

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4284/03

**HISTORY**

**UNIT 3: The Development of the USA, 1929-2000**

A.M. FRIDAY, 16 May 2014

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	10	
SPaG	3	
<b>Total</b>	<b>53</b>	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.**

**SECTION A**

*Answer two questions from this section.*

1. **This question is about changing life in the USA between 1929-2000.**

[20]

Look at Source A and answer the question that follows.

**Source A**



[A newspaper headline from August 1974]

- (a) What does Source A show you about events in August 1974?

[2]

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(b) Describe the domestic policies of President Kennedy.

[4]

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Look at these two sources about life in the USA from the 1930s to the 1950s and answer the question that follows.

**Source B**



[A photograph of unemployed men in the early 1930s]

**Source C**

In the 1950s the glamour and comfort of “living like an American” were the envy of the world. Americans were the best fed, best dressed and most affluent people in the world.

[From a school textbook]





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2. This question is about the race issue in the USA between 1929-2000.

[20]

Look at Source A and answer the question that follows.

**Source A**

YEAR	MALES	FEMALES	PERCENTAGE OF ALL OFFICIALS
1970	1309	160	10.9%
1980	3936	976	19.9%
1990	5420	1950	26.5%
2000	5921	3119	34.5%

[Figures showing the number and percentage of black elected officials in local elections in the USA, 1970-2000]

(a) What does Source A show you about the political progress of black Americans between 1970 and 2000? [2]

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(b) Describe the work of the NAACP.

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Look at these two sources about methods of bringing change to the lives of black Americans in the 1950s and 1960s and answer the question that follows.

**Source B**

Martin Luther King believes that non-violent protest is the most effective weapon against a racist and unjust society. He calls on his supporters to be peaceful in all forms of protest.

[From a newspaper of 1955]

**Source C**

I am for violence if non-violence means we continue postponing a solution to the problems of black Americans. If we must use violence to get black people their human rights in this country, then I am for violence.

[Malcolm X, speaking in the 1960s]





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3. This question is about the USA and the wider world between 1929-2000.

[20]

Look at Source A and answer the question that follows.

Source A



[A poster showing Vietcong fighters]

(a) What does Source A show you about the Vietcong?

[2]

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(b) Describe events at Pearl Harbor in 1941.

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Look at these two sources about the relations between the superpowers after 1949 and answer the question that follows.

**Source B**

In 1949 news of the first Soviet atomic bomb shocked the USA and President Truman ordered the production of the H-bomb which would destroy any existing nuclear weapons. American defence spending was massively increased – the nuclear arms race had begun.

[From a school textbook]

**Source C**



[A photograph of Brezhnev and Nixon at the signing of the SALT 1 Treaty in 1972]





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**SECTION B**

*Answer one question only from this section.*

*Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]*

**Either,**

4. How successfully did American society develop between 1929 and 2000? [10]

*In your answer you may wish to discuss the following:*

*The effects of the Depression  
The impact of World War II  
Changes in popular culture  
The policies of the American presidents since 1970  
and any other relevant factors.*

**Or,**

5. How far did the lives of black Americans change between 1929 and 2000? [10]

*In your answer you may wish to discuss the following:*

*The position of black Americans in the 1930s  
The impact of World War II  
The Civil Rights movements  
Progress made by black Americans by the end of the twentieth century  
and any other relevant factors.*

**Or,**

6. How far did the USA's position in world affairs change between 1929 and 2000? [10]

*In your answer you may wish to discuss the following:*

*The policy of isolationism  
The impact of World War II  
The USA and the Cold War  
The search for peace since 1970  
and any other relevant factors.*

**You may only answer one question from Section B.**





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