

Surname	Centre Number	Candidate Number
Other Names		0



GCSE – LEGACY

4373/01



HISTORY
UNIT 3: OUTLINE STUDY
The Development of Germany, 1919-1991

TUESDAY, 12 JUNE 2018 – AFTERNOON

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer two questions from this section.

- 1. This question is focused on the main features of Germany's political development since 1919.** [20]

(a) Describe the work of Gustav Stresemann between 1924 and 1929. [5]

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Look at these two sources about the political situation in Berlin and answer the question that follows.

Source A



[A photograph of the building of the Berlin Wall in 1961]

Source B

For the German people, the fall of the Berlin Wall in 1989 was the end of the artificial division of their nation into two states. It meant the end of travel restrictions that had divided friendships, families and even marriages.

[From a school textbook]

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- In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

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2. This question is focused on changes in the lives of the German people since 1919. [20]

(a) Describe opposition to the Nazis on the Home Front during the Second World War. [5]

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Look at these two sources about the lives of people in West Germany and answer the question that follows.

Source A

Many German cities had been severely damaged by Allied bombing. 20 per cent of housing had been completely destroyed and 30 per cent more had been badly damaged. This forced many to take refuge in shelters or to escape to the countryside.

[From a school textbook]

Source B



[A photograph of a West German family looking at their new apartment block in 1960]

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- In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

[8]

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3. This question is focused on the role played by Germany in world affairs since 1919.

[20]

(a) Describe the main terms of the Treaty of Versailles.

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Look at these two sources about the importance of Germany in international tensions between 1945 and 1949, and answer the question that follows.

Source A



[A photograph showing Allied leaders meeting at Yalta in 1945 where they agreed on the post-war treatment of Germany]

Source B



[A photograph of the Berlin Airlift in 1949]

- In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.*

(c) Why was the invasion of the Soviet Union a turning point in German foreign policy? [8]

Examiner
only

END OF QUESTION 3

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SECTION B

*Answer **one** question only from this section.*

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. What were the most significant political and economic developments in Germany between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

*The years of the Weimar Republic
The rise of the Nazis
Developments in post-war Germany
and any other relevant factors.*

Or,

5. How far did the lives of German people improve between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

*Life during the Weimar Republic
Life under the Nazis
Life in post-war Germany
and any other relevant factors.*

Or,

6. How successful was Germany in trying to improve its position in world affairs between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

*Germany's position in the world during the Weimar period
Hitler's foreign policy and the Second World War
Germany during the Cold War
and any other relevant factors.*

You may only answer one question from Section B.

12

SPaG

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If you use this space, indicate clearly which question(s) you are continuing to answer.

[illegible]