

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4383/01



S16-4383-01

HISTORY

UNIT 3: DEVELOPMENT STUDY

**Changes in Crime and Punishment in Wales and England,
c. 1530 to the present day**

A.M. TUESDAY, 21 June 2016

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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Look at these two sources about growth in violent crime since the 1960s and answer the question that follows.

Source A



[Football hooligans confront riot police in the 1980s]

Source B

Britain has faced many terrorist threats since the 1960s. They have used violence or the threat of violence for political purposes. Some of these threats have been from groups such as the IRA who wanted independence for Northern Ireland, but also global terror groups such as Al-Qaeda.

[From a school textbook]

Look at these two sources about policing in the twentieth century and answer the question that follows.

Source A



[A policeman patrolling on a bicycle]

Source B

The modern police are equipped to deal with the increase in violent crime. They wear stab-proof vests to protect themselves, as well as carrying an extendable baton. All 43 regional police forces have officers trained in the use of firearms.

[From a school textbook]

Look at these two sources about prison reform in the nineteenth century and answer the question that follows.

Source A

At the beginning of the nineteenth century all types of prisoners were held together, including debtors, women and children. Prisons were damp, overcrowded, unhealthy, and insanitary with no running water or sewage system.

[From a school textbook]

Source B



[Elizabeth Fry reading to prisoners in Newgate, 1823]

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SECTION B

Answer **one** question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far have the causes of crime changed from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

*Poverty as a cause of crime
The growth of industrial towns
The growth in computer crime
and any other relevant factors.*

Or,

5. Have developments in combatting crime always been successful from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

*The work of Tudor JPs
The development of the Metropolitan Police
Modern day problems
and any other relevant factors.*

Or,

6. Have alternative methods to imprisonment always been successful in punishing offenders from Tudor times to the present day? [12]

In your answer you may wish to discuss the following:

*The use of public punishment
The use of transportation
Probation and parole
and any other relevant factors.*

You may only answer one question from Section B.

