ... lesson has already started.

[1]

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(c) Anna's teacher is going to call her mum ...

[1]

<p>this afternoon</p>	<p>tomorrow</p>	<p>at work</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Section 2


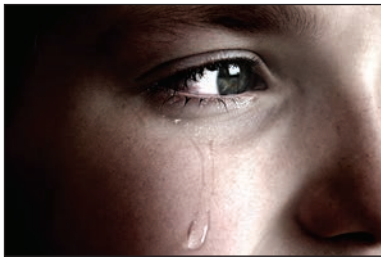

(d) Anna has to stay for ... minutes after school.

[1]

30	35	40

(e) Anna is feeling ...

[1]



Question 3**[4]**

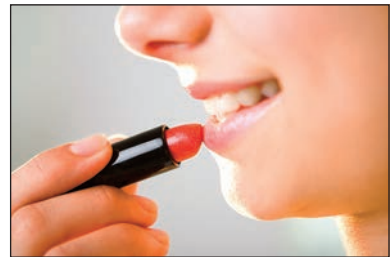
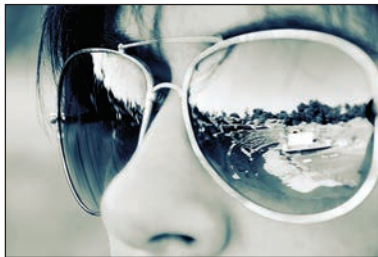
Nicolas et Juliette parlent de la mode. **Écoute la conversation et coche (✓) les bonnes cases.**

Section 1

(a) Nicolas aime ... de Juliette.

[1]

(b) Juliette aime ...

[1]

Section 2

(c) Juliette a acheté ...

[1]



(d) Qu'est-ce que Nicolas pense des colliers ?

[1]



Question 4**[5]**

Écoute ce blog de Julien. Il parle de son job étudiant. **Écoute le blog et coche (✓) les bonnes cases.**

Section 1

(a) Il travaille ...

[1]

dans un café	<input type="checkbox"/>
avec les enfants	<input type="checkbox"/>
dans un garage	<input type="checkbox"/>

(b) Il va au travail ...

[1]

à pied	<input type="checkbox"/>
en bus	<input type="checkbox"/>
à bicyclette	<input type="checkbox"/>



Section 2

(c) Il peut gagner ...

[1]

20€	
30€	
40€	

(d) Le travail est ...

[1]

difficile	
fatigant	
barbant	

(e) Il voudrait être ...

[1]

cuisinier	
enseignant	
infirmier	



Question 5**[5]**

Hugo is talking about his holiday plans. Answer the questions **in English**.

Section 1

(a) Where did Hugo go on holiday last year?

[1]

.....

(b) Write **two** activities that Hugo did during his holiday.

[2]

•

•

Section 2

(c) Who is Hugo going to visit at Easter?

[1]

.....

(d) Why does he like going there?

[1]

.....



Question 6**[6]**

Léa is in a supermarket. Answer the questions **in English**.

Section 1

(a) What is Léa's problem with the butter? [1]

.....

(b) Why does she need it? Write **two** details. [2]

•

•

Section 2

(c) When is her husband's birthday? [1]

.....

(d) What does the shop assistant recommend? [1]

.....

(e) What is the advantage of buying this product today? [1]

.....



Question 7**[5]**

Listen to this podcast about Cardiff. Answer the questions **in English**.

Section 1

- (a) What sort of city is Cardiff? Write **one** detail. [1]

.....

- (b) What sort of city did Cardiff use to be? [1]

.....

- (c) What type of tourists does Cardiff now attract? Write **one** detail. [1]

.....

Section 2

- (d) Complete the table below with **one** advantage and **one** disadvantage of living in Cardiff.

Advantage		[1]
Disadvantage		[1]



Question 8**[5]**

Listen to this news article about the environment. Answer the questions **in English**.

Section 1

(a) What does the news article say about our planet? Write **one** detail. [1]

.....

(b) What is threatened as a result of this problem? [1]

.....

Section 2

(c) What does the news article say about polar bears? Write **one** detail. [1]

.....

(d) What does the news article say about pandas? Write **one** detail. [1]

.....

(e) What do experts say will happen soon? [1]

.....



Question 9**[5]**

Listen to this YouTube clip about the advantages of learning a foreign language. Answer the questions in English.

Section 1

- (a) Why is Johanna interested in foreign languages? Write **one** detail. [1]

.....

- (b) When has speaking languages been an advantage in Johanna's life?
Write **two** details. [2]

•

•

Section 2

- (c) What has Johanna done to promote foreign languages? [1]

.....

- (d) What is its aim? [1]

.....

END OF PAPER



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**

